

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

AAU PhD course, Management of Research & Development (2,5 ECTS), 2011-2023
AAU PhD course, PhD Entrepreneur (2,5 ECTS), 2008-2013
AAU/DTU PhD course: Innovation Processes and their Staging, 2008, 2011, 2012
AAU PhD course, Reading and writing academic papers (part of 5 ECTS) 2005, 2006)
DTU PhD course, Innovative Processes (5 ECTS) 2008-2013
AAU/EIASM PhD course, Continuous Innovation (5 ECTS) 2003-2005
AAU M.Sc. Entrepreneurial Engineering, Corporate Entrepreneurship (5ECTS)
AAU M.Sc. Operations and Innovation Management: Innovation and Change Management, 2010-2023
AAU, M.Sc. Robotics, Innovation and Entrepreneurship (5 ECTS) 2020-2023
AAU Exec Master MMT, 2,5 day seminar on Innovation and Technology Management, 2003-2023
AAU Exec Master MMT, part of Change Management seminar in period 2000-2015
AAU Chp Entrepreneurship 2016
AAU Cph Entrepreneurship and Philosophy of Science (5 ECTS), 2012-2015
SinoDanishCenter: M.Sc. Innovation Management: Organization and Management of Innovation. 2012
University of Western Sydney, Held several seminars on Radical Innovation, PhD and Masters Level, PhD supervision, January-July, 2007
Deakin University, Melbourne, Organised, monitored and taught in 3-days WOFIE workshop (workshop on innovation and entrepreneurship), 2008-2011
AAU M.Sc. Individuals and groups (5ECTS) 1997-2003
M.Sc. Project management (5 ECTS) 2003-2005
Teachers College, Aalborg Project Management, 2000
1995-95 Seminars on Continuous Improvement, Stanford, Scancor, California.

100+ Project supervision of groups at AAU Operations- and Innovation Management, Entrepreneurial Engineering, Managing Engineering, Master in Management of Technology etc.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Program coordinator of Entrepreneurial Engineering masters program for 9 years 2013-2022.
Accreditation of DTU program on Innovation Management (2019)
Accreditation evaluation of SDU program on Innovation Management (2020)
University College North Jutland, Program evaluation chair of committee of course on Product development and technical integration, 2022

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Assistant Professor Paedagogical Course, AAU, 1997.
Member of UNIEN - Danish Universities Innovation and entrepreneurship paedagogical network

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Article on the relevance and effects of teaching entrepreneurship, presented at ISPIM conference 2021, Copenhagen.
Supervisor of two assistant professors pedagogical course at AAU.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Co-developer of the masters program 'Entrepreneurial Engineering' with a cross-faculty team. Overseeing 100+ student entrepreneurship project and about 30 startups alive.

Development of several courses from bachelor to Ph.D. og Executive Masters level.

Participating in cross-disciplinary/faculty AAU group led by AAU Innovation, of entrepreneurship teaching, including development of PBL entrepreneurship method and tools (10 years)

Participating in a national association UNION on development of teaching in Entrepreneurship (2015-)

Development of a living teaching case on corporate entrepreneurship in Danfoss A/S with Aarhus Marine School (AAMS) (Innovationsfonden funding)(2020-2022)

Partner in EU horizon/EIT HEI initiative project on supporting innovation and entrepreneurship in universities, with AAU Innovation (2022-2024)

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

2012 Award for Team Teaching Excellence, Deakin University, Australia.

Nominee for teacher of the year in Department of Production in the 1990's.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...