

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching:

•Spring 2022 Lecture: 4th Semester (Bachelor) students in Techno-Anthropology – As part of the course Domain knowledge and technological change. Lecture title: Techno-anthropological multi-site analysis in radiological practice”.

Supervision

•Spring 2022 semester Project supervision. Group of 5 (4th Semester Bachelor) students in Techno-Anthropology. Semester theme: Participatory Design.

Examination:

•Examination of supervised project group Spring 2022.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

N/A – I Have only been affiliated as an external lecturer and now industrial PhD. Therefore I have not yet been involved in this process.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have passed the course in PBL and project work for external Lecturers (D-VIP) at Aalborg University.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

In the summer of 2022, I attended the PHTR (Philosophy of Human-Technology Relations Conference) conference at Aalborg University Copenhagen.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Related to my lecture I developed educational material in the form of a PowerPoint.

In relation to an upcoming 2022 fall lecture for 7th Semester (Masters) students in Techno-Anthropology, I have developed educational material in the form of a PowerPoint, a case and exercises.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

N/A

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

N/A

8. Any other information or comments.

N/A