

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

My teaching experiences expand across all semesters for the five-year Danish Psychologist education (Cand.Psych.) and across many modules e.g. cognition, developmental psychology, psychological assessment, applied psychology, quantitative, qualitative and mixed methods. I currently teach/supervise in psychological assessment and testing, and on several modules related to a range of theoretical, empirical and applied aspects of developmental psychology, applied psychology, neuropsychological assessment and intervention with children, adolescents, and their families at the Master level. I also teach and supervise projects at the Master Programme Children's Clinic for Developmental Communication Disorders and supervise Master thesis. I also have teaching experiences at the Open University (EVU) and at the Medicine Department. I have experiences teaching and supervising in Danish, English and Spanish.

Specific courses and supervision activities within the last few years:

Bachelor Programme Psychology: Developmental psychology 3rd semester (lectures), Almen Psykologi, BA-thesis, 6th semester (seminar+supervision)

Master Programme Psychology (eight of the ten modules): Videregående Anvendt Psykologi I, 7th semester (course co-coordinator, lectures, seminar and examination), Supplerende Anvendt Psykologi (SAP), 7th semester (lecture), Psykologisk Testning, 7th semester (lecture+ seminar) Videregående Anvendt Psykologi II, 8th semester (course co-coordinator, lectures, seminar and examination), Psykologisk Praktik, 8th (course co-coordinator, supervisor of students during their internship), Teori, Praksis og Videnskabelig Metode, 9th semester (course co-coordinator, lecture+seminar+project supervision), Forskningsmetoder: Potentialer og begrænsninger i et omfattende metodefelt, 9th semester (lecture) Kandidatspeciale, 10th semester (supervisor of MA thesis)

I've supervised more than 150 BA-students in projects and BA-thesis and more than 150 MA-students in TPV projects and Master thesis including international BA and MA exchange students from many different countries.

I've taught PhD courses in Denmark, Canada and Spain, and hosted Ph.D students from several countries during short stays in Aalborg University related to EU collaborations. I currently teach a PhD titled "hands-on analysis of qualitative interviews".

I've supervised 1 post doc candidate (Vicky Chondrigianni) and supervised or/and co-supervised the following 7 PhD candidate which dissertations have been successfully defended:

* Lone Sundahl Olsen "Assessment of Atypical Language Development by Danish children." (defense, October, 2013)

* Line Clasen "Supporting Danish Early Educators' Professionalism and children's Language

Development: BookFun as a pathway to improved inclusion" (defence, December, 2014)

* Hanne Bruun Søndergaard "Working memory and reading comprehension" (defence November, 2015)

* Charlotte Glintborg " Psykosocial Effektforskning i hjerneskaderehabilitering" (co-supervisor, defence December 2015)

* Radka Antalíková "Changing Europe, changing self-construals" (co-supervisor) submitted, November, 2015)

* Christina Mohr Jensen "ADHD in life perspective – a register-based study on psycho-social outcome and risk factors" (June, 2016)

* Karin B. V. Mikkelsen "Folkekirke og (børne)konfirmander med autismespektrumforstyrrelse – Et empirisk og teologisk stadium af inclusion i folkekirkens relationelle liv (June, 2020)

I have been invited to participate as Committee Member of several doctoral committees at six universities inside and outside Denmark. Since 2000 I have been member of several national and international student examination boards (censorkorps) and served in several international Research Boards as well as EU evaluation committees.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board

membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Since 2000 I have been board member of a several boards at AAU: Studyboard for psychology, Faculty Council, Institute board for Collaboration, Institute board for Knowledgegroups (VGråd), Coordinator for 4th semester for several years, coordinator of 8th. semester (Master) for several years (psychology coordinator of 9th. semester (Master) for several years (psychology), member of "akkrediteringsudvalg" psychology. I've been International Coordinator for psychology and established several exchange programme agreements (ERASMUS etc.).

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I've completed the Aalborg University Pædagogikum Course and supervised 6 colleges in gaining their Pædagogikum (teaching certificate).

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

I have presented research at more than 100 peer-reviewed conferences. I have organised five national practitioners' days and presented research. I have taught several course organized by the Danish Psychological Association in relation to their special education for psychologists, and taught pedagogical courses for Danish preschool educators.

I have published a research paper on BPL related to the specific Master programme Clinic for Developmental Language and Communication Disorders (DCD)/Børnesprogklinikken (BspK) <https://doi.org/10.5278/ojs.jpblhe.v9i2.5859>

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I participated in the original development of the psychology BA- and MA programme (Cand. Psych.) at Aalborg University and have participated in revising it several times. This involved developing and revising many of the current modules in Psychology. I also co-developed two Master programmes at the psychology department: KUR Klinik for Udviklings- og Rehabiliteringspsykologi (tidligere Klinik for Anvendt Neuro-Udvikling-og Kognition Psykologi (KANUK) and Clinic for Developmental Language and Communication Disorders (DCD)/Børnesprogklinikken (BspK). Recently I co-developed and taught a new 5-ECTS PhD course titled "hands-on analysis of qualitative interviews". During COVID I developed competences in how to teach established modules, and how to examine online.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...