

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

F2025: Statistical learning, MAT6, MATØK6, MAT-TEK6, 5ECTS, lectures, exercises, examination
F2025: Spatial statistics, MAT8, MATØK8, MAT-TEK8, 5ECTS, lectures, exercises, examination
E2024: The integrated design engineer I, A&D1, 5ECTS, lectures, exercises, examination
E2024: The integrated design engineer II, ARC/URB3, 5ECTS, exercises, examination
E2024: The integrated design engineer II, ID3, 5ECTS, lectures, exercises, examination
E2024: Master thesis, 1 student, 30 ECTS, STAT, project supervision, examination
E2024: Student project, 1 student, 30 ECTS, STAT7, project supervision, examination
F2024: Data mining, 5 ECTS, MAT6, MØK6, lectures, exercises, examination
F2024: Applied statistics, 5 ECTS, DV2,ESD2,FYS2,MATØK2 lectures, exercises, examination
F2024: Master thesis, 3 students, 30 ECTS, STAT, project supervision, examination
E2023: The integrated design engineer I, A&D1, 5ECTS, lectures, exercises, examination
E2023: The integrated design engineer II, ARC/URB3, 5ECTS, exercises, examination
E2023: The integrated design engineer II, ID3, 5ECTS, lectures, exercises, examination
E2023: Probability theory, stochastic processes, and applied statistics, 5 ECTS, EGI7, lectures, exercises, examination
F2023: Data mining, 5 ECTS, MAT6, MØK6, MAT8, MØK8, lectures, exercises, examination
F2023: Applied statistics, 5 ECTS, BEM2, GEO2, lectures, exercises, project supervision, examination
F2023: Stochastic processes, 10 ECTS, MAT4, project supervision, examination
E2022: Probability theory, stochastic processes, and applied statistics, 5 ECTS, EGI7, lectures, exercises, examination
E2022: The integrated design engineer I, A&D1, ID1, 5ECTS, exercises, examination
E2022: The integrated design engineer II, ARC/URB3, 5ECTS, exercises, examination
E2022: The integrated design engineer II, ID3, 5ECTS, exercises, examination
E2022: Survival analysis, STAT7, 15 ECTS, project supervision, examination
F2022: Linear algebra, KMB2, 5ECTS, exercises, examination
F2022: Causal statistics, STAT10, 30 ECTS, master thesis supervision, examination
F2022: Difference equations, MØK2, 15 ECTS, project supervision, examination
E2021: Calculus, BA1, MP1, 5 ECTS, online lectures, exercises, examination
E2021: High dimensional data, STAT7, 15ECTS, project supervision, examination
E2021: Graph theory, MØK1, 10 ECTS, project supervision, examination
F2021: Quantitative methods, HA4, 5ECTS, online lectures, exercises, miniproject supervision, examination
F2021: Penalized regression methods, STAT7, 15ECTS, bachelor project supervision, examination
E2020: Calculus, BA1, MP1, 5ECTS, lectures, exercises, examination
E2020: Applied engineering mathematics, EGI3, lectures, exercises, multiple choice exams
E2020: Mathematical modelling and numerical methods, CBT5, KBT5, M3, K3, 5ECTS, online lectures, exercises, examination
F2020: Calculus, LAND2, ST2, 5ECTS, online lectures, exercises, multiple choice exams
F2020: Quantitative methods, HA4, lectures, exercises, miniproject supervision, examination
F2020: Linear programming, MAT2, 15ECTS, project supervision, examination
E2019: Probability theory, stochastic processes and applied statistics, EGI7, 5ECTS lectures, exercises, examination
E2019: Graph theory, MAT1, 15ECTS, project supervision, examination
E2019: Ordinary differential equations, MØK3, 15ECTS, project supervision, examination
F2019: Calculus, EIT2, ITC2, PDP2, 5ECTS, lectures, exercises
F2019: Linear programming, MAT2, 15ECTS, project supervision, examination
E2018-F2019: Prediction of ASD and ADHD, STAT9-10, 60 ECTS, master thesis supervision, examination
E2018: Probability theory, stochastic processes and applied statistics, EGI7, 5ECTS lectures, exercises, examination
E2018: Survival analysis, STAT7, 5ECTS, project supervision, examination
Other tasks: Girl's day in science E2019, E2020, E2021, E2022, Various censor tasks

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

F2019: Semester coordinator MAT1, MATØK1, MATTEK1

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

2021: University pedagogy course

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Skriv dit svar her...

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

Contributing to AI - Aalborg Intelligence, teaching material for high school students, F2023, E2023, F2024, E2024, F2025

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Skriv dit svar her...

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

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