

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

BA psychology, 3rd semester (lectures and class teaching): the module: Developmental psychology

BA psychology, 4/6. semester, elective course: Multilingualism in the education system.

KA psychology, 7th semester (lectures and class teaching): the modules: Psychological testing, The Psychological Profession and Advanced Applied Psychology I.

KA psychology, 7th, 8th semester: Supervisor and teacher on the master's professional program: Children's language clinic

KA psychology, 8th semester: the module: Advanced Applied Psychology II.

KA psychology, 9th semester: the modules: Theory, Practice and Scientific Method.

KA 9th and 10th semesters: the module: Theory, Practice and Scientific Method as well as the master's thesis

Examiner: BA and KA psychology and appointed examiner in psychology

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

Member of the Study Board for Psychology

BA psychology: Semester coordinator for the 4th semester and responsible for the module: Advanced cognitive, developmental and biological psychology with quantitative research methodology in the 4th semester.

KA 7th semester: Responsible for the module The Psychological Profession

Leader of the research group: Reading Cognition

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

Basic course for university lecturers and teaching assistants.

### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

Licensed psychologist since 2007

NITOP Conference (National Institute on the Teaching of Psychology), St. Pete, Florida, USA, 2. -6. January, 2017

Co-author of the following article on university pedagogy:

Jensen de López, K. & Knudsen, H. B. S. (2021). Enculturation of Psychologists through Problem-Based Learning in Aalborg University's Children's Clinic. *Journal of problem based learning in higher education*, 9(2), 97-112, 10.5278/ojs.jpblhe.v9i2.5859.

### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Contributed to the development of the following courses on BA and KA psychology, 7th semester: Psychological testing and The Psychological Profession, the elective course Multilingualism in the educational system and the Professional Program Children's Language Clinic, psychology, AAU.

### **6. Teaching awards you may have received or been nominated for.**

### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

### **8. Any other information or comments.**