Ditte Bendix Lønng is associate professor in Urban Design and Mobilities at Aalborg University, Denmark (AAU). Her teaching concerns design for sustainable mobility and spatial development and combines urban, transport and design studies with mobilities research and science and technology studies (STS). Below is a list of most important Urban Design teaching up until fall 2022.

In addition to this, she is external censor at Copenhagen University, Landscape Architecture, Urbanism, Dep. of Geosciences and Natural Resource Management, she is supervisor and host for fullbright scholar Neha Allathur, University of Michigan (2022-23), she has taught some courses at other AAU programmes (Art & Technology + Planning + Traffic planning), as well as she has been invited lecturer at Copenhagen University’s landscape architecture programme.

Main subjects of her teaching include Urban Spaces, Urban Transformation, Design Concepts, Site Analysis, Mobilities Design, Urban Landscapes, and Design Methods.

PhD supervision
- Søren Risdal Borg 2019- (main supervisor)
- Eva Paolo Kvist Campos 2021- (second supervisor)

Coordination, planning, management and day-to-day teaching and supervision, incl. MA2 URB-Semester introductions, external project collaborations, process planning and schedule, student evaluations, organization of guest lectures, field trips, etc.

Lectures, supervision and project coordinator MA2 URB: ‘Designing Urban Mobilities’-Lectures on mobilities design, future studies and landscape architecture/urbanism, workshop organization and teaching, organization and execution of pinups, group supervision, oral examinations

Urban Design master thesis supervisor

BA5 ARKURB Course module coordinator 2021, 2020, 2019, 2018, 2017
Course development and coordination, BA5 ARKURB, ‘Relationer mellem arkitekturens og byens rum’-Course planning, lectures (some with assignments): course intro, site analysis, diagramming, concept development, supervision (individual students), pinups, written examination

Lecture in TSA (Theory, Society, Architecture), BA4 ARKURB-Lecture on architectural and urban design pragmatism Lectures on Urban Design/architecture methods, BA5 ARKURB-Lectures with assignments, on site analysis methods + diagramming

MA3 URB internship supervisor and examiner 2019, 2016, 2015
Supervisor MA3 URB-Internship supervisor and examiner

MA1-2 URB Organization of study trips and excursions 2018, 2015, 2013, 2012
Organizer of study trips to Copenhagen, Malmö, Norddjurs and Berlin,

Urban Design BA + MA projects supervisor and internal censor-E.g., BA1 ARKURBID project supervisor (2016), BA3 ARKURB course internal censor (2015-), MA1 project internal censor (2015-2017)
I, Shelley Smith have supervised Ditte Bendix Lanng during the participation in the Aalborg University Adjunkt pædagogikum was excellent. (May, 2018)

Evaluation statement 1, supervisor, Department of Architecture & Media Technology

"I, Shelley Smith have supervised Ditte Bendix Lanng. I have observed the following progression:

In the teaching that I have followed, Ditte has participated in a 2nd semester Master course, Site Morphology, in which she has had a number of different roles: lecturer, workshop supervisor and examiner. This gave me the opportunity to observe Ditte in different situations and participate with her in course discussion. Throughout the process, Ditte Bendix Lanng has shown much enthusiasm and engagement – and this in many areas. These are further expanded upon below.

As an observer, and in meetings, Ditte has been curious and open, and has brought a large portion of professionalism into our discussions. The professionalism Ditte manifests is well-rounded, covering theoretical, technical and design competencies, and the skills she possesses from her education – both master and PhD – are activated and kept ‘fresh’, i.e., that she keeps the skills of both research and design present in her teaching, and strives for a solid theoretical base combined with state-of-the-art writings and urban design cases with which to exemplify her points and focus. In lecture situations, Ditte is present and in contact with the students. Her ability to approach the subject matter with fresh eyes, bringing her own personal touch and presence into the teaching situation, has made her lectures and input relevant and accessible for the students. The way in which material has been structured and exemplified has been thoughtful and ‘intentional’ – showing a good overview, and an awareness of the way in which students ‘learn’. Ditte has broken her material into well-structured segments and used her own experience of, and with examples, to back-up her points. This has brought a personal and accessible, ‘planned spontaneity’ into her lectures – making them interesting and inviting questions from, and discussions with, the students. This has been a great attribute. In her enthusiasm and own knowledge of the subject matter, Ditte has at times had almost more information to give, than time allowed. Ditte was aware of this prior to her lectures and mentioned it to me, and she made adjustments as required. This showed a confidence with the material and an ability to prioritise in the situation. Managing material in the specific timeframe of a lecture is a matter of routine and experience, and throughout the period, this became easier for Ditte. The material presented was relevant for the students and brought new knowledge at a level that made them think, see things in new ways and question. In student workshops, Ditte has exhibited many resources dealing with the students. Her comments on the students' work undertaken by Ditte Bendix Lanng during the participation in the Aalborg University Adjunkt pædagogikum was excellent.' (May, 2018)
Evaluation statement 2, supervisor, AAU Learning Lab

*I, Anette Kolmos have supervised Ditte Bendix Lanng. I have observed the following progression:

Ditte Bendix Lanng (DBL) is a very engaged and reflected teacher who throughout this course has experimented a great deal.

