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## Forskningsprofil

**Xiangyun Du**, Ph.D., is a professor and Director of Aalborg UNESCO PBL Centre in Engineering Science and Sustainability, Aalborg University, Denmark. I have been previously worked in different educational institutions in China and Qatar University. With my passion to how educational change may support youth growth and well-being, I have been committed to actions and research in educational transformation through pedagogical change using Problem-Based and Project-Based Learning methodology) – in diverse social, cultural, and educational contexts. Having worked in diverse fields of educational development ranging from engineering, STEM, teaching preparation, language teaching, business to health (medicine, dental, and public health sciences) education, etc.), my research topics included change from an inter/cross-cultural perspective, curriculum and pedagogy development, faculty/staff/ teacher development, intercultural learning and teaching, and gender studies.

Seeing myself as an engaged teacher with love, care and passion, I have been seeking new ways of improving teaching to support students with diversity (gender, ethnicity, culture and family backgrounds, among others). Having won multiple teaching and learning prizes myself in multiple countries, I have in the past decades been engaged with working with teachers and leaders on how to optimize student learning through developing agency for all. In my change agent and management work, I supported over 30 institutions cross countries doing substantial work on pedagogy development and educational transformation.

In my academic career I have been leading and involved in over 260 relevant international publications, including 10 monographs, over 100 journal papers (SCOPUS, Web of Science, and SSCI), 15 edited books, and over 40 book chapters as well as over 60 conference contributions. She has also been actively involved in several international academic programs, networks, and editorial works for journals. In particular, I am currently serving as an associate editor in European Journal of Engineering Education.

## Publikationer

### **Supporting change in Polish higher education: Academic middle leaders' perspectives**

Du, X., Guerra, A. O. P. D. C., Chen, J., Lindsay, E. & Nørgaard, B., jul. 2025, I: Educational Management, Administration & Leadership. 53, 4, s. 929-954 26 s.

### **Mentorship for early career academics in a long-term problem- and project-based university academic development program in Denmark: views of subject and pedagogy mentors**

Du, X., Chen, J., Stegeager, N., Thomsen, T. L., Guerra, A., Telléus, P. K. & Juhl, L. B., 3 apr. 2025, I: International Journal for Academic Development. 30, 2, s. 143-158 16 s.

### **Academic Leadership for All: A Systems Thinking Approach to Pedagogical Development and Professional Learning for Engineering Educators**

Du, X., Smith, L., Naji, K. K., Sohoni, S. & Guerra, A., 2025, *Academic Leadership in Engineering Education*. Kandakatta, R., Kulkarni, S. & Auer, M. E. (red.). Springer Nature Switzerland AG, Bind 1097. s. 299-316 18 s. (Lecture Notes in Networks and Systems, Bind 1097).

**Early career academics' perceptions of their facilitator roles in a systemic PBL context**

Du, X., Hansen, S., Stegeager, N., Chen, J. & Ejsing-Duun, S., 2025, I: Teaching in Higher Education. 30, 7, s. 1876-1899 24 s.

**University teachers' professional learning for academic development: Q methodology research**

Du, X., Chaaban, Y., Al-Thani, H. & Lundberg, A., okt. 2024, I: International Journal for Academic Development. 29, 4, s. 463-479 17 s.

**Good advice from authors working in under-represented countries**

Du, X., Ibiapina, C. D. C., Kassab, S. E. & Yan, A., jun. 2023, I: Medical Education. 57, 6, s. 493-495 3 s.

**Development of professional identity among dental students – A qualitative study**

Du, X., Al Khabuli, J. O. S., Ba Hattab, R. A. S., Daud, A., Philip, N. I., Anweigi, L., Matoug-Elwerfelli, M. & Ali, K., jan. 2023, I: Journal of Dental Education. 87, 1, s. 93-100 8 s.

**University Teachers' Change Readiness to Implement Education for Sustainable Development through Participation in a PBL-Based PD Program**

Du, X., Guerra, A., Nørgaard, B., Chaaban, Y., Lundberg, A. & Lyngdorf, N. E. R., 24 sep. 2022, I: Sustainability (Switzerland). 14, 19, 18 s., 12079.

