

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

1993 – Teaching and the development of courses and programmes at BSc, MSc and PhD level at the Universities of Nijmegen, Amsterdam, Wageningen and Aalborg.

1993 – 2018 Supervisor of 87 successful Master graduations (15 at Nijmegen University; 24 at Amsterdam University and 48 at Wageningen University)

1993 – 2001 At the University of Nijmegen I have taught and developed several courses, and was involved in the development of the new curriculum of the programme Social and Political Sciences of the Environment (1998-1999). I was actively involved in the following courses (all courses in the Dutch language):

* PGO 1.3 Instrumentele beleidsvoering (1994 – 1995); * PGO 2.1 Ruimtelijk beleid en Milieubeleid (1996 – 1997); * Omgevingsbeleid (1998 – 1999); * Milieubeleid; analyse en sturing (1994 – 2001); * Milieubeleid en Ruimtelijke Ordening (1994 – 2000); * Ontwikkeling en Evaluatie Milieubeleid (1994 – 1995); * Voorbereiding afstuderen (1996 – 1997); * Two week excursion to Poland (1994, 1995 en 1997).

2000 – 2005 At the Department of Political Science at the University of Amsterdam, I have taught and developed several courses. I was also actively involved in the renewal of the curriculum of the political science programme, both as chair of the 'taakgroep basisdoctoraal' (2001-2002) and as chair of the 'Opleidingsplanningscommissie (2004 - 2005)'. (all courses in Dutch):

* Werkgroepen inleiding Organisatiekunde (1999 – 2002); * Werkgroep Inleiding Bestuurskunde (2001 -2002); * Werkcollege 'Organisatieverandering en Interactief beleid: manipulatie of medezeggenschap' (2000-2001; 7 ECTS); * Leeronderzoek 'Transnationale Beleidsarrangementen: Politiek en Bestuur in de Europese Unie'(2000-2001; 14 ECTS); * Werkgroep Ontwikkeling van de Politicologie (2001 – 2003; 4 ECTS); * Leeronderzoek 'Nieuwe vormen van politiek en beleid: democratische experimenten op verschillende schaalniveaus (2001 – 2002; 14 ECTS); * Leeronderzoek 'Multi-level Governance' (2002 – 2003; 20 ECTS); * Kernmodule Beleid en Bestuur (2002 – 2005; 10 ECTS); * Werkcollege 'Multi-level Governance: Institutionele en democratische uitdagingen in de EU' (2003 – 2005; 10 ECTS); * Afstudeerproject Multi-level Governance: nieuwe vormen van politiek en bestuur in Europa (2003 – 2004; 30 ECTS); * Werkcollege 'Interactief Besturen: inhoud, organisatie en macht' (2003-2004; 10 ECT).

2005 – 2018 At Wageningen University I was involved in the following courses (all in English, except Milieubeleidsinstrumenten):

BSc courses:

* European Union Institutions and Policies (6 ECTS, 2012 -2018); * Governance, Trust and Policy Change (6 ECTS, 2010 – 2016); * Policy Analysis (6 ECTS; 2007 –2016); * Milieubeleidsinstrumenten (6 ECTS, coordinator, 2006 – 2013); * Environmental Policy and Governance (3 ECTS, coordinator, 2006 – 2009); * Coordinator of the BSc minor Policy and Governance of the Life Sciences (24 ECTS, 2007 – 2016);

MSc courses:

* Marine Systems (6 ECTS, 2010 – 2017); * Building with Nature (3 ECTS, 2013 – 2017); * Theories on Politics and Governance (6 ECTS, coordinator, 2016 – 2018); * Marine Governance (6 ECTS, coordinator, 2017 – 2018); * Political Theory (6 ECTS, coordinator; 2008 – 2015); * European Workshop Environmental Sciences and Management (12 ECTS, 2010); * Sociology in Development (6 ECTS, 2005 - 2010); * International Environmental Policy (6 ECTS, 2008 – 2009).

PhD Courses:

* Governance (2006-2008); * Policy Evaluation (2007-2009).

2018 - Courses at Aalborg University

* Socio-technical context of planning (MSc course; 5 ECTS 2019 – 2020);

* Marine Governance and Maritime Spatial Planning: theories and practices (PhD course, 3 ECTS, Dec 2020).

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

2016 – 2018 Member of the Board of the Educational Institute of Wageningen University, the Netherlands. As Board Member of the Educational Institute:

- Chair of the Working Group renewal MSc programmes at Wageningen University (January – May 2017).
- Chair of the working group Academic Consultancy Training, Wageningen University (May – December 2017).
- Chair of the working group Bachelor Moleculaire Levenswetenschappen (March – June 2017).
- Chair of the working group to reschedule the Bsc and MSc programme 'Landschapsarchitectuur en ruimtelijke planning (October – December 2016).

2015 Chair of the working group to develop the specialisation "Politics, Governance and Development" within the MID programme (March 2015 – June 2015).

2007 – 2012 Chair of the Program Committee (Opleidingscommissie) International Development Studies Wageningen University, the Netherlands.

2006 – 2016 Member of the Program Committee (Opleidingscommissie) International Development Studies Wageningen University, the Netherlands.

2004 – 2005 Chair of the Educational Programme Planning Commission (Opleidingsplanningscommissie) of Political Science, Universiteit van Amsterdam, the Netherlands.

2003 – 2005 Coordinator of the specialization Public Policy and Governance, Department Political Science, Universiteit van Amsterdam.

2003 -2005 Coordinator of the track Contemporary Debates in Governance and Democracy, Research Master UvA.

2001 – 2002 Chair of the Taakgroep basisdoctoraal, opleiding Politicologie, Universiteit van Amsterdam, the Netherlands.

2001 – 2005 Member of the Program Committee (Opleidingscommissie) Political Science, Universiteit van Amsterdam, the Netherlands.

1994 – 2001 Member of the Program Committee (Opleidingscommissie) Social and Political Sciences of the Environment, Katholieke Universiteit Nijmegen/Radboud University, the Netherlands.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Pedagogical courses on lectures, working groups, developing courses and teaching programmes (1993 - 1994)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

see 1 and 2

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your

pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

I am a dedicated and experienced teacher with 30 years of teaching experience on all levels (BSc, MSc, PhD) at the Universities of Nijmegen, Amsterdam, Wageningen and Aalborg. I have developed and taught several courses, minors, and programmes.

I have always been an active member of the Program Committees at the three Universities. During the period June 2007 – August 2012, I was the chair of the Program Committee BSc and MSc International Development Studies at Wageningen University.

I was Member of the Educational Programme Board of Wageningen University, which is responsible for the quality of the 19 bachelor and the 29 master programmes of Wageningen University (2016 – 2018).

8. Any other information or comments.

Type your answer here...