

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

### **Nuværende og tidligere undervisning**

Bacheloruddannelsen i Organisatorisk Læring:

- Bidrag til modul i Organisationspsykologi og interventionsdesign
- Bidrag om HR- og videnskommunikation til valgfaget i Virksomhedskommunikation

Masteruddannelsen i Procesledelse og Organisatorisk Forandring (PROF):

- Oplæg om analysemetoder og analyseværksted, 2. semester
- Coach, 1. semester

Kandidatuddannelsen i International Virksomhedskommunikation i engelsk:

- Social marketing og adfærdsdesign (holdundervisning på engelsk)
- Virksomhedens kommunikation i den globale verden (holdundervisning på engelsk)
- Workshops i: PBL, videnskabsteori, metode og projektskrivning, NVivo

Bacheloruddannelsen i International Virksomhedskommunikation i engelsk:

- PBL og metode (1. og 3. semester) (holdundervisning på engelsk)
- Virksomhedsforståelse (holdundervisning på engelsk)
- Forretningsudvikling og entreprenørskab (holdundervisning på dansk)
- Introduktion til organisationskommunikation (holdundervisning på engelsk)
- Ekstern organisationskommunikation (holdundervisning på engelsk)
- Workshops i: PBL, videnskabsteori, metode og projektskrivning, NVivo

### **Nuværende og tidligere vejledning**

Organisatorisk Læring (OL), International Virksomhedskommunikation (SIV); Culture, Communication & Globalization (CCG); Master i Procesledelse og Organisatorisk Forandring (PROF), Master i Læreprocesser, specialisering i Ledelses- og Organisationspsykologi (LOOP):

- Specialer (SIV)
- Praktikopgaver (SIV, CCG)
- Bacheloropgaver (SIV)
- Semesterprojekter (OL, SIV, CCG, PROF, LOOP)

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

### **Nuværende og tidligere funktioner**

Bidrag til koordinering af modul i Organisationspsykologi og interventionsdesign, Bacheloruddannelsen i Organisatorisk Læring

Medlem af uddannelsesrådet (og tidligere studienævnet) for International Virksomhedskommunikation

Semesterkoordinator for 5. og 6. semester af Bacheloruddannelsen i International Virksomhedskommunikation i Engelsk

Semesterkoordinator for Kandidatuddannelsen i International Virksomhedskommunikation i Engelsk

Digitaliserings-lærings-VIP (DL-VIP) for Bacheloruddannelsen og Kandidatuddannelsen i International Virksomhedskommunikation i Engelsk

Medlem af gruppen for studieordningsrevidering, Bacheloruddannelsen og Kandidatuddannelsen i International Virksomhedskommunikation, engelsk (2022-2023)

**3. Formal pedagogical training:** A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

**4. Other qualifications:** Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Deltagelse ved AAU Learning Day

**5. Pedagogical development and research:** Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...