

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I teach psychology, supervision and psychodynamic understanding of change processes in the professional bachelor's degree program for social workers. In the master's degree program in social work, I supervise in the 3rd semester the use of action research as a method for working with change processes. Please provide your answer here...

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

I am the module coordinator for the 7th semester, where the students write their bachelor's thesis. Please provide your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have a PhD in psychodynamic work with change processes. I am also a qualified cand.scient.soc. and social worker. Have a look at my CV for other qualifications.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

I write papers, have contributed to conferences with paper presentations, In my work as an independent consultant I have held multiple courses, and have worked with the development of professionalism within social work for over 35 years.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I am part of subject teams and module teams and contribute to the development of the professional study environment. In addition, I have worked for over 35 years with the organization of continuing education, courses and consulting assignments, as well as participating as a speaker at nationwide theme days and participating in the establishment and implementation of professional conferences.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Member of societies and workgroups

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and

implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

I have reflected a lot on the study environment from a group analytical perspective and thus the way in which students establish connections to the educational environment and thereby create social relationships that are essential for their study process.

I have also worked a lot with a professional perspective on subject teaching across the individual modules. A work that is still ongoing.

In addition, I am a member of SCOPAS and work with the research part of the work.

I work case-based with PBL teaching to ensure that the work with professional knowledge is translated into professional skills.

8. Any other information or comments.

Type your answer here...