

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

TEACHING AT MASTER'S LEVEL

Course leader: Planning Theory, Urban Planning and Management, 2nd semester, 2011-2015

Teaching: Planning Theory, Urban Planning and Management, 2nd semester (in English), 2010-2015.

Lectures taught:

- Introduction to planning theory
- Rational planning
- Strategic planning
- Collaborative and communicative planning
- Neoliberal planning
- Planning and agonism
- Planning theory and the role of the planner, 1.5 days workshop

Teaching: The Deliberative Practitioner, Urban Planning and Management, 2nd semester (in English)

- Transforming strategic spatial planning and planning roles (2011-2012)
- Planners and strategic spatial planning (2013-2014)
- On building arguments and storytelling (2014-2015)

Teaching: Policy, Planning and Governance, Urban Planning and Management, 2nd semester (in English)

- Planning in the public domain: exploring knowledge, rationality and values (2014)
- Discourse analysis: power and discourse in practice (2013)
- Planning as persuasive storytelling (2014)

STUDENT SUPERVISION AT MASTER'S LEVEL

Master's Thesis Supervision (M.Sc. Urban Planning and Management)

- Tine Kyndi Holm, What about the social – a problematisation of light rail implementation in Aalborg, 2015.
- Stine Fage Hedegaard & Trine Grøntved Thomasen, Municipal Planning for Decline: A New Paradigm in the Making? 2014
- Charlotte Pusch, Dealing with Urban Shrinkage – the case of Chemnitz, 2013.
- Maja Sig Vestergaard, Tilgængelighed til Billund Airport, 2012
- Piret Veeroja, Social Media Channels in Communicative Planning – Based on the Case Study of the Estonian National Spatial Plan 2030+, 2012

Internship Supervision

- Supervision of students during internship at public authorities or consultancies, 2009-2015 (6 students in total)

Project Group Supervision

- The Larsen Waterfront: bringing youth housing to Aalborg's central waterfront, 2nd semester, spring 2015
- An Investigation of the Rationales and Power Relations behind the Emirates Cable Car, 2nd semester, spring 2015
- House of Music: a case study on the rationality and power in the process, 2nd semester, spring 2014
- Globalisation tendencies in Planning in Copenhagen, 3rd semester, spring 2014
- An Institutional Perspective on Parking Policy: a case study of parking restrictions at Reykjavik University, 3rd semester, autumn 2013
- House of Music: a case study on the rationality and power in the process, 2nd semester, spring 2014
- Aalborg East – and international suburb, 1st semester, autumn 2013
- Redevelopment in Rosengård. The Power of Problems in Determining Planning Processes, 2nd semester, spring 2013
- Study of Midttrafik's Choice to Implement Rejsekort, 2nd semester, spring 2013- The Strategy for Ensuring Growth – A Case of the "Strategy for Municipal Planning 2011" for the City of Aalborg, 1st semester, autumn 2012
- A Fight for the Right to the City: The Case Study of an Urban Social Movement and the Fight against Neoliberal Planning in Wilhelmsburg, 2nd semester, spring 2012
- One Role to Rule Them All? A Case Study of the Hybrid Role of Collaborative Planners in Skive Municipality, 2nd semester, spring 2012
- Planning for a Diverse City – a Case Study of Carlsberg Byen, 2nd semester, spring 2010
- Causes of the Peripheral Areas and Their Future, 1st semester, autumn 2009
- The August Bypass – from Conflict to Deliberation, 2nd semester, spring 2009

TEACHING AT BACHELOR LEVEL

Course leader: Urban Geography, Urban, Energy and Environmental Planning 4th semester, Geography 6th semester (in Danish), spring 2015.

Teaching: Urban Geography, Urban, Energy and Environmental Planning 4th semester, Geography 6th semester (in Danish), spring 2015.

- Introduction to urban geography
- Urban governance: the state, the region and the city
- The network society and splintering urbanism
- City walks in Aalborg
- The city in a new perspective

STUDENT SUPERVISION AT BACHELOR LEVEL

Bachelor Thesis Supervision

- Netværksplanlægning og Demokrati – et Casestudie af Planprocessen omkring Godsbanearialet i Aalborg, 6th semester, spring 2010

Project Group Supervision

- Bæredygtig byudvikling: miljørigtigt bæredygtigt boligområde i Storvorde, 3rd semester, autumn 2015
- Grøn omstilling og øget tilgængelighed på en aktiv industrihavn – omdannelse af dokhavnen i Esbjerg, 3rd semester, autumn 2015
- Aalborg Havn: en kultur geografisk undersøgelse af Aalborg Havns stedsudvikling fra industry til kultur på baggrund af 'ongoing compositions of traces', 4th semester Geography, spring 2015
- Fredeliggørelsen af Vesterbro – fra belastet trafikåre til attraktivt byrum, 3rd semester, autumn 2013
- Byfortætning – et eksempel fra Horsens, 3rd semester, autumn 2013

Student Supervision: The Faculty of Engineering and Science (bachelor level)

- Co-supervision of first year civil engineering students, 2009-2014, 13 groups in total.

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Programme coordinator: Urban Planning and Management (MSc)

Semester coordinator: Urban Planning and Management (MSc), 2nd semester, theme: Power in Planning

Semester coordinator: Urban, Energy and Environmental Planning 3rd semester, Land Surveying 3rd semester, theme: Town and Land Use Planning

Study board: member of study board for Planning and Geography (since 2016)

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

University Teacher Education for Assistant Professors (10 ECTS), Aalborg University (2011-2013).

Participation in the following modules:

- Self-development by use of portfolio
- Teaching and learning processes
- Project work and supervision
- Students and teaching in context – a change project
- Evaluation and assessment

Basic Course for University Lecturers (2 ECTS), Aalborg University (2009).

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

6. Teaching awards you may have received or been nominated for.

Lecturer of the year (2010). Study Board of Planning and Geography, Aalborg University.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

8. Any other information or comments.