

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

The courses that I have developed (or participated in developing) and have been teaching at Aalborg University are the following:

- IT in distributed organizations (bachelor – ITCOM - 5 ECTS)
- Entrepreneurship, Innovation and Business Modeling (master - ICTE and mICT - 5 ECTS)
- Standardization of ICT (master – ICTE - 5 ECTS)
- Standardization and classification (master - Informatics and Management in the Construction sector - 5 ECTS)
- Media management – micro (master - Media Management - 5 ECTS)
- Political economy of ICT (PhD - 5 ECTS)
- Diffusion and adoption of ICT (PhD - 3 ECTS)
- ICT policies and regulation (PhD - 3 ECTS)
- Social science research methodologies (PhD - 2 ECTS)
- Writing and reviewing research papers (PhD - 2 ECTS)
- Internet governance and economics (PhD – 3 ECTS)

I supervise students for their semesterprojects on the following educations:

- ITCOM
- ICTE
- mICT
- Operations and Media Management
- Informatics and Management in the Construction Sector

I, furthermore, supervise PhD students

I am part of the censor corps on Information Science and Interactive Media (IIM).

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

I have been coordinator for all PhD students in the Planning and Development program at the Copenhagen Campus (2010 - 2012). I am presently PhD coordinator at CMI.

In 2015, an Erasmus+ education (Digital Communication Leadership) was approved by EU. The education starts in 2016, and I am one of the two managers of this education at AAU.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

I have taken two pedagogical courses – one at DTU and one at Aalborg University. The course at DTU (1996) was an introduction to university teaching. The course at Aalborg University (2009) was a basic module course for PhD supervisors.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Type your answer here...

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

I have been teaching courses and supervising student projects at university for more than 25 years – first as teaching assistant and from 1996 giving my own courses. From 1989 to 2008, I worked at the Technical University of Denmark (DTU), and since 2008, I have worked at Aalborg University in Copenhagen. At DTU, I participated in the development of a new inter-disciplinary specialization in the area of ICT applications. At Aalborg University, I have participated in developing and setting up a new bachelor education (ITCOM – IT, Communication & New Media), a new 2-year

master (ICTE – Innovative Communication Technologies and Entrepreneurship), a 1-year master for industry professionals (mICT – master in ICT), a new 2-year master in Management and Informatics in the Construction Sector, and a PhD program at CMI. Furthermore, I teach at a course in Media Management (micro) at the Media Management 2-year master education. From autumn 2016, I will be teaching master students at a new Erasmus+ education entitled Digital Communication leadership. For the courses that I have been teaching since 1996, I have developed or participated in developing them from scratch, as the courses did not exist previously in the teaching programs.

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

I consider research based learning as the corner stone of university education. This includes research by others as well as my own research. The topics that I teach build on my research. There is in fact an interactive relationship between my research and educational activities. Not only are research findings taken into the educational activities; teaching courses and supervision of projects also inspire research ideas.

Teaching engineering students in social science oriented topics can be a challenge, as the primary competences of the students are in the technology fields. The new programs that we have developed at CMI present an inter-disciplinary approach, where technology issues and social science approaches need to be integrated. This requires that the different disciplines maintain their specificity while being integrated in a coherent learning process. However, it is my experience that the technology knowledge of the students can productively be combined with a social science approach. The students can relatively easily determine a field of interest technologically and thereafter analyze the market and social conditions and implications. For the future development of CMI's portfolio of educations, an important topics to keep on upgrading is the entrepreneurial aspects of the education.

8. Any other information or comments.

Type your answer here...