**Health educators' professional agency in negotiating their problem-based learning (PBL) facilitator roles: Q study**

Du, X., Nomikos, M., Ali, K., Lundberg, A. & Abu-Hijleh, M., aug. 2022, I: Medical Education. 56, 8, s. 847-857 11 s.

**Examining engineering students' perceptions of learner agency enactment in problem- and project-based learning using Q methodology**

Du, X., Lundberg, A., Ayari, M. A., Naji, K. K. & Hawari, A., jan. 2022, I: Journal of Engineering Education. 111, 1, s. 111-136 26 s.

**Examining emic viewpoints on a pedagogical development program's long-term effects using Q methodology**

Du, X. & Lundberg, A., dec. 2021, I: Studies in Educational Evaluation. 71, 13 s., 101088.

**Engineering instructors' professional agency development and identity renegotiation through engaging in pedagogical change towards PBL**

Du, X., Naji, K. K., Ebead, U. & Ma, J., 2021, I: European Journal of Engineering Education. 46, 1, s. 116-138 23 s.

**Active learning engagement in teacher preparation programmes - A comparative study from Qatar, Lebanon and China**

Du, X., Chaaban, Y., Sabah, S., Al-Thani, A. M. & Wang, L., 2 jul. 2020, I: Asia Pacific Journal of Education. 40, 3, s. 283-298 16 s.

**Teachers' readiness for a statewide change to PJBL in primary education in Qatar**

Du, X. & Chaaban, Y., mar. 2020, I: Interdisciplinary Journal of Problem-based Learning. 14, 1, s. 1-15 15 s.

**Development of Critical Reflection for Transformative Learning of Engineering Educators in a PBL-Based Professional Learning Program**

Du, X., Spliid, C. M., Kolmos, A., Lyngdorf, N. E. R. & Ruan, Y., 2020, I: International Journal of Engineering Education. 36, 4, s. 1356-1371 16 s.

**Engineering students' conceptions of collaboration, group-based strategy use, and perceptions of assessment in PBL: A case study in Qatar**

Du, X., Naji, K. K., Sabah, S. & Ebead, U., 2020, I: International Journal of Engineering Education. 36, 1(B), s. 296-308 13 s.

**Impact of a PBL-Based Professional Learning Program in Denmark on the Development of the Beliefs and Practices of Chinese STEM University Teachers**

Du, X., Kolmos, A., Hasan, M. A., Spliid, C. M., Lyngdorf, N. E. R. & Ruan, Y., 2020, I: *International Journal of Engineering Education*. 36, 3, s. 940-954 15 s.

**Identifying essential competencies for medical students**

Du, X., Kassab, S. E., Al-Moslih, A. M., Abu-Hijleh, M. F., Hamdy, H. & Cyprian, F. S., 18 jun. 2019, I: *Journal of Applied Research in Higher Education*. 11, 3, s. 352-366 15 s.

**Engineering students' approaches to learning and views on collaboration: How do both evolve in a PBL environment and what are their contributing and constraining factors?**

Du, X., Ebead, U., Sabah, S., Ma, J. & Najji, K. K., 2019, I: *Eurasia Journal of Mathematics, Science and Technology Education*. 15, 11, em1774.

**Exploring the concepts of fidelity and adaptation in the implementation of project based learning in the elementary classroom: Case studies from Qatar**

Du, X., Chaaban, Y. & Mabrd, Y. A. L., 2019, I: *International Journal of Learning, Teaching and Educational Research*. 18, 9, s. 1-22 22 s.

**Implementing PBL in Qatar – Civil Engineering students' views on their first experiences from a perspective of constructive alignment**

Du, X., Ebead, U., Sabah, S. & Stojcevski, A., 2018, *7th International Research Symposium on PBL: Innovation, PBL and Competences in Engineering Education*. Sunyu, W., KOLMOS, A., GUERRA, A. & Weifeng, Q. (red.). Aalborg: Aalborg Universitetsforlag, s. 250-259 10 s. (International Research Symposium on PBL).

