

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

BA psychology, 3rd semester (lectures and class teaching): the module: Developmental psychology

BA psychology, 4/6. semester, elective course: Multilingualism in the education system.

KA psychology, 7th semester (lectures and class teaching): the modules: Psychological testing, The Psychological Profession and Advanced Applied Psychology I.

KA psychology, 7th, 8th semester: Supervisor and teacher on the master's professional program: Children's language clinic

KA psychology, 8th semester: the module: Advanced Applied Psychology II.

KA psychology, 9th semester: the modules: Theory, Practice and Scientific Method.

KA 9th and 10th semesters: the module: Theory, Practice and Scientific Method as well as the master's thesis

Examiner: BA and KA psychology and appointed examiner in psychology

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Member of the Study Board for Psychology

BA psychology: Semester coordinator for the 4th semester and responsible for the module: Advanced cognitive, developmental and biological psychology with quantitative research methodology in the 4th semester.

KA 7th semester: Responsible for the module The Psychological Profession

Leader of the research group: Reading Cognition

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Basic course for university lecturers and teaching assistants.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Licensed psychologist since 2007

NITOP Conference (National Institute on the Teaching of Psychology), St. Pete, Florida, USA, 2. -6. January, 2017

Co-author of the following article on university pedagogy:

Jensen de López, K. & Knudsen, H. B. S. (2021). Enculturation of Psychologists through Problem-Based Learning in Aalborg University's Children's Clinic. Journal of problem based learning in higher education, 9(2), 97-112, 10.5278/ojs.jpblhe.v9i2.5859.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Contributed to the development of the following courses on BA and KA psychology, 7th semester: Psychological testing and The Psychological Profession, the elective course Multilingualism in the educational system and the Professional Program Children's Language Clinic, psychology, AAU.

6. Teaching awards you may have received or been nominated for.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

8. Any other information or comments.