Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I have experience from teaching at all university levels (bachelor's level, graduate programs, and executive degree's level). I have been teaching and supervising at the Faculty of Social Sciences, Aalborg University (2006 - 2016), Aarhus BSS (2016 - 2017) and Aalborg University (2017 - 2020)

I have been teaching and supervising at MSc (cand.scient.adm, Public Administration), MSc (cand.it, Information Technology), MSc (ITKO, Aarhus BSS), BSc (cand.scient.adm, Public Administration), BSc (Innovation and e-Government), BSc (HA), and at executive teaching programmes such as Master of Public Administration (MPA) IT Vest, and Master of Public Governance (MPG).

In addition to this, I have given a range of external presentations at conferences and seminars.

The forms of instruction range from traditional lectures (80-100 students) to seminars (10-30 students) and project supervision, including final theses.

-Auditorium lectures (up to 100 students, for example at BA (Public Administration), Aalborg University
-Seminar lectures (25-60 students, for example at MSc (cand.it, Information Technology), Aalborg University
-Lectures at different executive teaching programmes, Aalborg University and Aarhus University
-Project supervision on BA, graduate and master level, including supervision of more than 150 master (MSc) students
-Course responsible at MSc (cand.it, Information Technology), for the 8th semester course "IT implementation" ("IT implementering") 2018, 2019, 2020, 2021, 2022, 2023 Aalborg University
-Course responsible at MSc (cand.it, Information Technology), for the 7th semester course "IS Management", 2018, 2019, 2020, 2021, 2022, 2023 Aalborg University
-Course responsible at MSc (cand.it, Information Technology), for the 7th semester course "Research methods" ("Forskningsmetode") 2010, 2011, 2013, 2014, 2015, 2018, 2019, 2020, 2021, 2022, 2023 Aalborg University
-Course responsible at BSc (cand.scient.adm, Public Administration), for example for the 6th semester course "Organisation and Public Administration" ("Organisation og forvaltning") 2011, 2012, 2013, 2014, 2015, 2016, Aalborg University
-Course responsible at BSc (HA), 5th semester course "Business Development and Project Management" 2016, Aarhus University.
-Course responsible at BSc (Innovation and e-Government), for the 2th semester course "Change management" 2018, 2019 Aalborg University
-Course responsible at BSc (Innovation and e-Government), for the 2th semester course "E-government" 2018, Aalborg University.
-Course responsible at MSc (cand.scient.adm, Public Administration), for example for the 8th semester course "Advanced Organisation and Public Administration ("Udvidet organisation og forvaltning") 2011, 2012, 2013, Aalborg University
-Course responsible for executive teaching programmes at Master of Public Governance (Module "Leadership Pipeline" 2014, 2015 & 2016, Aalborg University)
-Course responsible for executive teaching programmes at Master of Public Governance (Module "Ledelse af offentlig digitalisering" 2021, Aalborg University)
-Course responsible for executive teaching programmes at IT Vest (Module "Health IT" (It i sundheds- og plejesektoren: Implementering og gevinstrealisering) 2016, Aarhus University)
-Course responsible for executive teaching programmes at Master of Public Governance (Master module, Autumn 2015 and Spring 2016, Aalborg University)
-Course responsible (together with Heidi Salomonsen) for executive teaching programmes at Master of Public Governance (module, Leading Reform and Change" autumn 2014, Aalborg University).
-External and internal examiner at various educational programmes
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2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

-Study programme manager, MSc cand.it, Information Technology, 2017- , Aalborg University
-Guest lecturer at Copenhagen Business School and Aarhus BSS.
-Study programme manager, Bachelor in Innovation and e-Government, 2014-2016, Aalborg University

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

 - Adjunktpædagogikum (2012)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

-Presentations at conferences and seminars (see VBN)
-Debate articles in newspapers (see VBN)
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5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

- Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...