**Beginner CFL learners' perceptions of language difficulty in a Task-Based Teaching and Learning (TBTL) environment in Denmark**

Du, X., Zhao, K., Ruan, Y., Wang, L. & Duan, X., 2017, I: *System*. 69, s. 108-120 13 s.

**Preparing foundation-year students for medical studies in a problem-based learning environment: Students' perceptions**

Du, X., Massoud, W., Al-Banna, N. A., Al-Moslih, A. M., Abu-Hijleh, M. F., Hamdy, H. & Cyprian, F. S., 2016, I: *Health Professions Education*. 2, 2, s. 130-137

**Rethinking the Notion of Chinese Students Abroad: The Need for a New Research Agenda**

Du, X., 2015, *Chinese Educational Migration and Student-Teacher Mobilities: Experiencing Otherness*. Dervin, F. (red.). England: Palgrave Macmillan, s. 215-225 11 s. (Palgrave Studies on Chinese Education in a Global Perspective).

**Renwushi wenti xuexifa ji guoji hanyu jiaoshi kuawenhua shengrenli fazhan**

Du, X. & Kirkebæk, M. J., nov. 2014, I: *Newsletter of the International Society for Chinese Language Teaching (shijie hanyu jiaoxue xuehui tongxun)*. 24, 3, s. 73-78 6 s.

**Developing sustainability curriculum using the PBL method in a Chinese context**

Du, X., Su, L. & Liu, J., 15 dec. 2013, I: *Journal of Cleaner Production*. 61, s. 80-88 9 s.

**Reflection on the Diversity and Change of PBL From a Comparison of Three PBL Models in Medical Education**

Du, X., Emmersen, J., Fink, T., Toft, E. & Sun, B., 30 sep. 2013, *Visions, Challenges, and Strategies: PBL Principles and Methodologies in a Danish and Global Perspective*. Krogh, L. & Jensen, A. A. (red.). 1 udg. Aalborg Universitet: Aalborg Universitetsforlag, s. 221-241 21 s.

**PBL and critical thinking disposition in Chinese medical students: – A randomized cross-sectional study**

Du, X., Emmersen, J., Toft, E. & Sun, B., 2013, I: *Journal of Problem Based Learning in Higher Education*. 1, 1, s. 72-83 11 s.

**A Proposal of Task-Based PBL in Chinese Teaching and Learning**

Du, X., 1 okt. 2012, *Exploring Task-Based PBL in Chinese Teaching and Learning*. Du, X. Y. & Kirkebæk, M. J. (red.). Newcastle: Cambridge Scholars Press, s. 36-61 25 s.

### **Contextualising Task-Based PBL**

Du, X. & Kirkebæk, M. J., 1 okt. 2012, *Exploring Task-Based PBL in Chinese Teaching and Learning*. Du, X. Y. & Kirkebæk, M. J. (red.). Newcastle: Cambridge Scholars Press, s. 172-184 12 s.

### **Exploring Task-Based PBL in Chinese Teaching and Learning**

Du, X. (Redaktør) & Kirkebæk, M. J. (Redaktør), 1 okt. 2012, Newcastle: Cambridge Scholars Press. 197 s.

### **Exploring Task-Based PBL in Chinese Teaching and Learning in a Danish Context**

Du, X. & Kirkebæk, M. J., 1 okt. 2012, *Exploring Task-Based PBL in Chinese Teaching and Learning*. Du, X. Y. & Kirkebæk, M. J. (red.). Newcastle: Cambridge Scholars Press, s. 1-8 8 s.

### **Language and Culture Pedagogy for Motivating Chinese Learning Beginners in the Danish context**

Du, X., Bao, R. & Egekvist, U. E., jan. 2012.

### **Change and Reform in Medicine and Health Education: Is There a Need in China?**

Du, X., Jiannong, S., Zhao, Y. & Sun, B., 2012, *Change and Reform in Medicine and Health Education: A Teaching Staff's Perspective*. Du, X., Shi, J., Zhao, Y. & Sun, B. (red.). River Publishers, s. 1-12

### **Change and Reform in Medicine and Health Education in China: A Teaching Staff's Perspective**

Du, X. (Redaktør), Jiannong, S. (Redaktør), Zhao, Y. (Redaktør) & Sun, B. (Redaktør), 2012, Aalborg: River Publishers.

