

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Sustainable Design Bachelor:

- 2 semester: Lectures and project supervision at Re-design project course: Environmental assessment of products (2014-)
- 4 semester: Lectures at Life Cycle Assessment course: Application of LCA, LCA as decision support tool, LCA for work environment and social issues (2015-)
- 5 semester: Lecture about circular economy at Sustainability and Society course (2015)

Sustainable Design Master:

- 1 semester: Project supervision (2015-)
- 2 semester: Project supervision (2016-)
- 3 semester: Supervision of internship projects (2016-)
- Master thesis supervision (2015-)

Sustainable Cities Master:

- 1 semester: Teaching at the course Transitioning from wasteful to sustainable cities (2020-)
- 3 semester: Internship supervision (2015): system development as part of sustainability management
- Master thesis supervision (2015-)

Urban, Energy and Environmental Planning Bachelor:

- 5 semester: Project supervision (2013, 2014): regional sustainable energy transition; sustainable energy transition processes at island; bioenergy in energy system transition
- Bachelor project: Project supervision (2014, 2016): ecological footprint; agro-forestry as environmental strategy

Urban, Energy and Environmental Planning Master:

- Master thesis supervision (2016): Industrial symbiosis

Service Systems Design Master

- Lecture about social innovation at User Participation course (2015-2021)

Techno-Anthropology Bachelor:

- 4 semester: Lecturing at thematic course on environment
- Lecture about action research for bachelor project students (2015)
- Bachelor project supervision (2016): local sustainable energy transition

Techno-Anthropology Master:

- 1 semester: Lectures at Responsible and Innovative Knowledge Production course (2015)
- Reflexive project design and competence development course (2017-): Coordination and lecturing

Global Management Master (until 2015):

- 1 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 2 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 3 semester: Internship supervision (2015): product and service innovation
- Master thesis supervision (2015, 2016): sustainable product innovation strateg; national and sectorial innovation systems

Sustainable Transition Master (Bæredygtig Omstilling)

- 1 semester: Project supervision (2015)
- 3 semester: Lectures about sustainable innovation and transition + project supervision (2016)

External examiner:

- Food science
- External examiner within Engineering (environmental management, LCA etc).
- External examiner Roskilde University (until 2022)
- External examiner Health and Nutrition education at Professional Bachelor programmes (Metropol etc.) (until 2021)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc.

Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Bæredygtigt design: Semester coordinator 4 semester

Technoanthropology, master level 9th semester
Semester coordinator (until 2021)

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

- Project financed by the Danish Society of Engineers about engineers' environmental competences in global context
- Participation in board of Regional Centre of Expertise Denmark on Learning and Education for Sustainable Development and working group on teaching and learning strategies for sustainable development in higher education
- Participation in creation of AAU university network on critical theory and action research

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

- Planning and participation in conferences about community-based research and education: Living Knowledge conferences (2014, 2016, 2018, 2022)
- Participation in EU FP7 project about transformative social innovation (TRANSIT) including the role of universities as spaces and places in social innovation (2014-2017)
- Participation in research project about circular economy, which as one of the aims develop materials and methods for education and training in development of business strategies for circular economy

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

- New SusCi master: Co-development of Transitioning from wasteful to sustainable cities
- Participation in development of course module on Re-design
- Participation in development of course module on Life Cycle Assessment
- Participation in development of action research as perspective in education projects
- Participation in re-design of Urban, Energy and Environmental Planning Bachelor programme 2015-2016
- Participation in re-design of Techno-Anthropology Design and Master programme 2015-2016

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

- Honorary doctor at Technical University of Iasi, Romania for research and education within sustainable development (2007)

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

- Future plans (2022): Further development of course materials about product lifetime and other aspects of circular economy
- Future plans (2016): Development of course lectures and materials based on ongoing research projects about social innovation, wind turbine controversies and circular economy

8. Any other information or comments.

Type your answer here...