

## Undervisningsportfolio

**1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.**

Sustainable Design Bachelor:

- 2 semester: Lectures and project supervision at Re-design project course: Environmental assessment of products (2014-)
- 4 semester: Lectures at Life Cycle Assessment course: Application of LCA, LCA as decision support tool, LCA for work environment and social issues (2015-)
- 5 semester: Lecture about circular economy at Sustainability and Society course (2015)

Sustainable Design Master:

- 1 semester: Project supervision (2015-)
- 2 semester: Project supervision (2016-)
- 3 semester: Supervision of internship projects (2016-)
- Master thesis supervision (2015-)

Sustainable Cities Master:

- 1 semester: Teaching at the course Transitioning from wasteful to sustainable cities (2020-)
- 3 semester: Internship supervision (2015): system development as part of sustainability management
- Master thesis supervision (2015-)

Urban, Energy and Environmental Planning Bachelor:

- 5 semester: Project supervision (2013, 2014): regional sustainable energy transition; sustainable energy transition processes at island; bioenergy in energy system transition
- Bachelor project: Project supervision (2014, 2016): ecological footprint; agro-forestry as environmental strategy

Urban, Energy and Environmental Planning Master:

- Master thesis supervision (2016): Industrial symbiosis

Service Systems Design Master

- Lecture about social innovation at User Participation course (2015-2021)

Techno-Anthropology Bachelor:

- 4 semester: Lecturing at thematic course on environment
- Lecture about action research for bachelor project students (2015)
- Bachelor project supervision (2016): local sustainable energy transition

Techno-Anthropology Master:

- 1 semester: Lectures at Responsible and Innovative Knowledge Production course (2015)
- Reflexive project design and competence development course (2017-): Coordination and lecturing

Global Management Master (until 2015):

- 1 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 2 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 3 semester: Internship supervision (2015): product and service innovation
- Master thesis supervision (2015, 2016): sustainable product innovation strateg; national and sectorial innovation systems

Sustainable Transition Master (Bæredygtig Omstilling)

- 1 semester: Project supervision (2015)
- 3 semester: Lectures about sustainable innovation and transition + project supervision (2016)

External examiner:

- Food science
- External examiner within Engineering (environmental management, LCA etc).
- External examiner Roskilde University (until 2022)
- External examiner Health and Nutrition education at Professional Bachelor programmes (Metropol etc.) (until 2021)

**2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer**

**med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.**

Bæredygtigt design: Semester coordinator 4 semester

Technoanthropology, master level 9th semester  
Semester coordinator (until 2021)

**3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.**

- Project financed by the Danish Society of Engineers about engineers' environmental competences in global context
- Participation in board of Regional Centre of Expertise Denmark on Learning and Education for Sustainable Development and working group on teaching and learning strategies for sustainable development in higher education
- Participation in creation of AAU university network on critical theory and action research

**4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegiasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.**

- Planning and participation in conferences about community-based research and education: Living Knowledge conferences (2014, 2016, 2018, 2022)
- Participation in EU FP7 project about transformative social innovation (TRANSIT) including the role of universities as spaces and places in social innovation (2014-2017)
- Participation in research project about circular economy, which as one of the aims develop materials and methods for education and training in development of business strategies for circular economy

**5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.**

- New SusCi master: Co-development of Transitioning from wasteful to sustainable cities
- Participation in development of course module on Re-design
- Participation in development of course module on Life Cycle Assessment
- Participation in development of action research as perspective in education projects
- Participation in re-design of Urban, Energy and Environmental Planning Bachelor programme 2015-2016
- Participation in re-design of Techno-Anthropology Design and Master programme 2015-2016

**6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.**

- Honorary doctor at Technical University of Iasi, Romania for research and education within sustainable development (2007)

**7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).**

- Future plans (2022): Further development of course materials about product lifetime and other aspects of circular economy
- Future plans (2016): Development of course lectures and materials based on ongoing research projects about social innovation, wind turbine controversies and circular economy

**8. Andet.**

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