

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Psychology:

- Lecturing, seminar teaching, and coordination of Social Psychology & Social Theory on 1. semester
- Supervisor on PBL-module 1. semester
- Supervisor on 2. semester projects in advanced social psychology and personality psychology.
- Teaching on Health Psychology
- Teaching on elective course Lives of refugees
- Teaching and coordination on elective course Grief and Love
- Teaching on the course Feminist Theory and Psychology
- Supervisor on 9th semester projects
- Supervisor on masters theses

Sociology:

- Supervisor on 2. semester module Philosophy of science and project design.
- Supervisor on bachelor projects concerned with death, grief, critical sociology, cultural sociology and more.
- Former teacher on Quantitative methods and demography.
- I have previously supervised projects on 1st, 2nd, 3rd, 5th, and 6th semester.
- Teacher and supervisor on the course Social Deviance and Diagnosis of the Times
- Teacher and supervisor on the course Everyday life, culture, and emotions
- Teaching on the course sociology of health and illness
- Supervisor on master theses concerned with subjects such as death, grief, critical sociology, cultural sociology and more.

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Coordination of the course social psychology and social theory at psychology

Coordination of the course Social deviance and diagnosis of the times at sociology

Planning, coordination, conducting, and teaching on the Ph.D.-course Suffering in Contemporary Society

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Type your answer here...

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Editor of the journal Qualitative Studies

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Coordination of the Ph.D.-course Suffering in Contemporary Society

Research concerned with the Danish psychology students' Masters theses

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...