

## Teaching portfolio

### 1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

#### TEACHING PORTFOLIO

**PhD supervision** Currently main supervisor for PhD project on "Postgraduate medical education and work planning" at Aarhus University.

**Mid-wifery training.** External teacher at the Mid-Wife School. Until 2005.

**Pregraduate medical education.** Theoretical and clinical teaching of medical students at Department for Gynaecology and Obstetrics, Aalborg Hospital. Until 2005. Development and teaching at various courses in the Skills Lab. Skills training and team training together with junior doctors - involving most of the 7 roles of the doctor. Teaching the seven roles of the medical doctors – 1. Semester candidates 2013. Course development "The acute patient" - 12. semester candidates. 2015/16 (Part of the steering committee).

**Postgraduate medical education** Within this field I have worked with management of education, faculty development, and course development and teaching as: Consultant and Coordinator of Postgraduate Education at Aalborg University Hospital (from 2005) Associate Professor for Postgraduate Education at Aarhus University. 2003-06 in Gynaecology & Obstetrics - from 2007 in Medical Education. Medical leader of Skills Lab, Aalborg Hospital (2006– 2012)

Advising the Region and the Health Board on education issues are also a major task.

**Faculty development** Innovation of the educational environment In Aalborg University hospital, "3-hour meetings" provide junior doctors with three hours within normal working hours for discussing training with an innovative purpose. The meetings are followed-up by dialogue and action throughout the organisation. The junior doctors get many of their training initiatives implemented. The Head of Department obtains information, which is used for prioritisation of educational initiatives. At hospital level, an overview of education as well as sharing of knowledge and educational vision is achieved. I have been in charge of this process since 2005 and I am author/co-author of several publication regarding this process and its results.

**Teaching of faculty.** Specialist training and medical pedagogical methods I have been in charge of teaching/dissemination of factual knowledge about the specialist training and medical teaching methods at individual, group, department and hospital level. For example in relation to the network of educational key players. I have arranged meetings for doctors responsible for postgraduate training at the different department at the hospital (UAO) and the coordinating junior doctors (UKYL). Two annual half-day thematic meetings with opportunity for debate in the network. Coordinating junior doctors (UKYL) is also invited. Examples of content are shown below: Evaluation of the educational institution-Assessment of competence How do you handle inappropriate training? Mandatory courses in the basic (KBU) and introductory training: What does the junior doctors learn, and how can we build on this in the departments? Management of education now and in the future. Invited speaker futurist Marianne Levinson. How do we achieve and maintain the best education at Aalborg Hospital? Change and change management. Invited speaker physicist and musician Peter Bastian-Learning and brain research. Invited speaker Kjeld Fredens Creativity makes a difference in everyday life. Invited speaker professor Lene Tanggaard-"The success case method". High impact learning. Invited speaker Conny Bauer. 3-hour sessions - sharing of ideas in poster sessions Assessment of clinical competence. Invited speaker Charlotte Ringsted, professor at Aarhus University.

**Course development and teaching - at the hospital** Various courses in the Skills Lab. Skills training and team training involving most of the 7 roles of the medical doctor. Train the trainer courses within postgraduate medical education Workshops – different subjects ex. the medical roles, supervision and feedback, learning and guidance, education planning, how to lead the 3-hour meetings, medical roles, competency assessment, career guidance, **Course development and teaching - at the mandatory "General courses" in the specialist training programme** Communication course Acute communication, team-management and leadership course Faculty development course Health Service Organization and Management (course development only)

### 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

**Management of education** I am involved in the overall strategic planning of postgraduate training at hospital level and in dialogue with all departments/specialties at Aalborg University Hospital. In cooperation with the hospital management, I have built up an organisation of postgraduate education, including the establishment of an educational committee (DPU) and network between "Consultants responsible for postgraduate medical education" (in Danish "Uddannelsesansvarlige overlæger", UAO) and coordinating junior doctors (in Danish, UKYL) (> 100 people).

### 3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

**Master's degree in Learning Processes Specialising in Leadership and Organisational Psychology at Aalborg University, January 2012.** Master's programme: Learning Theory, Philosophy of Science and Methodology, Organizational Learning,

Evaluation and Assessment of Learning Processes. Leadership and Organizational Psychology, Philosophy of Science and Methodology II. **Other pedagogical courses.** In-Training Assessment – assessment of clinical competence. Postgraduate Medical Institute (Teachers from University of Maastricht, The Netherlands). Sorø, 4.-5. February 2002. Communication and teaching. Centre for Competence Development, Aalborg March/April 2002. Pedagogy for Adults. Centre for Competence Development, Aalborg March/April 2002. Supervisor course. Postgraduate Education Unit, North Region, Aarhus University/Centre for Competence Development, Løgstør 26.- 27. September 2002. Medical communication course - Peter Maguire's model. Education Department Aarhus, Silkeborg September/October/December 2002. Education for teachers in Communication. Education Department, Aarhus. Module 1 February 2003, module 2 May 2003, module 3 winter 2003/2004. Assessment for Postgraduate Clinical Lecturers in North Region. Margery Davis and Sean McAleer, University of Dundee, Rebild, 30. November - 1. December 2004. Changing the culture, course for teaching doctors, Local committee for Postgraduate Medical Education and Skills Unit (Oxford, England), in Næstved, 7.- 9. February 2005. Introduction Course for Medical Auditors, Danish Health and Medicines Authority, Copenhagen, 29.-30. March 2005. Discovery Courses in Medical Education, University of Dundee, Centre for Medical Education, Dundee, Scotland, 18. – 22. April 2005. "Train the trainer"- course" in skills training and simulation. DIMS (Danish Institute for medical simulation). Aalborg, November 2009. Analysing communication in healthcare settings. Professor Scrikant Sarangi, DIHM, Aalborg University 2014 Courses in "accelerated academic English" and "lecturing in English", Andrew Fish, Aalborg University 2015

#### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

Yearly participation in courses for Associated Professors in Postgraduate Clinical Education ex. research in medical education with Professor Janet Grant, communication with Ass. Professor Jonathan Silverman (2012), leadership with professor Judy Mckimm (2013).

Yearly participation at AMEE conferences (Association for Medical Education in Europe) and master classes of different subjects.

Yearly participation at DSMU conferences (Danish Society of Medical Education) and master classes of different subjects. Lecturing in medical education - many different occasions

#### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

See above.

Working together with Aalborg University and Aarhus University, HR-competence, Region Nordjylland, Videreuddannelsesregion Nord, National Board of Health, Nord-SIM

Is **chairman** of Postgraduate Udvalg (DPU) ved Aalborg Universitetshospital and Forum for uddannelsesansvarlige overlæger and member of DDRLV (Det Regionale Råd for Lægers Videreuddannelse), Overlægerådet, Staffmeeting rådet, Staffmeeting-udvalget

Bestyrelsesposter (**Boards**) Folkeuniversitetet Aalborg Fondsbestyrelsen for Tove Nilssons Fond (fonden uddeler priser til personer, der har gjort en særlig indsats i forbindelse med forskning og postgraduat uddannelse)

#### **6. Teaching awards you may have received or been nominated for.**

Er medlem af Fondsbestyrelsen for Tove Nilssons Fond (fonden uddeler priser til personer, der har gjort en særlig indsats i forbindelse med forskning og postgraduat uddannelse)

#### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

Activities that support the transference from being af student to be a doctor

#### **8. Any other information or comments.**

Type your answer here...