

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

LECTURING Fall 2016, 2015, 2014 & 2013: Design og IKT med organisationer som kontekst [DIKTO] ('Design and ICT in organisational contexts', 5 ECTS, second-year Bachelor course on the Communication and Digital Media degree; co-taught with Anne hatting; including module on 'Basic Web Design'), Aalborg University Copenhagen, Denmark. Spring 2016, 2015 & 2014: Informationsteknologiske dataindsamlingsmetoder ('ICT-based Data Collection Methods', part of Communication and the Individual, 20 ECTS, second-year Bachelor course on the Communication and Digital Media degree), Aalborg University Copenhagen, Denmark. Fall 2016, 2015, 2014 & 2013: Persuasive Design ('Persuasive Design' - part of Communication Design, Culture and Values, 10 ECTS, third-year Bachelor course on the Communication and Digital Media degree; co-taught 2015 with Anne hatting), Aalborg University Copenhagen, Denmark. Spring 2016: IKT i brug ('ICT in Use', 15 ECTS, third-year Bachelor course on the Communication and Digital Media degree; co-taught with Anders Drachen & Rikke Magnussen), Aalborg University Copenhagen, Denmark. Spring 2016: Fagets Videnskabsteori ('Epistemology in HCI research', 5 ECTS, third-year Bachelor course on the Communication and Digital Media degree; co-taught with Helle Marie Skovbjerg), Aalborg University Copenhagen, Denmark. Spring 2016, 2015 & 2014: Effekt og Evaluering ('Effect and Evaluation', 5 ECTS, third-year Bachelor elective course on the Communication and Digital Media degree; course responsible; co-taught with Anders Drachen), Aalborg University Copenhagen, Denmark. Fall 2016, 2015: Professional Inquiry [PI] (5 ECTS, first-year Masters course on the Human Centered Informatics degree; course responsible), Aalborg University Copenhagen, Denmark. Fall 2016, 2015, 2014: ICT-based Data Collection & Analysis [DCA] (5 ECTS, first-year Masters course on the Human Centered Informatics degree; course responsible 2015; co-taught with Toine Bogers), Aalborg University Copenhagen, Denmark. Fall 2015, 2014: Web Technologies – Databases (5 ECTS, first-year Masters course on the Information Architecture degree; course responsible), Aalborg University, Aalborg, Denmark. Fall 2016, 2015 & 2014: Development and Design of ICT (15 ECTS, second-year Masters course on the Human Centered Informatics degree; course responsible; co-taught with Anders Drachen & Stine Ejsing-Duun), Aalborg University Copenhagen, Denmark.) Spring 2016, 2015 & 2014: ICT for Learning, Knowledge and Content Management (5 ECTS, second-year Masters course on the Human Centered Informatics degree; course responsible; co-taught with Thorkild Hanghøj, Anders Drachen & Toine Bogers), Aalborg University Copenhagen, Denmark. Spring 2016, 2015 & 2014: Collective Intelligence [CI] (5 ECTS, second-year Masters elective course on the Human Centered Informatics degree; co-taught with Toine Bogers), Aalborg University Copenhagen, Denmark. GUEST LECTURING Spring 2016, 2015 & 2014: Effekt og Evaluering ('Effect and Evaluation', 5 ECTS, third-year Bachelor elective course on the Communication and Digital Media degree; Guest lecture and workshop on 'Eye tracking for evaluation of attention'), Aalborg University, Aalborg, Denmark. Fall 2015: ICT-based Data Collection & Analysis (5 ECTS, first-year Masters course on the Information Architecture degree; Guest lecture and workshop on 'Eye tracking for evaluation of attention'), Aalborg University, Aalborg, Denmark. Spring 2015: Anvendt æstetik ('Applied Aesthetics', 5 ECTS, first-year Masters course on the Communication degree; Guest lecture and workshop on 'Eye tracking for evaluation of attention'), Aalborg University, Aalborg, Denmark. Skriv dit svar her...

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

2016: Coordinator for the 'Media and Technology' working group to align and revise the Department of Communication Master's and Bachelor's study programmes. 2010-2013: International Coordinator at the Royal School of Library and Information Science, Denmark for student and researcher exchange. 2013-present: Coordinator for the first-year spring term of the master's degree on Human Centered Informatics.

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

2006: Certificate in University Didactics (Danish. Adjunktpædagogikum)

4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningsdag", o.l.

2014: Conference attendance and best Poster Award: Birch Andreasen, L., Winther, F., Hanghøj, T. & Larsen, B. (2014): COLWRIT – Collaborative Online Writing in Google Docs: Presenting a Research Design. In: Ørngreen, R. & Tweddell Levinsen, K., eds: Proceedings of the 13th European Conference on e-Learning, ECEL-2014, Aalborg University, Copenhagen, Denmark, 30-31 October 2014. Reading: Academic Conferences and Publishing International Limited, p. 692-696.

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

2014: head of the revision of the first-year spring term of the Human-Centered Informatics Master's degree, Aalborg University Copenhagen, Denmark.

6. Nominering til og/eller modtagelse af undervisningspriser.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

My teaching and supervision experiences span more than 18 years. The main aim of my teaching and supervision is to fuel the interest of students and to inspire them to seek their own understanding and make their own contribution. I prefer the students to get 'their hands dirty' and try out the theories, principles and methods on their own, working with cases, labs, appropriate software and online services etc. In my experience, active involvement fosters understanding and independent thinking, and ensures the best possible grounds for acquiring the intended competencies and skills. Whenever possible I involve students actively in current research, often leading to joint publications. My main teaching and supervision strengths are in the areas of information science, but I bridge to computer science topics in areas such as Information Retrieval, Databases, XML, Information Architecture, Human Centered Informatics, Interaction Design, Human Computer Interaction and processing Cultural Heritage for information access as well strong competences in teaching research methodology and statistics. I find great joy in supervising Master's and Bachelor students for the possibility it offers to more deeply explore research topics of joint interest. I have supervised student on a wide variety of topics, such as the ones listed above, and many groups on the Master's program in Human-Centered Informatics. I enjoy working with project-based teaching, which I find especially appropriate e.g. to topics in information architecture and interaction design, which combine on one hand theoretical principles and on the other practical applications. In addition, I wish to work further on alignment of course goals, intended learning outcomes, learning activities, assessment and grading. In this I am greatly inspired by the work of John Biggs on 'Teaching for Quality Learning' and see the Danish 'competence framework' as a good starting point.

8. Andet.

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