

## Teaching portfolio

### 1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

During the years that I have been employed at Aalborg University (since March 2002), I have obtained a very extensive experience in teaching and supervising students. I have lectured, supervised, chaired seminars and workshops, given feedback, and instructed exercises, graded papers and designed exams on all levels from first year students to PhD candidates:

I have supervised project groups on the 1st semester of the no longer existing Social Science Basic Year, 1st, 3rd, 4th, 6th, 8th, 9th and 10th semester of the Sociology education (including Ba. and Ma. theses), 2nd semester at the Ma. in Social Work (Ma. theses), 2nd semester at the Ma. in Criminology (Ma. theses). I do not have the exact numbers but estimate that I have supervised at least 55 Ba. theses (on Sociology) and 45 master theses (on Sociology and Criminology).

In addition, I have lectured extensively on different semesters on the Sociology education, and on the Ma. in Criminology, as well as fewer lectures on the Social Work education, the Ma. in Psychology, the Ma. in Culture, Communication and Globalization (taught in English), and the Ma. in Police Studies.

Below is an incomplete list of my teaching and supervision tasks:

Supervision (in most cases several projects):

- Project supervision (The Social Science Basic Education/Den Samfundsvidenskabelige Basisuddannelse).
- Project supervision 4th semester Sociology.
- Project supervision 6th semester Sociology (Ba. theses).
- Project supervision 9th semester Sociology, theme specialization in Social Problems and Social Control.
- Self-defined specialization (8th semester) in Culture Sociologi on the Sociology education.
- Project supervision and portfolio assignments on the theme specialization on 9th semester Sociology – Gender, migration and social protests/Køn, migration og sociale protester.
- Project supervision theme specialization civil society – Civil society and social movements/ Det civile samfund og sociale bevægelser.
- Supervision Ma. theses in Sociology.
- Project supervision 6th semester (Bachelor) Social Work education. /Socialrådgiveruddannelsen.
- Project supervision 3rd module (graduation thesis) The Ma. In Social Work.
- Supervision Ma. theses in Criminology.

Examples of Ma. theses I have supervised (2018):

Ma. thesis in Sociology:

- Nanna Høegh Jönsson - "Personundersøgelsen - det handler om fremtiden".

Ma. theses in Criminology:

- Marianne Bak Frølund - "Forståelser af social kontrol i arbejdet med æresrelaterede konflikter".
- Elnaz Etemadi Yamchi - "Mediernes fremstilling af radikaliserende islam - En diskursiv tekstanalyse".
- Gitte Glud Hansen, Mark Ditlev Duckert, Nicoline Holm Christensen and Thea Lander Kvorning - "Hærværk - Et kvalitativt studie af graffiti miljøet i København".
- Eda Kecec and Sibel Küçükcaraca - "Forebyggelse af radikaliserende".

Examples of Ma. theses I have supervised (2022)

Ma. theses in Sociology:

- Kirstine Dueholm Larsen and Hannah Margrethe Andersen – "Faglighedens betydning for socialpædagogisk praksis".

Ma. theses in Criminology:

- Camilla Breum Søgaard – "Analyse af implementeringen af Grønlands Politis koncept "Samtale i stedet for husspektakler"".
- Fatima Alsaraj – "Gadebånd - et subkulturfænomen?".
- Marta Kold Toftegaard Andersen and Julie Rense Bloch – "Konfliktråd i færdselssager - et kvalitativt casestudie af konfliktråds betydning for deltagerne".
- Theresa Surekha Larsen – "Relationer og forebyggelse på krisecentre - En kvalitativ interviewundersøgelse".

Teaching (lectures etc.):

Below is a list of lectures and more I have held during my period of employment at AAU:

- Lectures on 1st semester Sociology, sociological basic course: "Kultur og Subkultur", "Social afvigelse og Social Kontrol", "Identitet".
- Lectures on 4th Semester Sociology, both theory and method: "Introduktion til hverdagsliv og kultur", "Modernitet, kultur og identitet", "Birminghamskolen/subkultur", "Etnicitet og hybride kulturer", "Kroppens sociologi", "Strukturalisme og poststrukturalisme", "Observation og feltarbejde", and "Konstruktivistiske perspektiver på kvalitative metoder".