### **Towards Further Change in Medicine and Health Education in China**

Du, X., Shi, J. & Sun, B., 2012, *Change and Reform in Medicine and Health Education: A Teaching Staff's Perspective*. Du, X., Shi, J., Zhao, Y. & Sun, B. (red.). River Publishers, s. 175-188

### **Gender and Diversity in a Problem and Project Based Learning Environment**

Du, X., dec. 2011, 1 udg. River Publishers.

### **Innovative Pedagogy and Faculty Development in Medical Education**

Du, X., 16 maj 2011.

### **Faculty Development for Teaching and Learning in Medical Education**

Du, X. & Tan, D., 2011, *Handbook for Applied Medical Pedagogy*. Sun, B. Z. & Yuhong, Z. (red.). Beijing: People's Medical Publishing House, s. 477-487 10 s.

### **Inovação pedagógica e mudança para a PBL**

Du, X., Stojcevski, A., Benz, T., Carlos de Campos, L. (Redaktør), Antonio Tadeu Dirani, E. (Redaktør) & Lúcia Manrique, A. (Redaktør), 2011, *Educação em engenharia novas abordagens*. de Campos, C., Antonio Tadeu Dirani, E. & Lúcia Manrique, A. (red.). Pontifical Catholic University of Sao Paulo Press, s. 123-142

### **Introduction**

Du, X. & Nian, Z., 2011, *Problem Based Learning: Theory and Practice*. Zhong, B. (red.). 1 udg. Beijing: China Higher Education Press, s. 2-4 3 s.

### **PBL and Educational Innovation in Sustainability Education**

Du, X., 27 dec. 2010.

### **Educational Innovation and PBL in Medical Education**

Du, X., 1 aug. 2010.

### **Comparing and Rethinking the Diversity of PBL Models in Medical Education**

Du, X., Liu, Q., Toft, E. & Sun, B., 2010, I: *Chinese Journal of Medical Education*. 30, 6, s. 958-960

### **Diversity of PBL – PBL Learning Principles and Models**

Du, X., De Graaff, E. & Kolmos, A., 1 jan. 2009, *Research on PBL Practice in Engineering Education*. Brill Academic Publishers, s. 9-21 13 s.

### **Research on PBL Practice in Engineering Education**

Du, X., De Graaff, E. & Kolmos, A., 1 jan. 2009, Brill Academic Publishers. 234 s.

### **Increasing the diversity of engineering education: a gender analysis in a PBL context**

Du, X. & Kolmos, A., 2009, I: *European Journal of Engineering Education*. 34, 5, s. 425-437

### **PBL Based Curriculum Innovation for University Teaching and Learning**

Du, X., Kolmos, A. & Holgaard, J. E., 2009, I: *Research in Higher Education of Engineering*. 3, 3, s. 29-35

### **PBL - Diversity in Research Questions and Methodologies**

Du, X., de Graaff, E. & Kolmos, A., 2009, *Research on PBL Practice in Engineering Education*. Du, X., de Graaff, E. & Kolmos, A. (red.). Rotterdam: Brill | Sense, s. 1-7

### **Research on PBL Practice in Engineering Education**

Du, X. (Redaktør), de Graaff, E. (Redaktør) & Kolmos, A. (Redaktør), 2009, Rotterdam: Brill | Sense. 234 s.

### **Problem Based Learning and Its Inspiration to Chinese Higher Education**

Du, X., Zhong, B. & Kolmos, A., 2008, I: *China Higher Education / Zhongguo Gaodeng Jiaoyu*. s. 22-24

### **Gender Inclusiveness in Engineering Education: Is Problem Based Learning Environment a Recipe?**

Du, X. & Kolmos, A., 2007, *2007 ASEE Annual Conference Program: Final Conference Program & Proceedings, June 24-27. Honolulu, USA*. American Society for Engineering Education, 12 s.

