Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

#Supervising (~250 students) +50 projects groups at the Department of Computer Science, including on the **Software, Computer Science, Information Technology, Interaction Design**, and **IT Design and Application Development** educations.

#Thesis supervision
-- master theses (~16 students)
-- bachelor theses (~10 students)

#Lecturing: Independently developing and delivering courses, including selecting relevant literature, formulating learning goals, choosing exam formats and combining appropriate teaching formats, like lectures, exercises, workshops and group seminars and tailoring activities to small (~15 students) and medium student groups (+50 students).
Courses:
-- Design and Evaluation of User Interfaces, BSc Software, CPH (Danish) Autumn 2022
-- Mobile Applications Development, MSc Interaction Design (Danish), Spring 2020, 2021, 2022
-- Computational Thinking, MSc IT Design and Application Development (Danish), Autumn 2020, 2021
-- HCI Specialisation Course, MSc Software, Computer Science, and MSc IT Design and Application Development (English), Autumn 2020, 2021
-- Tools for Development of Mobile Applications, BSc Informatics, MSc Interaction Design and Product and Design psychology, (Danish), Spring 2019
-- Interaction Design Specialisation Course   MSc Interaction Design, (Danish), Autumn 2020

#Designing experiential learning situations, including selecting relevant materials, developing learning goals, designing in-lecture exercises and engaging in dynamic interaction with students.
#Delivering teaching in both Danish and English education programs at bachelor and master levels in the various educations represented at the Department of Computer Science.

#Undertaking various exam formats, including oral and written course exams, master thesis defenses, project exams and online course exams.

#Redesigning course curriculum for a master's program in IT Design and Application development (IDA), including developing basic educational elements in computational thinking.

#Coordinating semesters and mega-projects, including developing learning themes, obtaining project approvals, arranging design critique sessions, planning exams, and coordinating student collaboration with external stakeholders.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Semester coordination:

MSc Interaction Design (Danish), 8th semester
BSc Software, CPH (Danish), 6th Semester

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

#Pedagogy Course for Assistant Professors, AAU Center for Digital Learning
#Certification Programme in English for University Instructors, AAU Center for Digital Learning

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...