

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Higher education teaching experience

Undergraduate programmes

2021-present: Scientific Theory and Qualitative Methods: The Qualitative Interview, Focus Groups, Documentary Research and Text Analysis, Critical Theory and Discourse Analysis. Lecture and workshop. English and Danish. BA OL, Semester 2, 10 ECTS

2020-2021: Learning and Organisation from a Global Perspective: Theories of Globalisation, International Organisations' Role and Meaning in the Creation of a Global Education Space. Lecture and workshop. English. BA OL, Semester 2, 10 ECTS

Postgraduate programmes

2021-present: Knowledge of Learning and Change Processes. Methodology and Processes: From Scientific Theory to Research Design, Qualitative Approaches and Methods, Comparative Research Design. Lecture and workshop. English and Danish. MA LFP, Semester 7, 20 ECTS

2021-present: Education, Pedagogy and Didactics: Global Agendas, National Education Systems, Local Practices. Collaborative lecture and workshop. English and Danish. MA LFP, Semester 8, 10 ECTS

PBL project supervision and examination experience. Danish.

2021-present: Dissertation. MA LFP, Semester 10, 30 ECTS

2021-present: Learning and Change in Practice. MA LFP, Semester 9, 20 ECTS

2021-present: Learning and Change in Organisations. MA LFP, Semester 8, 10 ECTS

2021-present: Education, Pedagogy and Didactics. MA LFP, Semester 8, 10 ECTS

2021-present: Knowledge of Learning and Change Processes. MA LFP, Semester 7, 20 ECTS

Internal moderator experience. Danish.

2021-present: Learning and Change in Practice. MA LFP, Semester 9, 20 ECTS

2021-present: Learning in Intercultural Contexts. MA LFP, Semester 8, 10 ECTS

2021-present: Knowledge of Learning and Change Processes, MA LFP, Semester 7, 20 ECTS

2021-present: Learning and Organisation from a Global Perspective. BA OL, Semester 5, 10 ECTS

2021-present: Scientific Theory and Qualitative Methods. BA OL, Semester 2, 10 ECTS

2018: Seminar tutor for BA Sociology Year 3 module 'Education and Society', School of Sociology and Social Policy, University of Nottingham, UK. Topics covered: marketisation, de-schooling, meritocracy, cultural literacy and technology. Tasks involved: reading texts, conducting short introductory presentations, asking questions, facilitating dialogue between students and answering queries. English.

2016 and 2017: Guest lecture on Critical Discourse Analysis to full-time PhD students for Year 1 module 'Analysing Educational Research Data: Interpreting, Communicating and Disseminating', School of Education, University of Nottingham, UK. English.

2015 and 2016: Guest lecture on research design to students of MA in Educational Leadership and Management module 'Practice Based Inquiry', School of Education, University of Nottingham, UK. English.

2015: Guest lecture to postgraduate research students on the Swedish education system (social and political context, history, structure, performance in international comparative studies, teaching profession), University of Nottingham, UK. English.

Secondary school teaching experience

2011–2013: Head of Languages, Europaskolan, Strängnäs, Sweden. English, Swedish and Spanish.

2010–2011: Head of English, IES Gothenburg, Sweden. English, Swedish and Spanish.

2009–2010: Head of English and Modern Languages, IES Sundsvall, Sweden. English, Swedish, Spanish, French and German.

2004–2009: Teacher of Modern Foreign Languages and Subject Leader for Spanish The Cherwell School, Oxford, UK. English, Spanish, French and German.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Undergraduate study programmes

2021-present: Scientific Theory and Qualitative Methods, BA OL, Semester 2, 10 ECTS

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Professional teaching qualifications

Apr 2022: Adjunkt pædagogikum (Danish higher education pedagogy certification for assistant professors)

Nov 2014: Lärarlegitimation (Swedish Teacher Certification), National Agency for Education, Sweden. Qualified to teach Spanish from pre-school to final year of upper-secondary school (ages 6 to 19) in Sweden

Jul 2004: Postgraduate Certificate in Education (PGCE) in Modern Foreign Languages, University of Oxford, UK. Qualified Teacher Status. Qualified to teach French, German and Spanish from year 7 to year 13 of lower- and upper-secondary school (ages 11 to 18) in the United Kingdom

Higher Education Teacher Training Courses

Jan 2021-Dec 2021: Adjunkt pædagogikum, Danish higher education pedagogy training programme for assistant professors, Aalborg University, Denmark

Oct-Nov 2020: Basic Course with Focus on Problem-Based Learning (PBL), Aalborg University, Denmark

Apr 2020: Basic Course in Higher Education Pedagogy, Aalborg University, Denmark

Oct 2017: Lecturing for Learning, University of Nottingham, UK

Jan 2016: Small Group Teaching, University of Nottingham, UK

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Oct 2014: Presented at seminar: Learning from Leaders' Lives: examining the use of narrative in teaching in higher education, a Higher Education Academy-funded project.

Jan – Oct 2014: Member of working group on: Learning from Leaders' Lives: examining the use of narrative in teaching in higher education, a Higher Education Academy-funded project.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...