### **Intercultural learning in PBL environment-developing intercultural competencies for both teaching staff and students**

Du, X. Y., Reimann, A. & Ulsig, T., 2007, *Proceedings of SEFI and IGIP Joint Annual Conference 2007: Joining Forces in Engineering Educations Towards Excellence*. Szentirmai, L. & Szarka, T. G. (red.). University of Miskolc, s. 153-154 2 s. (Proceedings of SEFI and IGIP Joint Annual Conference 2007: Joining Forces in Engineering Educations Towards Excellence).

### **Intercultural learning in PBL environment-developing intercultural competencies for both teaching staff and students**

Du, X. Y., Reimann, A. & Ulsig, T., 2007, *Proceedings of SEFI and IGIP Joint Annual Conference 2007: Joining Forces in Engineering Educations Towards Excellence*. Szentirmai, L. & Szarka, T. G. (red.). University of Miskolc, s. 153-154 2 s. (Proceedings of SEFI and IGIP Joint Annual Conference 2007: Joining Forces in Engineering Educations Towards Excellence).

### **Intercultural Learning in a PBL Environment - Developing Intercultural Competencies for Teaching Staff**

Du, X., Reimann, A. & Ulsig, T., 2007, *Joining Forces in Engineering Education towards Excellence: Proceedings of SEFI and IGIP Joint Annual Conference 2007*. Szentirmai, L. & Szarka, T. G. (red.). University of Miskolc, 13 s.

### **Introducing PBL to Foreign Students in International Engineering Programs**

Du, X., Dahms, M.-L., Jensen, L. P. & Kolmos, A., 2007, *Proceedings of the International Conference on Engineering Education and Research, Melbourne, Australia, December 2007*. Zayegh, A., Sojceviski, A., Perera, C. & Oo, A. M. T. (red.). Victoria University, 11 s.

### **Introducing PBL to Foreign Students in International Engineering Programs**

Du, X., Dahms, M.-L., Jensen, L. P. & Kolmos, A., 2007, *Proceedings of The international Conference on Engineering Education and Research (Ineer) 2007 Melbourne, Australia, 2-7 December 2007*. Zayegh, A., Stojceviski, A., Perera, C. & Maung Than Oo, A. (red.). iNEER, 7 s.

**Organizational Change for PBL: Reflection from the experience of Victoria University**

Du, X. & Kolmos, A., 2007, Melbourne

**PBL as a Tool for Staff Development in the Educational Transformation towards PBL: A Case of an International E-learning Program for Staff Development**

Du, X., Kolmos, A. & Qvist, P., 2007, *International Problem-Based Learning Symposium, 7-9 March 2007 Symposium Proceedings: Re-inventing PBL*. Centre for Educational Development, Republic Polytechnic, Singapore, s. 254-270 16 s.

**Power, Democracy and Problem-Based Learning**

Du, X., Stentoft, D. & Dahms, M.-L., 2007, *International Problem-Based Learning Symposium, 7-9 March 2007, Symposium Proceedings: Re-inventing PBL*. Centre for Educational Development, Republic Polytechnic, Singapore, s. 271-284 13 s.

**Learning in a new culture and a multicultural environment**

Du, X., 16 nov. 2006

**Bildung and identity development in engineering education**

Du, X., 2006, *Engineering science, skills, and Bildung*. Christensen, J., Henriksen, L. B. & Kolmos, A. (red.). Aalborg: Aalborg Universitetsforlag, s. 147-163

**Bringing new values into engineering education: gender and learning in a PBL environment**

Du, X., 2006, foreløbig udg. Aalborg: Institut for Samfundsudvikling og Planlægning, Aalborg Universitet. 357 s.

**Developing Intercultural Competencies in a PBL Environment**

Du, X. & Hansen, C. J., 2006, *PBL at Aalborg University: contributions to the International PBL Conference in Lima July 17-24*. Kolmos, A. (red.). Aalborg: Technology, Environment and Society, Department of Development and Planning, Aalborg University, s. 39-48 (Working Paper; Nr. 13).

**Developing intercultural competencies in a PBL environment**

Du, X. & Hansen, C. J., 2006, *Connecting learning to the real world: International Conference PBL 2006 ABP*. Pontificia Universidad Católica del Perú, 12 s.

