

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

2014 - :

Klinisk undervisning af medicinstuderende på kandidatuddannelsen indenfor fagområdet oto-rhino-laryngologi på hovedsemesteret, AAU.

2014 - 2019:

Tværfaglige symposier på hoved- og familiesemesteret på kandidatdelen på medicinstudiet, underviser, AAU. Symposier i samarbejde med klinisk genetisk afdeling (høretab) og neurologisk afdeling (svimmelhed).

2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023: Hoved- og medvejleder, forskningssemester, kandidatspeciale på medicinstudiet, AAU.

2014 - : Eksamen indenfor oto-rhino-laryngologi både som eksaminator samt intern censor, AAU.

2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023: Eksaminator på forskningssemesteret på medicinuddannelsen, AAU.

2016 - 2021: Medvejleder 2 PhD-studerende, BEAR projekt

2021 - 2024: Medvejleder 1 PhD-studerende, InHEAR projekt

2021 - 2024: Medvejleder 1 PhD-studerende, CI & vestibulær påvirkning

2022 - 2025: Medvejleder 1 PhD-studerende, Diagnostik & behandling af BPPV vha. TRV stol

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Type your answer here...

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Type your answer here...

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2014 - 2022: Uddannelsesudvalg Oto-rhino-laryngologi, Uddannelsesregion Nord, 3-4 dage årligt

2014, 2015: Kursus for Uddannelsesansvarlige Overlæger, 7 dage

2015 - 2021: Medlem DSOHH's Uddannelsesudvalg

2015: MEMRO - 7th International Symposium on Middle Ear Mechanics in Research and Otology, Aalborg, Denmark.

Local Organizing Committee, 3 dage

2017: Medicinsk Uddannelseskongference (MUK 2017 Horsens), 3 dage

2017: Lektorseminar, 2 dage

2018, 2019: Undervisningens Dag, 1 dag

2022: Lektorseminar 2022 (pædagogisk udviklingsseminar), 2 dage

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2014 - : Udarbejdelse af cases til undervisning samt eksamination af medicinstuderende indenfor fagområdet oto-rhino-laryngologi, AAU.

2014 - 2017: Undervisningsmateriale til tværfaglige symposier, kandidatdel, medicinstudiet AAU.

2014 - 2017: Undervisningsmateriale til postgraduat uddannelse af speciallæger

2014 - 2017: Undervisning i nye evaueringsmetoder postgraduat, OSATS samt mini-CEX.

6. Teaching awards you may have received or been nominated for.

2020: Nomineret til årets underviser

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

8. Any other information or comments.