

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

Teaching: Study programmes in Spanish and International Studies, Language and International Studies/English, Latin American Studies, Development and International Relations, Culture, Communication and Globalization. Courses: Historie og Samfund: Spanien, Internationale Relationer: Teori og metoder, Medieanalyse, Regionalt studie i relation til et område i den spansktalende verden, Spansksproget litteraturanalyse, Problembaseret læring, Introduction to Political Philosophy, The History of International Relations in the 20th and 21st Century, Regional Studies (bachelor), Latin American History and Development, Latin American Contemporary Themes and Issues, Theories of International Relations, Regional Integration and Regionalisation, Social Movements and Global Democracy (master)

Supervision: Spansk og Internationale Studier (bachelor), Development and International Relations (master)

PhD supervision: Lawrence Naaikuur, Peng Bo

PhD course in discourse studies (Universidad Autónoma de Nuevo León, Mexico)

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

Coordinator of Latin American Studies (master specialization under Development and International Relations) (2015-)

Coordinator of Spanish and International Studies (bachelor) (2016-)

Member of the Study Board on Language and International Studies, Department of Culture and Global Studies (2016-)

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

Pedagogical course for assistant professors/post docs (2010)

### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

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### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

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### **6. Teaching awards you may have received or been nominated for.**

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### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

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### **8. Any other information or comments.**

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