**Gendered practices of constructing an engineering identity in a problem-based learning environment**

Du, X., 2006, I: *European Journal of Engineering Education*. 31, 1, s. 35-42

**Process competencies in a problem and project based learning environment**

Du, X. & Kolmos, A., 2006, *Proceedings of the 34th SEFI annual conference: Engineering education and active students*. Andersson, P. & Borri, C. (red.). Samlignsnummer för enstaka enskilt utgivna arbeteb, 10 s.

**Chinese Students - Learning Engineering in a New Culture**

Du, X., 2005, I: *IPN nyt*. 16, s. 3 1 s.

**Confronting cultural differences: learning engineering as foreigners in a Danish context : a case study of chinese students**

Du, X. & Hansen, S., 2005, I: *VEST. A Journal for Science and Technology Studies*. 17, 3-4, s. 61-84

**Gendered Features of Learning and Identity Development**

Du, X., 2005, Danmark: Ingeniørforeningen i Danmark, IDA. 8 s.

**Gendered features of learning and identity development**

Du, X., 2005, *Projekterfaringer fra Get a life, engineer!*. København: Ingeniørforeningen i Danmark, IDA, s. 8-15

### **Learning engineering in a problem-based and project-oriented learning environment: gendered features of learning and identity development**

Du, X., 2005, *The 3rd European Conference on Gender and ICT Symposium - Working for Changes, Manchester, February 1st, 2005.*

### **Øst er Øst og Vest er Vest: hvad sker der, når de mødes?**

Du, X., Hansen, S. & Dahms, M.-L., 2005, I: *UGlen*. 2, s. 12-14

### **Øst er Øst og Vest er Vest - hvad sker der, når de mødes?**

Du, X., Hansen, S. & Dahms, M.-L., 2005, I: *UGlen*. 2005, 2, s. 12-14 3 s.

### **East is east and west is west: can the two meet? : experiences of foreign engineering students in a Danish learning environment based on project-organised group work : Chinese students as a case study**

Du, X., Hansen, S. & Dahms, M.-L., 2004, *Proceedings of the 3rd American Society of Engineering Education (ASEE) International Colloquium on Engineering Education.*

### **Problem-based Learning, Female Friendly?**

Du, X., 2003, *Proceedings of the 11th International GASAT Conference: Gender and Science and Technology*. 11th udg. Best Graphics Ltd, s. 223-229 7 s.

## **Aktiviteter**

### **Sustainable Pedagogical Development via Problem Based Learning (PBL)**

Du, X. (Foredragsholder) & Søndergaard, B. D. (Foredragsholder)  
25 sep. 2025

### **Academic leadership for pedagogical change via/towards PBL**

Guerra, A. O. P. D. C. (Arrangør), Du, X. (Arrangør), Jiang, D. (Arrangør), Lindsay, E. (Arrangør), Bertel, L. B. (Arrangør), Arboe, J. (Arrangør), Smith, L. (Deltager), Wolff, K. (Deltager), von Klempner, C. (Deltager), Wolmarans, N. (Deltager), Paton, R. (Deltager), Swartz, B. (Deltager), Givender, R. A. (Deltager), Hattingh, T. (Deltager), Mogashana, D. (Deltager), Tshitshonu, E. (Deltager), Lokhat, D. (Deltager), Truscott, F. (Deltager) & Nweke, C. (Deltager)  
21 maj 2024 → 24 maj 2024

### **Imagining a Sustainable Future and Realizing Potentials in Engineering Education**

Ejsing-Duun, S. (Arrangør), Christiansen, S. H. (Arrangør), Markman, A. O. (Arrangør), Guerra, A. (Arrangør), Du, X. (Arrangør) & Arboe, J. (Arrangør)  
4 mar. 2024

### **European Journal of Engineering Education (Tidsskrift)**

Du, X. (Redaktør)  
1 okt. 2009 → 31 okt. 2009

### **3rd European symposium on gender & ICT : working for change : gendered features of learning and identity development**

Du, X. (Oplægsholder)  
1 feb. 2005

## **Presse/medie**

### **Delegation of Denmark-based Aalborg University visits MIT Vishwapravag University**

Lindsay, E., Du, X. & Routhe, H. W.  
19/12/2024  
1 element af Mediedækning

### **Dr JA Choudary inaugurates India's biggest symposium on Project Based Learning at Anurag University**

Du, X.

