

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

I teach and supervise on the specialization in "Civil Society and Social Movements" (MA). Moreover, I supervise BA-students in 2., 5., and 6. semester. I mainly supervise within the areas volunteering, social Capital or trust, but at will I can also supervise other empirical projects that use quantitative methods.

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

#### **Koordinator:**

2019-nu: Koordinator på kurset "Avanceret kvantitativ metode: Kausal inferens i sociologien", sociologi (MA)

2021-nu: Suppleant til studienævnet for sociologi

2022-2026: Medlem af censorkorpset for sociologi

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

I have completed "Preliminary Course for University Teachers" at AAU.

### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

I took part in "University Teaching Day".

### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

I contribute to the development of the specialization "Civil Society and Social Movements" headed by Professor Lars Skov Henriksen.

### **6. Teaching awards you may have received or been nominated for.**

Not yet.

### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

I want my teaching to be create engament and I want to contribute to students own development of competences. My goal is to facilitate the possibilty of students to develop tools that enable them to reflect and use sociological litterature critically to understand and analyze real and important problems.

### **8. Any other information or comments.**

If you consider whether I could be the right supervisor for your project, please feel free to visit me at my office, and we will figure it out together.