

## Teaching portfolio

### 1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Overview over main teaching and mentoring tasks.

Main activities//

Spring 2020

Teaching

-Course in Applied Methods (in English), 8th semester, MA-program in Culture Communication and Global Studies (CCG)

-Course in Comparative Public Policy (in Danish), 6th semester, Politik & Administration og Samfundsfag (PAS)

Supervision:

MA-Theses

Student: Barbara Porziella. Title: Queer Refugees and Migrants in Italy: Finding a House, Building a Home (MA-program in Development and International Relations)

Student: Klaudia Kusnirova; Title: Too much ado about nothing? An analysis of right-wing populist anti-immigration agenda in Slovakia and Denmark (MA-program in Development and International Relations, DIR)

Student: Vanessa Crivellaro. Title: The external climate policies of the EU: a case study on the effectiveness of its climate diplomacy and climate finance, DIR

Student: Soledad Acevedo. Title: How is 21st century socialism and populism affecting economic, social and political development in the Latin American countries where it is being implemented?, European Studies/Latin American Studies (ES/LAS)

Student: Nicoline Bejstrup Sørensen. Title: The Right Turn in the Social Democratic Party's Immigration Policy, Culture, Communication and Globalization, Culture, Communication and Globalization (CCG).

Students: Mads Nielsen & Mie Engsholt. Title: The Correlation Between Frames in Society A Case Study of CNN and Fox News' Coverage of President Trump's Impeachment Trial, CCG.

Student: Ida Schmidt. Title: Towards Repatriation: The Issue of the Rohingya Muslims in Myanmar, CCG.

Student: Reem Shakra. Title: One Step Forward, Two Steps Backwards: the suspended belonging of the Syrian Refugees in Denmark, CCG.

Projects

6th Semester projekter i nutidshistorie

8th semester projects, Culture Communication and Globalization

6th Semester projekter i Politik & Administration og Samfundsfag (PAS)

Autumn 2019

Teaching

-Course in Migration, Connections, Transformations & Reactions (in English), International Migration and Ethnic Relations Stream, 7th semester (Culture, Communication & Globalization, CCG), 4 lectures. Faculty of Humanities

-Course in Policy Analysis (in English), 5th semester Language & International Studies (LISE). Faculty of Humanities.

-Modul 19: EU og europæisering af politisk styring og politikdannelse, kursusgang med øvelse, "EU i krise II: Højrepopulismens udvikling og udfordringer" (på dansk), Politik & Administration og Samfundsfag (PAS)

Supervision

7th semester projects, Culture, Communication & Globalization (CCG).

5th semester portfolio projects (written assignments), Language and International Studies (LISE).

5th semester, rettelse af skriftlige opgaver i "EU og europæisering", Politik, Administration og Samfund (PAS)

Type your answer here...

### 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

2019- Medlem af arbejdsgruppen i forbindelse med reform af SAMF-kandidatuddannelsen: Hovedfag samt sidefag (igangværende).

### 3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

2011-2013: Adjunktpedagogikum ved Aalborg Universitet (10 ECTS)

Participant at Underviserensdag / Teaching day several times, last in 2018, Aalborg University.

### 4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Type your answer here...

**5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Type your answer here...

**6. Teaching awards you may have received or been nominated for.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...