

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Supervisor of multiple bachelor-, candidate-, master-, and PhD assignments. Opponent on 5 PhD defences and two half-way defences. Have a long experience in lectures, team based training, virtual teaching of both large groups of students and team based training. I am an experienced examiner, both with oral- and written examination. Teaching languages Danish and English

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

I am part of the steering committee of the simulation unit at Aalborg University Hospital, NordSim. Furthermore, I am the post-graduate clinical assistant professor in Pulmonary Medicine and have previously (from 2013-2015) been post-graduate clinical assistant professor in Acute Medicine.

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

I have participated in Aalborg University's PBL-training course and training for PhD supervisors

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

I participate in the revision of the post-graduate target description for pulmonary medicine.

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

I have developed the cases for the course in pulmonary medicine; participated in the development of the course in acute medicine and work continuously with development of the educational process within the clinical department

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

2011-2013: "teacher of the year", elected of the Medical Students from Aarhus University at Aalborg Hospital, a total of 4 times

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your**

**pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

I strive to nudge the student into being curious; for the student to seek knowledge on HOW and WHY. It has been important to implement education as "everybody's business" in our everyday work in the clinical department. when working with candidate assignments I emphasize to let the students be part of the designphase, and not only execution - it is important to me also to use problembased learning here.

**8. Any other information or comments.**

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