- Student exercise instructor 4th semester Sociology, method: participant observation, interviewing.
- Seminar on 7th semester Sociology (with Ann-Dorte Christensen), on intersectionality.
- Lecture on 7th semester Sociology, the module Kritik og modkritik: "Feministisk Kritik".
- Lecture on 7th semester Sociology, the module Rummets sociologi: Rum, mobilitet og sted: "Ruter og rødder – kosmopolitanisme og transnationale identiteter".
- Lecture on Sociology, the elective course Etnografisk metode: "Marginaliserede grupper".
- Lecture on Sociology, the elective course Køn, maskulinitet og intersektionalitet: "Intersektionalitet som teori og som metode".
- Lecture on 9th semester Sociology, specialization in Sociale Problemer og Social Kontrol: "Subkulturteori og etnicitet", "Ghettoisering og lokale tilhørsforhold" and "Konstruktionen af sociale problemer".
- Workshops 9th semester Sociology, specialization in Sociale Problemer og Social Kontrol.
- Lecture, the Ma. in By, Bolig og Bosætning, 1st semester module regarding Livsformer, klasser og livsstil: "Subkultur og nye differentieringer i byen".
- Lectures on the CCG/Culture, Communication and Globalization education, 7th Semester: "Introduction to qualitative research", "Ethnography and participant observation", and "Interviews in qualitative research" (taught in English).
- Student exercise instructor on the CCG/ Culture, Communication and Globalization education 7th Semester (taught in English).
- Guest lecturer on the Social Work education regarding "Socialt arbejde med etniske minoriteter".
- Responsible for theme module on the Social Work education, theme: "Ungdom, etnicitet og kriminalitet".
- Lecture: Ma. in Police science; the elective course organiseret kriminalitet: "Bander som subkultur".
- Analysis workshop Ma. in Social Work.
- Workshop/Seminar on The Social Science Basic Education, on subculture.
- Guest lecturer MKV (Ma. in Køn og Velfærd): "Maskulinitetsformer blandt marginaliserede unge mænd med indvandrerbaggrund".
- Lectures on the Ma. in Criminology, 1st Semester: Indføring i kriminologien: "Kultur og subkultur", "Symbolsk interaktionisme og stempingsteori", "Konstruktivistiske perspektiver på kriminalitet og sociale problemer".
- Lectures on the Ma. in Criminology, 1st Semester Module 2: Kriminalitet og straf: "Kvalitative studier", "Kvalitative metoder i kriminologien I: etnografi".
- Lectures on the Ma. in Criminology, 2nd Semester: Kriminologien i samfundet: "Kriminalitet og udsatte boligområder", "Bander, subkulturer og grupperelateret kriminalitet", "Bandebegrebet i en kritisk belysning", "Radikalisering og militant islamisme".
- Guest lecturer, 7th semester on the Ma. in Psychology: "Vinkler på unges identitetsdannelse og udviklingsbetingelser med anden etnisk baggrund".
- From October 2022 New Lecture, 3rd semester Sociology. "Structuralism and Poststructuralism"

As of 2021/2022 my total lecture portfolio consists of the following (exercises, workshops etc. not included):

#### Sociology:

- 1st semester, Introduktion til sociologi.
  - o "Social afvigelse og social kontrol".
  - o "Kultur og subkultur".
  - o "Identitet".
- 3rd semester, Kulturanalyse og moderne arbejdsliv.
  - o "Strukturalisme og poststrukturalisme".
  - o "Krop og kropskultur".
  - o "Etnicitet og hybride kulturer".
  - o "Subkulturer – Birminghamskolen".
- 3rd semester, Kvalitativ metode.
  - o "Konstruktivistiske analysestrategier".
- Theme specialization, Det civile samfund og sociale bevægelser.
  - o "Radikalisering og politisk vold – civilsamfundets mørke side".
- Theme specialization, Køn, migration og sociale protester.
  - o "Introduktion til kurset/sociologiske forståelser af køn, maskulinitet og intersektionalitet".
  - o "Poststrukturalisme og Queer".
  - o "Køn og sociale protester".
  - o "Intersektionalitet 1: Teoretiske tilgange".
  - o "Marginaliserede stemmer".

#### Criminology:

- 1st semester, Kriminologiske teorier.
  - o "Kultur og subkultur (herunder social læringsteori)".
  - o "Konstruktivistiske perspektiver på kriminalitet og sociale problemer (herunder stempingsteori)".
- 2nd semester, Kriminologien i samfundet.
  - o "Kriminalitet, steder og udsatte boligområder".
  - o "Radikalisering og militant islamisme".
  - o "Kvalitative metoder i kriminologien I: etnografi".

#### Social Work:

- Elective module D – Samfundsvidenskab.
  - o "Radikalisering".
  - o "Territorial stigmatization and local belonging".
- Other types of tasks (selected examples):
- Opponent at Ma. thesis seminars, Ma. in Sociology.
- Opponent at Ma. thesis seminars, Ma. in Criminology.
- Internal examiner at various semester projects, Sociology and The Social Science Basic Education.
- Grading of exam assignments in philosophy of science and method, the CCG education, 7th Semester (in English).
- Grading of exam assignments in Criminology (elective course) on the 4th and 6th Semester, Sociology.
- Grading of exam assignments in sociological theory (/sociologisk teori), 5th Semester, Sociology.
- Grading of exam assignments in advanced sociological theory (/videregående sociologisk teori), 7th Semester, Sociology.
- Formulation of exam questions on Sociology and the Ma. in Criminology.

