

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

List of courses taught

-Identitet og kultur i livsstilsidræt ('Identity and culture in lifestyle sports'): Bachelor (4th sem.); 5 ECTS; ca. 35 students; roles: course design and planning, course coordinator, class teacher, examination; teaching form: (dialogue-based) classroom teaching, exercises, workshops; years: since spring 2023, AAU

-Anvendt kvalitativ metode og statistik ('Applied qualitative methods and statistics'): Bachelor (5th sem.); 5 ECTS; ca. 40 students; roles: course design and planning, course coordinator, class teacher of the qualitative part, examination; teaching form: (dialogue-based) classroom teaching, exercises, workshops; years: since fall 2021, AAU

-Qualitative methods ('Supplerende undervisning i kvalitative metoder'): Bachelor (3rd sem.); ca. 30 students; since fall 2023, AAU

-Motivation til vedvarende fysisk aktivitet ('Motivation to long-term physical activity'): Bachelor (5th sem.); 5 ECTS; 45 students; roles: course design and planning, course coordinator, class teacher (four lectures in total), examination; teaching form: (dialogue-based) classroom teaching, exercises, workshops; year: fall 2020, AAU

-Samfundsvidenskabelig teori og praksis i idrætten ('Social science theory and practice in sport'): Bachelor (2nd sem.); 5 ECTS; 50 students; roles: Course design and planning, course coordinator, class teacher (this was a practice-theory course; together with two (dance and gymnastics) teaching assistants), examination; teaching form: (dialogue-based) classroom teaching, exercises; year: spring 2020, AAU

-Introduktion til kvalitative metoder (Introduction to qualitative methods I-IV – part of the course 'Introduktion til problem-baseret læring og forskningsmetode'): Bachelor (1st sem.); 5 ECTS; 50 students; roles: design and planning of the qualitative methods part (4 lectures in total), class teacher, examination; teaching form: (dialogue-based) classroom teaching, exercises, examination; years: fall 2019 + fall 2020, AAU

-Atletik og læring ('Athletics and learning'): Bachelor (4th sem.); 5 ECTS; 50 students; roles: class teacher (two lectures), responsible for group exercises; teaching form: (dialogue-based) classroom teaching, exercises; year: spring 2018, AAU

-Social Integration og Idræt ('Social integration and sport'): Bachelor (6th sem.); 7,5 ECTS; 16 students; roles: course design and planning, course coordinator, class teacher, examination; teaching form: (dialogue-based) classroom teaching, exercises; year: spring 2016, KU

-Videnskabsteori ('Theory of Science'): Bachelor (4th sem.); 7,5 ECTS; 50 students; roles: (design of) exercises; teaching form: exercises; year: spring 2015, KU

Lectures in other courses + PhD courses

I have also held a number of lectures (20+) in different courses (BA and MA-level) during my employments at Aalborg University and the University of Copenhagen (e.g., related to health promotion in different settings, peer learning, identity or sport and media).

Notably, I have been invited to teach at three different PhD-courses between 2020-2023

('Understanding theory of Science' and 'Health Research with vulnerable groups' at Aalborg University and 'Qualitative Methods in Sports, Exercise and Health: Innovative Approaches' at the University of Copenhagen). My lectures focused on the role of the researcher and self-reflexivity as well as on tools for accessing and representing the experiences of vulnerable groups.

Semester coordination

Since 2023, I am the semester coordinator for the 3rd semester in Sport Sciences at AAU. As part of this task, I coordinate the teachers' team, have regular contact with the students and lead the evaluation of the semester.

Project supervision (BA + MA)

In line with Aalborg University's problem-based approach to learning I have supervised a number of BA and MA-groups using qualitative research methods (ca. 25 groups in total). I always encourage students to find a topic of their own interest. Examples of the wide range of topics are:

- CrossFitters lack of interaction during COVID-19- Zanzibar Højskole's work with Sport for Development- Relative age effect – the experiences of those born in the fourth quarter of the year- A critical discourse analysis of the Danish health authority's policy on obesity - DGI's understanding of integration

PhD supervisor:

Since fall 2023, I am main supervisor of a PhD-student as part of the HEALTHCOM-project.

Examiner

I have wide experience with written and oral exams (both courses and BA / MA-projects). In April 2022, I became a member of the 'Censorkorpset for Idrætsuddannelserne i Danmark'.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...