19/12/2024 → 20/12/2024  
6 elementer af Mediedækning

### **En ud af 500 kinesere i Aalborg**

Du, X.  
17/07/2013  
4 elementer af Mediedækning

### **Ingeniøruddannelserne vil tilpasse sig kvinderne**

Du, X. & Blaabjerg, F.  
08/12/2006  
3 elementer af Mediedækning

### **NI HAO: Kinesisk i Aalborg**

Du, X.  
17/09/2009  
1 element af Mediedækning

### **Pioneering problem-based learning (PBL) at HITAM**

Du, X.  
29/06/2024  
1 element af Mediedækning

### **Shaping Tomorrow's Transportation Today: AEMOB Forum 2024 in Doha**

Du, X.  
26/02/2024  
164 elementer af Mediedækning

### **Torben er faldet for Kina**

Du, X.  
19/09/2009  
1 element af Mediedækning

## **Bevillinger**

### **PhD Supervision at Faculty of Engineering, Science and Medicine, Aalborg University**

Du, X. (Projektdeltager), Kolmos, A. (Projektdeltager), Heidemann Lassen, A. (Projektdeltager) & Kofoed, L. (Projektdeltager)  
<ingen navn>  
01/11/2005 → 31/12/2008

## **Projekter**

### **Bringing New Values into Engineering Education - Gender and Learning in a PBL Environment**

Du, X. (Projektdeltager)  
01/12/2002 → 31/12/2011

### **Change and Reform in Medicine and Health Education in China —A Teaching Staff's Perspective**

Du, X. (Projektleder), Sun, B. (Projektleder), Zhao, Y. (Projektdeltager), Shi, J. (Projektdeltager), Duan, X. (Projektdeltager) & Li, H. (Projektdeltager)  
01/09/2009 → ...

### **Collaboration, leadership, sand sustianability in higher education: How universities operate and align sustianability in education**

Christiansen, S. H. (PI (principal investigator)), Du, X. (Supervisor) & Pereira de Carvalho Guerra, A. O. (Supervisor)  
01/03/2022 → 01/03/2025

**Developing sustainability curriculum using the PBL method in a Chinese context**

Du, X. (Projektdeltager), Liu, J. (Projektleder) & Su, L. (Projektdeltager)  
01/09/2008 → ...

**Early career engineers' preparedness for transition to work**

Markman, A. O. (PI (principal investigator)), Du, X. (PI (principal investigator)), Nørgaard, B. (PI (principal investigator)), Pereira de Carvalho Guerra, A. O. (PI (principal investigator)) & Agerkvist, I. E. (PI (principal investigator))  
01/01/2025 → ...

**Educational innovation and its challenges**

Du, X. (Projektleder) & Li, H. (Projektdeltager)  
01/01/2013 → ...

**Engineering Education and PBL**

Du, X. (Projektdeltager)  
01/01/2009 → ...

**Enhancing Institutionalized Transformation through Design, Implement and Evaluate a PBL Pedagogical Development Certificate Program for HITAM, India**

Du, X. (PI (principal investigator)), Chen, J. (CoPI), Pereira de Carvalho Guerra, A. O. (CoPI) & Hansen, S. (CoPI)  
15/03/2024 → 31/12/2027

**Exploring Task-Based PBL in Chinese Teaching and Learning**

Du, X. (Projektleder), Kirkebak, M. J. (Projektdeltager), Bao, R. (Projektdeltager), Ruan, Y. (Projektdeltager) & Egekvist, U. E. (Projektdeltager)  
01/01/2012 → 31/12/2015

**Innovation and Change in Education – A Cross-cultural Perspective**

Du, X. (Projektleder)  
01/02/2012 → 31/08/2014

**Medicine and Health Education**

Du, X. (Projektdeltager) & Shi, J. (Projektdeltager)  
01/01/2010 → ...

