

## Teaching portfolio

**1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

### TEACHING AT MASTER'S LEVEL

**Course leader:** Planning Theory, Urban Planning and Management, 2nd semester, 2011-2015

**Teaching:** Planning Theory, Urban Planning and Management, 2nd semester (in English), 2010-2015.

Lectures taught:

- Introduction to planning theory
- Rational planning
- Strategic planning
- Collaborative and communicative planning
- Neoliberal planning
- Planning and agonism
- Planning theory and the role of the planner, 1.5 days workshop

**Teaching:** The Deliberative Practitioner, Urban Planning and Management, 2nd semester (in English)

- Transforming strategic spatial planning and planning roles (2011-2012)
- Planners and strategic spatial planning (2013-2014)
- On building arguments and storytelling (2014-2015)

**Teaching:** Policy, Planning and Governance, Urban Planning and Management, 2nd semester (in English)

- Planning in the public domain: exploring knowledge, rationality and values (2014)
- Discourse analysis: power and discourse in practice (2013)
- Planning as persuasive storytelling (2014)

### STUDENT SUPERVISION AT MASTER'S LEVEL

#### **Master's Thesis Supervision (M.Sc. Urban Planning and Management)**

- Tine Kyndi Holm, What about the social – a problematisation of light rail implementation in Aalborg, 2015.
- Stine Fage Hedegaard & Trine Grøntved Thomasen, Municipal Planning for Decline: A New Paradigm in the Making? 2014
- Charlotte Pusch, Dealing with Urban Shrinkage – the case of Chemnitz, 2013.
- Maja Sig Vestergaard, Tilgængelighed til Billund Airport, 2012
- Piret Veeroja, Social Media Channels in Communicative Planning – Based on the Case Study of the Estonian National Spatial Plan 2030+, 2012

#### **Internship Supervision**

- Supervision of students during internship at public authorities or consultancies, 2009-2015 (6 students in total)

#### **Project Group Supervision**

- The Larsen Waterfront: bringing youth housing to Aalborg's central waterfront, 2nd semester, spring 2015
- An Investigation of the Rationales and Power Relations behind the Emirates Cable Car, 2nd semester, spring 2015
- House of Music: a case study on the rationality and power in the process, 2nd semester, spring 2014
- Globalisation tendencies in Planning in Copenhagen, 3rd semester, spring 2014
- An Institutional Perspective on Parking Policy: a case study of parking restrictions at Reykjavik University, 3rd semester, autumn 2013
- House of Music: a case study on the rationality and power in the process, 2nd semester, spring 2014
- Aalborg East – and international suburb, 1st semester, autumn 2013
- Redevelopment in Rosengård. The Power of Problems in Determining Planning Processes, 2nd semester, spring 2013
- Study of Midttrafik's Choice to Implement Rejsekort, 2nd semester, spring 2013- The Strategy for Ensuring Growth – A Case of the "Strategy for Municipal Planning 2011" for the City of Aalborg, 1st semester, autumn 2012
- A Fight for the Right to the City: The Case Study of an Urban Social Movement and the Fight against Neoliberal Planning in Wilhelmsburg, 2nd semester, spring 2012
- One Role to Rule Them All? A Case Study of the Hybrid Role of Collaborative Planners in Skive Municipality, 2nd semester, spring 2012
- Planning for a Diverse City – a Case Study of Carlsberg Byen, 2nd semester, spring 2010
- Causes of the Peripheral Areas and Their Future, 1st semester, autumn 2009
- The August Bypass – from Conflict to Deliberation, 2nd semester, spring 2009

### TEACHING AT BACHELOR LEVEL

**Course leader:** Urban Geography, Urban, Energy and Environmental Planning 4th semester, Geography 6th semester (in Danish), spring 2015.

**Teaching:** Urban Geography, Urban, Energy and Environmental Planning 4th semester, Geography 6th semester (in Danish), spring 2015.

- Introduction to urban geography
- Urban governance: the state, the region and the city
- The network society and splintering urbanism
- City walks in Aalborg
- The city in a new perspective

## STUDENT SUPERVISION AT BACHELOR LEVEL

### **Bachelor Thesis Supervision**

- Netværksplanlægning og Demokrati – et Casestudie af Planprocessen omkring Godsbanearialet i Aalborg, 6th semester, spring 2010

### **Project Group Supervision**

- Bæredygtig byudvikling: miljørigtigt bæredygtigt boligområde i Storvorde, 3rd semester, autumn 2015
- Grøn omstilling og øget tilgængelighed på en aktiv industrihavn – omdannelse af dokhavnen i Esbjerg, 3rd semester, autumn 2015
- Aalborg Havn: en kultur geografisk undersøgelse af Aalborg Havns stedsudvikling fra industry til kultur på baggrund af 'ongoing compositions of traces', 4th semester Geography, spring 2015
- Fredeliggørelsen af Vesterbro – fra belastet trafikåre til attraktivt byrum, 3rd semester, autumn 2013
- Byfortætning – et eksempel fra Horsens, 3rd semester, autumn 2013

**Student Supervision:** The Faculty of Engineering and Science (bachelor level)

- Co-supervision of first year civil engineering students, 2009-2014, 13 groups in total.

## 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

**Programme coordinator:** Urban Planning and Management (MSc)

**Semester coordinator:** Urban Planning and Management (MSc), 2nd semester, theme: Power in Planning

**Semester coordinator:** Urban, Energy and Environmental Planning 3rd semester, Land Surveying 3rd semester, theme: Town and Land Use Planning

**Study board:** member of study board for Planning and Geography (since 2016)

## 3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

**University Teacher Education for Assistant Professors** (10 ECTS), Aalborg University (2011-2013).

Participation in the following modules:

- Self-development by use of portfolio
- Teaching and learning processes
- Project work and supervision
- Students and teaching in context – a change project
- Evaluation and assessment

**Basic Course for University Lecturers** (2 ECTS), Aalborg University (2009).

## 4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

## 5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

**6. Teaching awards you may have received or been nominated for.**

Lecturer of the year (2010). Study Board of Planning and Geography, Aalborg University.

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

**8. Any other information or comments.**