

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Bachelor level (Universidad Nacional, Costa Rica, from 2012-2013) Topics: Management of information technology, research methods and organizational theory.

Teaching at Master level (Aalborg University, Denmark, from 2014-current):

Human Centered Informatics master program:

a) Module of professional Inquiry (5ECTS) Autumn 2014 and 2015: The module comprises the development and phrasing of empirical inquiry for the purpose of enabling students to formulate research questions and scientific problems within the field of informatics. This will form the basis of the problem based project work and inquiries to be carried out during the course of the informatics study programme. I teach this course together with another colleague.

b) Elective course: Globalisation and ICT (5 ECTS) - Spring 2014 and 2015: The course introduces students to concepts, theories, perspectives and research related to the key role of information and communication technologies in the process of globalisation.

c) Lectures on the topic of organizational change - Spring 2014 and 2015

d) Lectures on knowledge management and enterprises information systems - Spring 2014 and 2015

e) Lectures about ICT and business strategy alignment - Autumn 2014 and 2015

Information Architecture master program:

a) Semester Module about Organizational change (15 ECTS) Autumn 2014 and 2015: This topic deals with the relationship between Information and Communications Technology (ICT) and organizational change. I teach module together with another colleague

c) Lectures about Enterprise Architecture - spring 2014 and 2015

d) Lecture about project management spring 2014 and 2015

e) Workshop about 2D and 3D design tools and techniques Autumn 2014

PhD teaching

Designing research projects – A four-day PhD course. Developed together with 3 colleagues from Aalborg University, two colleagues from Universidad Nacional and one colleague from Universidad de Costa Rica.

Supervision

At ICT, Learning and Organizational change master programme - 2014 and 2015. Two semester projects within the theme of "It-integrerende udvikling, implementering og evaluering i organisatorisk læringsperspektiv. Two semester projects with the theme of "Interaction design" and one project within the theme "It-integrerende kommunikation og læring i et organisatorisk perspektiv".

At Human Centered Informatics master program 2014-2015. Five semester projects within the topic of Development and Design of ICT and two semester project with the theme of User Practice, User Analysis and Pilot Studies.

At Information Architecture master program - 2014-2015. Ten semester project on the theme Strategy for Change and Information Architecture.

PhD co-supervision:

PhD thesis co-supervisor: Empowering Women Through Learning To Use The Internet – An Ethnographic Action Research Project To Address The Second Order Digital Divide. The main supervisor is Lone Dirckinck-Holmfeld. Aalborg University, from 2011-2013

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Semester coordinator of 8th semester of Human Centered Informatics master program and 9th Semester of the Information Architecture master program

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Teacher Education Course: consists of 4 modules, which run throughout the whole course. The course is estimated to a workload equivalent of 10 ECTS. From November 2013 – December 2014.

PhD Supervision Process: Methods and Tools: three full days from October – December, 2014. Aalborg University.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

University Teaching Day 2014: Effective planning for student centered teaching and learning. April, 2014, Aalborg University.

Lego Serious Play trainer Certification.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Design and development of a workshop about the use of PBL in PhD supervisor. This was part of the MAGAART project.

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

Type your answer here...