#### Experience as external examiner

In addition to the above I have a wide experience as an external examiner from the corps of external examiners in Sociology/Sociologi, Political Science/Statskundskab, Politics, Society and Global Relations/Censorkorpset for uddannelser i politik, samfund og globale forhold, Minority Studies and Comparative Cultural Studies/Censorkorpset for Minoritetsstudier og Komparative Kulturstudier, and Ethnology, Minority, and Gender Studies/ Censorkorpset for Etnologi, Minoritets- og Kønsstudier – this primarily concerns Ma. and Ba. theses, but also to a certain degree grading of a variety of shorter written assignments. This can be with or without oral examination.

#### Teaching and supervision on PhD level

I have supervised 5 PhD students (3 as a primary supervisor, 2 as secondary supervisor), taught on PhD courses and given feedback at internal PhD evaluations:

##### Supervision of PhD students:

- Sep. 2012 – Jan. 2013: Secondary supervisor Nichlas Permin Berger, project on criminals diagnosed with ADHD.
- Jan. 2013 : Main supervisor Nichlas Permin Berger (obtained PhD degree May 2015).
- Apr. 2013 : Secondary supervisor Julie Laursen, project on training in social competences in prison/related to the research project ESSET (obtained PhD degree Aug. 2016).
- Aug. 2015 - November 2018: Main supervisor Mariekathrine Poppel, Greenland University NUUK, project on gendered violence in Greenland (obtained PhD degree Oct. 2020).
- Jan. 2017 : Main supervisor Jeppe Fuglsang Larsen, project on radicalization (obtained PhD degree in Jun. 2020).
- Feb. 2017 : Secondary supervisor Eva Magdalena Stambøl "Europe's crime wars? The EU's external projection of internal security" (obtained PhD degree Nov. 2020).

In addition, I have extensive experience with internal first year- and 30 months evaluations of PhD projects:

##### Lectures, coordination of courses, paper commenting and more on PhD level:

- Sep. 2012: First year evaluation Nichlas Permin Berger.
- Aug. 2015: First year evaluation Rasmus Birk.
- Sep. 2013: 30 months evaluation Morten Kyed.
- Feb. 2016: 30 months evaluation Anne-Kirstine Møhlolt.
- May 2016: 30 months evaluation Dorthe Raaby.
- Oct. 2018: First year evaluation Lone Juul Holm Klarup.
- Aug. 2012: Lecture "Field relations as positions and negotiations - An analysis of field work among marginalized young immigrant men", + commenting on papers, PhD Summer School Qualitative Data Analysis and Field Work, Aalborg University.
- Mar. 2013: Lecture "Intersectionality" ["Intersektionalitet"] PhD course on Contemporary Sociological Theory [Nutidige sociologiske teorier], Aalborg University in cooperation with Copenhagen University.
- May 2014: Organizing committee of course + commenting on papers, Sociological analyses of Power [Sociologiske magtanalyser] Aalborg University.
- Aug. 2015: Organizing committee of PhD Summer School Creative and Combined Methods in Qualitative Research + commenting on papers, Aalborg University.
- Aug. 2016: Organizing committee of PhD Summer School Qualitative Methods and Data Analysis + lecture "Constructivist approaches to qualitative data: Field relations as a possible data source" + commenting on papers, Aalborg University.
- Mar. 2017: Lecture "Understanding identity, individualization and the commodification of the personal" + commenting on papers on PhD course How to reflect and include understandings of global changes in social research? The Centre for Youth Research, Aalborg University, Copenhagen.
- Aug. 2018: Participant as teacher at the PhD course PhD Preconference: Theoretical and methodological challenges to the study of rising inequalities. Discussant for Mike Savage's keynote with the title 'Methodological challenges to the study of rising inequalities' + commenting on PhD presentations, Aalborg University.
- Aug. 2018: Organizing committee of PhD Summer School Troubles and Challenges in Qualitative Research + commenting on papers, Aalborg University.

## **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

I took part in the accreditation of the Ma. in Criminology. From January 2013 to November 2013, I was responsible for starting up the teaching program. This is the first and to this date only Ma. in Criminology in Denmark. Hereafter I was appointed as chairperson of the study board until March 2015 (where I left the position to become head of school). In Aalborg University's organizational setup, the chairman of the study board is responsible for administration and daily management of specific educations. I have in other words been primarily responsible for starting, running, and developing Denmark's only Ma. in Criminology, including recruitment of staff and the creating of a viable student social milieu. The Ma. in Criminology is today a successful, popular and very sought-after education.

