

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

COURSES:

2012

- Financial Markets and the Real Economy: Course responsible and teacher, 10 ECTS, M.Sc. in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2015

- Real Estate Economics: Course co-responsible and teacher, 10 ECTS, B.A in Business Economics, Class teaching, lecture, written examination, English. Aarhus University.

2016

- Real Estate Economics: Course co-responsible and teacher, 10 ECTS, B.A in Business Economics, Class teaching, lecture, written examination, English. Aarhus University.

- Derivatives and Risk Management: Course responsible and teacher, 10 ECTS, M.Sc. in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2017

- Macro 1: Course responsible and teacher, 10 ECTS, B.A in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2018

- Macro 1: Course responsible and teacher, 10 ECTS, B.A in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2019

- Macro 1: Course responsible and teacher, 10 ECTS, B.A in Economics, Class teaching, lecture, written examination, English. Aarhus University.

- Housing Markets and the Real Economy: Course co-responsible and teacher, 10 ECTS, M.Sc in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2020

- Macro 1: Course responsible and teacher, 10 ECTS, B.A in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2021

- Housing Markets and the Real Economy: Course co-responsible and teacher, 10 ECTS, M.Sc in Economics, Class teaching, lecture, written examination, English. Aarhus University.

2022

- Advanced Finance: Module responsible and teacher, 10 ECTS, B.A in Economics, Class teaching, lecture, written examination, English. Aalborg University Business School.

- Applied Business Mathematics: Module co-responsible and teacher, 5 ECTS, B.A in Business Economics, Class teaching, lecture, written examination, English. Aalborg University Business School.

SUPERVISION:

2016

- Master thesis, Cand.scient (Mathematic-Economics program), 30 ECTS, Aarhus University. (1x)

2017

- Master thesis, Cand.merc, 30 ECTS, Aarhus University. (1x)

2018

- Master thesis, Cand.merc, 30 ECTS, Aarhus University. (1x)

- Master thesis, Cand.oecon, 30 ECTS, Aarhus University. (2x)

- Bachelor thesis, Business Economics (HA) program, 20 ECTS, Aarhus University. (1x)

- Bachelor thesis, Economics program, 20 ECTS, Aarhus University. (2x)

- Topic project, Bachelor in Economics, 10 ECTS, Aarhus University.

- Topic project, Master in Economics, 5 ECTS, Aarhus University.

2019

- Master thesis, Cand.oecon, 30 ECTS, Aarhus University. (3x)

- Bachelor thesis, Economics program, 20 ECTS, Aarhus University. (3x)

- Bachelor thesis, Business Economics (HA) program, 20 ECTS, Aarhus University. (1x)

2020

- Master thesis, Cand.oecon, 30 ECTS, Aarhus University. (2x)

- Bachelor thesis, Economics program, 20 ECTS, Aarhus University. (2x)

- Bachelor thesis, Business Economics (HA) program, 20 ECTS, Aarhus University. (1x)

2021

- Master thesis, Cand.oecon, 30 ECTS, Aarhus University. (1x)

- Bachelor thesis, Economics program, 20 ECTS, Aarhus University. (2x)
 - Semester Project, 4th Semester, Mathematics-Economics program, Aalborg University. (3x)
 - Business Cooperation, Master in Finance, 15 ECTS, Aalborg University Business School. (3x)
 - Scientific Challenges, Master in Finance, 15 ECTS, Aalborg University Business School. (2x)
- 2022
- Master thesis, Master in Finance, 30 ECTS, Aalborg University Business School. (2x)
 - Business Cooperation, Master in Finance, 15 ECTS, Aalborg University Business School. (5x)
- PhD SUPERVISION
- PhD in Economics, Aarhus University (2x).

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Teachers Training Course for Assistant Professors: Formal pedagogical training by the Centre for Teaching and Learning, Aarhus University.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

In the years 2018, 2019, and 2021, I was nominated by the economic student association at Aarhus University (Oeconrådet) to the The Golden Pointer, a prize awarded to the best lecturer of the year for my course Macro 1.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...