

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Har siden 2000 løbende undervist og vejledt på:

Bacheloruddannelsen i Humanistisk Informatik/Kommunikation og digitale medier (1., 4., 5.sem) samt specialiseringerne i Kommunikation og Interaktive digitale medier (6.sem) (emner indenfor narratologi, æstetik, digitale medier, audiovisuelle medier).

Kortvarigt på Bacheloruddannelsen i Art and Technology (2 semestre)

Kandidatuddannelserne i Interaktive digitale medier og Kommunikation

Sidefag i Mediefag

Kortvarigt på Master i IT (2 kursusforløb)

2 ph.d. kurser

Ph.d-vejleder (2)

Alle typer af undervisningsformer

Primært på dansk, men enkelte kurser på engelsk.

Siden 2021:

Undervisning på:

Kommunikation og digitale medier 1.sem Medieproduktion (inkl eksamination)

Sidefag i mediefag (mediehistorie)

Diverse intern medbedømmelse på BA-KDM, KA KOM, KA IDM, KA OD, Mediefag

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Siden 2000 løbende modul og semesterkoordinator (planlægning og tilrettelæggelse af moduler og semestre)

20xx udvalg til revision af HUM-INF studieordning

Siden 2016 medlem af Studienævnet for Kommunikation og Digitale Medier

Siden 2017 (maj) Formand for Studienævnet for Kommunikation og Digitale Medier. Har i rollen som SNF siddet i og sidder i flere styregrupper og udvalg under IT-Vest m.m.

Har som SNF forestået en revision af samtlige studieordninger under studienævnet.

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Adjunkt pædagogikum

Ph.d.-vejlederkurser

Efteruddannelse i:

Uddannelsesledelse 2018

Informeret uddannelsesledelse 2021

Pædagogisk ledelse på universiteterne 2022-2023

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Forsker ikke i pædagogik, så det ville være upassende

Redaktør af Reader, Kommunikation og digitale medier (2015) - grundtekster og uddannelsesbeskrivelse for BA-KDM

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development.**

## **Didactic and pedagogical research. Cooperation with external collaboration partners.**

Bedriver ikke pædagogisk forskning, men har løbende udviklet kurser samt undervisning og eksamensformer.

Medforfatter til lærebog i Medieproduktion:

Medieproduktion: Kommunikation med levende billeder

Christensen, J. R., Simonsen, T. M. & Hansen, O. E., 23 aug. 2017, Samfundslitteratur. 250 s.

## **6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Undervisning og vejledning evalueres positivt af de studerende

## **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Som SNF arbejder jeg for:

Nytænkning og variation af prøveformer - fx aktiv deltagelse, produktbaserede mundtlige eksaminer og på sigt alternative afleveringsformater (ikke remediering af analoge tekster)

At udnytte mulighederne i de digitale undervisningsformater.

At alle forholder sig kritisk og konstruktivt til de eksisterende formater inkl. PBL.

## **8. Any other information or comments.**

Type your answer here...