From March 2015 to March 2017, I was appointed Head of school of Sociology and Social Work. In this capacity I had the overall leadership and administrative responsibility for all 10 educations on the Department of Sociology and Social Work. I was responsible for implementing the school structure at the department, responsible for the budgets of the respective educations (including Sociology, Criminology, Social Work, and the Ma. in Social Work). The total number of students amounted to slightly over 1600 in 2016. As head of school, I had the overall economic responsibility for the distribution and usage of resources within and across the respective educations, optimal usage of teaching staff, as well as dialogue and synergies between educations. I was also in charge of the process of re-accrediting the Ma. in Social Work. In addition, the position involves a lot of informal work regarding relations between colleagues, solving conflicts etc.

I was also in charge of the successful implementation of Aalborg University's internal quality system, which was central during the phase of Institutional Accreditation in 2018. I left the position as head of school at my own initiative to be able to concentrate more on research.

My study management experience is listed below:

Major management tasks

- Jan. 2013 – Nov. 2013: Coordinator for the implementation of Ma. in Criminology, Aalborg University.

- Nov. 2013 – Mar. 2015: Head of the study board, Ma. in Criminology, Aalborg University.

- Mar. 2015 – Mar. 2017: Head of School of Sociology and Social Work, Aalborg University.

Semester Coordination

I have coordinated semesters on the Sociology education, and on the Ma. in Criminology. The task as semester coordinator includes planning lecture time schedules, facilitating the creation of project groups and evaluation of the semesters. I have coordinated the following modules and semesters:

Ma. in Criminology:

- 1st semester: Indføring i kriminologien.

- 2nd semester: Kriminologien i samfundet.

Sociology:

- 4th semester: Kulturanalyse og Hverdagsliv.

- 9th semester: Specialization in Sociale Problemer og Social Kontrol.

- 8thth semester: Theme specialisation in Køn, migration og sociale protester.

## **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

I have completed the University pedagogy course/Adjunktpædagogikum and additional courses:

- Oct. 2007 – Jan. 2009: University pedagogy course/Adjunktpædagogikum.

- Nov. 2013: PhD supervisor course, Quality in researcher education – supervision between control and process [Kvalitet i forskeruddannelse – vejledning mellem styring og proces] PhD school of Social Science, Aalborg University.

- 14 & 28 Nov. 2019: PhD supervisor course, Supervision to a high level and high wellbeing – can this be improved? [Vejledning til høj faglighed og høj trivsel – kan det forenes?] PhD school of Social Science, Aalborg University.

## **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

Not relevant

## **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

As part of my responsibility for implementing the Ma. in Criminology I have been in charge of developing the teaching program on this education, this involved all 4 semesters (7 modules in total);

- 1st semester Introduction to Criminology/Indføring i kriminologien.
- 2nd semester Criminology in the Society/Kriminologien i samfundet.
- 3rd semester Problem based internship and methodology course/Problemorienteret forløb og metodevalgfag.
- 4th semester Ma. Thesis/Kandidatspeciale.

The work around developing and implementing the Ma. in Criminology involved scientific content, exam forms, involvement of students in the study board, and the daily social life around the education. This also included extensive cooperation with external partners in three areas:

- 1.Coordination with other educations on and outside AAU, because the students as a standard obtain an elective course on another education.
- 2.It has been necessary to develop contact with and cooperation with internship hosts, as the education was new and had no established internship partners.
- 3.I have, in dialogue with head of School, Anders Petersen, build up the employer panel of the education.

In relation to the reorganization of the Ma. degree in Sociology, I have, in cooperation with Ann-Dorte Christensen developed the subject specialization module 'Køn, migration og sociale protester', which is placed on the educations 8th semester

## **6. Teaching awards you may have received or been nominated for.**

I have through my many years of teaching and supervising obtained a high level of practical experience in teaching. I am today a skilled, popular and well-liked teacher.

In March 2014 I was granted the price as Teacher of the year by the Faculty of Social Science, Aalborg University [Årets Underviser på Det Samfundsvidenskabelige Fakultet], nominated by the study board of the Ma. in Criminology, and in February 2015 I was nominated for the same price by the study board of Sociology.

- Mar. 2014: Granted the award as teacher of the year by the Faculty of Social Science, Aalborg University [Årets Underviser på Det Samfundsvidenskabelige Fakultet], nominated by the study board of the Ma. education in Criminology.
- Feb. 2015: Nominated for teacher of the year by the Faculty of Social Science, Aalborg University nominated by the study board of Sociology.

## **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

Type your answer here...

## **8. Any other information or comments.**

Type your answer here...