**PBL Pedagogical Program for Institutional Transformation (India)**

Du, X. (PI (principal investigator)), Pereira de Carvalho Guerra, A. O. (PI (principal investigator)), Lyngdorf, N. E. R. (Col (co-investigator)), Chen, J. (Col (co-investigator)), Ulseth, R. (Col (co-investigator)) & Jonhson, B. (Col (co-investigator))  
22/08/2022 → 31/07/2025

**Pedagogy Innovation and University Teaching & Learning Development in Higher Education - a case of cross-culture collaboration between AAU and GUDT**

Du, X. (Projektleder) & He, H. (Projektleder)  
01/08/2011 → 31/12/2016

**PhD Supervision at Faculty of Engineering, Science and Medicine, Aalborg University**

Du, X. (Projektdeltager), Kolmos, A. (Projektdeltager), Heidemann Lassen, A. (Projektdeltager) & Kofoed, L. (Projektdeltager)  
<ingen navn>  
01/11/2005 → 31/12/2008

**Proactive Career Development of Students in Technology and Engineering Education**

Markman, A. O. (PI (principal investigator)), Du, X. (Supervisor) & Nørgaard, B. (Supervisor)  
01/08/2022 → 31/07/2025

**Professional Learning and Development on PBL and Higher Education: CATZ Poland 2023**

Pereira de Carvalho Guerra, A. O. (PI (principal investigator)), Du, X. (CoPI) & Lindsay, E. (CoPI)

01/04/2023 → 30/04/2024

**Sino-Danish knowledge collaboration and brain circulation**

Bertelsen, R. G. (Projektdeltager), Du, X. (Projektdeltager), Søndergaard, M. K. (Projektdeltager) & Baark, E. (Projektdeltager)

01/10/2011 → ...

**Effect of PBL on students learning in international programs- An across culture study**

Du, X. (Projektdeltager), Kolmos, A. (Projektdeltager), Jensen, L. P. (Projektdeltager), Hansen, C. J. (Projektdeltager), Østergaard, P. A. (Projektdeltager), Thrane, M. (Projektdeltager), Christensen, P. (Projektdeltager), Stojcevski, A. (Projektdeltager) & Green, L. (Projektdeltager)

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01/09/2007 → 29/02/2008

**Global collaboration- a case study of GENSO project**

Nielsen, J. F. D. (Projektdeltager), Kolmos, A. (Projektdeltager) & Du, X. (Projektdeltager)

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19/05/2010 → 19/05/2013

**Supporting university student proactivity for social and academic well-being: What PBL can do**

Chen, J. (PI (principal investigator)), Hansen, S. (PI (principal investigator)), Velmurugan, G. (PI (principal investigator)), Fink, T. (PI (principal investigator)), Lyngdorf, N. E. R. (Col (co-investigator)), Søndergaard, B. D. (Col (co-investigator)), Markman, A. O. (PI (principal investigator)), Pereira de Carvalho Guerra, A. O. (Col (co-investigator)), Du, X. (Col (co-investigator)), Stegeager, N. (Col (co-investigator)), Tellús, P. K. K. (Col (co-investigator)) & Clausen, N. R. (Projektdeltager)

01/01/2025 → 31/12/2025

**Swans or Ugly Duckings? Lives of Female Engineering Students in a Male-centered Technological World**

Du, X. (Projektdeltager)

01/01/2002 → ...

**Tasked Based PBL in Foreign Language Education**

Du, X. (Projektdeltager), Kirkebæk, M. J. (Projektdeltager) & Bao, R. (Projektdeltager)

01/01/2012 → ...

**Aalborg Certificate on the Basics of PBL and Curriculum Change: Colombia 2021**

Pereira de Carvalho Guerra, A. O. (PI (principal investigator)), Du, X. (CoPI), Nørgaard, B. (Col (co-investigator)), Lyngdorf, N. E. R. (Col (co-investigator)), Ulseth, R. (Col (co-investigator)) & Jonhson, B. (Col (co-investigator))

21/10/2021 → 31/05/2023