

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

AAU PhD course, Management of Research & Development (2,5 ECTS), 2011-2023
AAU PhD course, PhD Entrepreneur (2,5 ECTS), 2008-2013
AAU/DTU PhD course: Innovation Processes and their Staging, 2008, 2011, 2012
AAU PhD course, Reading and writing academic papers (part of 5 ECTS) 2005, 2006)
DTU PhD course, Innovative Processes (5 ECTS) 2008-2013
AAU/EIASM PhD course, Continuous Innovation (5 ECTS) 2003-2005
AAU M.Sc. Entrepreneurial Engineering, Corporate Entrepreneurship (5ECTS)
AAU M.Sc. Operations and Innovation Management: Innovation and Change Management, 2010-2023
AAU, M.Sc. Robotics, Innovation and Entrepreneurship (5 ECTS) 2020-2023
AAU Exec Master MMT, 2,5 day seminar on Innovation and Technology Management, 2003-2023
AAU Exec Master MMT, part of Change Management seminar in period 2000-2015
AAU Chp Entrepreneurship 2016
AAU Cph Entrepreneurship and Philosophy of Science (5 ECTS), 2012-2015
SinoDanishCenter: M.Sc. Innovation Management: Organization and Management of Innovation. 2012
University of Western Sydney, Held several seminars on Radical Innovation, PhD and Masters Level, PhD supervision, January-July, 2007
Deakin University, Melbourne, Organised, monitored and taught in 3-days WOFIE workshop (workshop on innovation and entrepreneurship), 2008-2011
AAU M.Sc. Individuals and groups (5ECTS) 1997-2003
M.Sc. Project management (5 ECTS) 2003-2005
Teachers College, Aalborg Project Management, 2000
1995-95 Seminars on Continuous Improvement, Stanford, Scancor, California.
100+ Project supervision of groups at AAU Operations- and Innovation Management, Entrepreneurial Engineering, Managing Engineering, Master in Management of Technology etc.

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Program coordinator of Entrepreneurial Engineering masters program for 9 years 2013-2022.
Accreditation of DTU program on Innovation Management (2019)
Accreditation evaluation of SDU program on Innovation Management (2020)
University College North Jutland, Program evaluation chair of committee of course on Product development and technical integration, 2022

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Assistant Professor Paedagogical Course, AAU, 1997.
Member of UNIEN - Danish Universities Innovation and entrepreneurship paedagogical network

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Article on the relevance and effects of teaching entrepreneurship, presented at ISPIM conference 2021, Copenhagen.
Supervisor of two assistant professors pedagogical course at AAU.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

Co-developer of the masters program 'Entrepreneurial Engineering' with a cross-faculty team. Overseeing 100+ student entrepreneurship project and about 30 startups alive.

Development of several courses from bachelor to Ph.D. og Executive Masters level.

Participating in cross-disciplinary/faculty AAU group led by AAU Innovation, of entrepreneurship teaching, including development of PBL entrepreneurship method and tools (10 years)

Participating in a national association UNION on development of teaching in Entrepreneurship (2015-)

Development of a living teaching case on corporate entrepreneurship in Danfoss A/S with Aarhus Marine School (AAMS) (Innovationsfonden funding)(2020-2022)

Partner in EU horizon/EIT HEI initiative project on supporting innovation and entrepreneurship in universities, with AAU Innovation (2022-2024)

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

2012 Award for Team Teaching Excellence, Deakin University, Australia.

Nomini for teacher of the year in Department of Production in the 1990's.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

Skriv dit svar her...

8. Andet.

Skriv dit svar her...