DBL has a strong, academic profile and during the initial observations, presentations of the academic content were at the centre. During this process, DBL’s aim has been to facilitate learning situations that increase student competences to engage in critical and creative urban design.

With this objective, DBL has experimented with many different learning methods – an example could be during lectures, at which DBL has illustrated theoretical concepts through cases and has involved students in mid-term presentations in relation to their projects.

In the learning portfolio, DBL has described a number of active learning techniques, which have been used in other educational contexts. These active learning techniques are used in lectures as well as project supervision.

Throughout this process, DBL has become much more focused on student involvement and engagement in her teaching and has managed to balance a high solid academic approach and increased use of methods on student involvement. DBL reflects on practice and acts in relation to improvements and is able to adjust to any given situation. DBL is a highly skilled and respected teacher with great potential as future educator at AAU.”


Organizer of Urban Design Day (extracurricular activity)
I have been the driving force behind the Urban Design Day over a number of years. UDD is a yearly event, bringing students, professionals, and scholars of urban design together around pertinent issues of Urban Design. The event includes talks, discussion, exhibition, and networking. Some years we have collaborated with professional associations such as IDA, Arkitektforeningen and FAOD.


Career VIP
I have been the Career VIP for Urban Design in the years 2021-22, organizing and conducting activities, supervision and events in collaboration with the AAU career centre, and with the Architecture education, to aid the students’ clarification of professional and personal competencies and their paths towards internships and professional life after graduation.

2022, 2021

Organizer of guest lectures, exhibitions and events
I have organized guest lectures and hosted international speakers at the Utzon(X) and Frode Obel programmes, I have organized events with student works and talks at the Architecture Festival, and exhibited student works at AAU at multiple occasions.

Organizer of Meet an Urban Designer seminar series (extracurricular activity)
I was the initiator and organizer of seminars, bringing Urban Design alumni and students together to facilitate insight into potential professional trajectories.


MA2 URB Development of workshops and seminars
I have developed and conducted a wide range of workshops and seminars at MSc02 URB over the years 2011-22. These include, e.g., interdisciplinary design studio workshops, facilitating an integrated work with traffic and spatial problems, stakeholder seminars with presentations and discussions among students and professionals in the field, multiple status seminars with guest critics, etc.

MA2 URB project and course module collaborations with external partners
I have developed the MSc02 URB project module to address sustainable mobility innovation from a human-oriented and place-based perspective, and to connect with policy, planning and design by Danish and international urban and mobility stakeholders. In this work I engage my role as initiator and coordinator of C-MUS PRAKSIIS living lab for research-industry collaborations (with NIRAS, City of Aalborg, City of Aarhus, Nordjylland Trafikselskab, Flextrafik Danmark).

In addition to the project module collaborations listed below, I also do short-term collaborations on real-life problems and sites on the MSc02 URB course, Site Morphology.

This collaborative work contains significant components that strengthen the quality and benefit the learning outcome by:

- Equipping the students with firsthand insight into the work field of diverse relevant actors, as well as their network with these potential future employers and their understanding of the praxis of urban design.
- Containing key dissemination elements, herein conference presentation and linked-in initiatives, in which the students under my encouragement and guidance – and reaching my professional network – communicate their work. The Urban
Design education and the students are hereby exposed for some of its significant strengths and capacity to solve urgent societal problems in the field of urban and place development as well as sustainable mobility.

- Manifesting simultaneous research-based teaching and teaching-based research. The module applies and disseminates my own research, as well as other key knowledge gains in the interdisciplinary field. It is an active part of my research, with publications as the result, as well as it impacts the practical solution of problems of the project module partners.

- Examples of Danish urban and mobility partners include the following stakeholders - links to project sites with publications:

  2022: Region Syddanmark, Assens Kommune, Middelfart Kommune, Fynbus – see vbn.aau.dk/da/projects/designing-networked-mobility-hubs-in-villages


  2019: Aarhus Kommune – see vbn.aau.dk/da/projects/aarhus-h-10y-mobilities-design-scenarios-for-the-station-square-b


6. Udtalelser om undervisningskompetencer fra foresatte og kolleger.
Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Skriv dit svar her...


Skriv dit svar her...

8. Andet.

Skriv dit svar her...