

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

Sustainable Design Bachelor:

- 2 semester: Lectures and project supervision at Re-design project course: Environmental assessment of products (2014-)
- 4 semester: Lectures at Life Cycle Assessment course: Application of LCA, LCA as decision support tool, LCA for work environment and social issues (2015-)
- 5 semester: Lecture about circular economy at Sustainability and Society course (2015)

Sustainable Design Master:

- 1 semester: Project supervision (2015-)
- 2 semester: Project supervision (2016-)
- 3 semester: Supervision of internship projects (2016-)
- Master thesis supervision (2015-)

Sustainable Cities Master:

- 1 semester: Teaching at the course Transitioning from wasteful to sustainable cities (2020-)
- 3 semester: Internship supervision (2015): system development as part of sustainability management
- Master thesis supervision (2015-)

Urban, Energy and Environmental Planning Bachelor:

- 5 semester: Project supervision (2013, 2014): regional sustainable energy transition; sustainable energy transition processes at island; bioenergy in energy system transition
- Bachelor project: Project supervision (2014, 2016): ecological footprint; agro-forestry as environmental strategy

Urban, Energy and Environmental Planning Master:

- Master thesis supervision (2016): Industrial symbiosis

Service Systems Design Master

- Lecture about social innovation at User Participation course (2015-2021)

Techno-Anthropology Bachelor:

- 4 semester: Lecturing at thematic course on environment
- Lecture about action research for bachelor project students (2015)
- Bachelor project supervision (2016): local sustainable energy transition

Techno-Anthropology Master:

- 1 semester: Lectures at Responsible and Innovative Knowledge Production course (2015)
- Reflexive project design and competence development course (2017-): Coordination and lecturing

Global Management Master (until 2015):

- 1 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 2 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 3 semester: Internship supervision (2015): product and service innovation
- Master thesis supervision (2015, 2016): sustainable product innovation strateg; national and sectorial innovation systems

Sustainable Transition Master (Bæredygtig Omstilling)

- 1 semester: Project supervision (2015)
- 3 semester: Lectures about sustainable innovation and transition + project supervision (2016)

External examiner:

- Food science
- External examiner within Engineering (environmental management, LCA etc).
- External examiner Roskilde University (until 2022)
- External examiner Health and Nutrition education at Professional Bachelor programmes (Metropol etc.) (until 2021)

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer

med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Bæredygtigt design: Semester coordinator 4 semester

Technoanthropology, master level 9th semester
Semester coordinator (until 2021)

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

- Project financed by the Danish Society of Engineers about engineers' environmental competences in global context
- Participation in board of Regional Centre of Expertise Denmark on Learning and Education for Sustainable Development and working group on teaching and learning strategies for sustainable development in higher education
- Participation in creation of AAU university network on critical theory and action research

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegiasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

- Planning and participation in conferences about community-based research and education: Living Knowledge conferences (2014, 2016, 2018, 2022)
- Participation in EU FP7 project about transformative social innovation (TRANSIT) including the role of universities as spaces and places in social innovation (2014-2017)
- Participation in research project about circular economy, which as one of the aims develop materials and methods for education and training in development of business strategies for circular economy

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

- New SusCi master: Co-development of Transitioning from wasteful to sustainable cities
- Participation in development of course module on Re-design
- Participation in development of course module on Life Cycle Assessment
- Participation in development of action research as perspective in education projects
- Participation in re-design of Urban, Energy and Environmental Planning Bachelor programme 2015-2016
- Participation in re-design of Techno-Anthropology Design and Master programme 2015-2016

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

- Honorary doctor at Technical University of Iasi, Romania for research and education within sustainable development (2007)

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

- Future plans (2022): Further development of course materials about product lifetime and other aspects of circular economy
- Future plans (2016): Development of course lectures and materials based on ongoing research projects about social innovation, wind turbine controversies and circular economy

8. Andet.

Skriv dit svar her...