

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Undervisning på AAU:

1 sem: Forelæsninger, seminar + eksamen på personlighedspsykologi (Efterår 2022-frem)

4 sem: Vejledning af kvantitativ metodeopgaver (Forår 2023-frem)

5 sem: Modulansvarlig på klinisk psykologi, forelæsninger + eksamen (Efterår 2022-frem)

6 sem: 1 X forelæsning (Forår 2023-frem)

7 sem: Censoropgaver (Efterår 2022-frem)

8 sem: Seminar: Klinisk og Psykologisk praksis, seminargang på VP (Forår 2023-frem)

9 sem: Vejledning af TPV opgaver + censoropgaver (Efterår 2022-frem)

Ph.D studerende

o Medvejleder af Lennart Kiels Ph.D projekt (01/09-2021- 31/08-2024)

o Ph.D thesis (medlem af bedømmelsesudvalg, forår 2022): Talia Hashworth: "Personal agency within borderline personality disorder"

Tidl. undervisningsopgaver:

o Social og personlighedspsykologi, bacheloruddannelse, psykologi, AU, 20 ECTS (Efterår 2012)

o Kognitionspsykologi, bacheloruddannelse, psykologi, AU, 20 ECTS (Forår 2012)

o Udviklingspsykologi, bacheloruddannelse, psykologi, AU, 20 ECTS (2 X efterår 2013)

o Forskningsmetode 2 (kvalitativ metode), bacheloruddannelse, psykologi, AU, 10 ECTS (Forår 2013)

o Forskningsmetode 3 m/statistik, bacheloruddannelse, psykologi, AU, 10 ECTS (Efterår 2015)

o Forskningsmetode I: Statistik, bacheloruddannelse, psykologi, AU, 10 ECTS (Forår 2016)

o Teori-praksis seminar, kandidatuddannelse, psykologi, AU, 5 ECTS (2X forår 2016)

o Fordybelsesseminar, psykologi, AU, 10 ECTS (Efterår 2016)

o Seminarhold, bacheloruddannelse, psykologi, AU, 5 ECTS (Forår 2018)

o Internationalt seminarhold (undervist på engelsk), bacheloruddannelse, psykologi, AU, 10 ECTS (Forår 2018)

o 2 X seminarhold, kandidatuddannelse, psykologi, AU, 10 ECTS (Forår 2018, forår 2019)

o 2 X forskningsmetode 4 seminarhold (kvanitativ metode), kandidatuddannelse, psykologi, AU 5 ECTS (Efterår 2018)

Anden undervisningserfaring:

o Underviser og koordinator i psykologi på Odder Højskole (2014 – 2015)

o Underviser i psykologi på HTX I Horsens (Spring 2014)

Vejledning:

o Specialer

o Bacheloropgaver

o Specialer

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Modulansvarlig på klinisk psykologi, 5 semester

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Påbegyndt pædagogikum januar 2023

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Jensen, R.A., Lind, M., Pedersen, A.M., & Thomsen, D.K. (2018). Livshistorier. In Nørrelykke, H & Hansen, B. (Eds.), Professionelle samtaler og empatiske relationer (pp.123- 158). København: Hans Reitzels Forlag

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Mentor for en bachelorstuderende ved University of Florida, som modtog et "University Scholars Program"
Mentor for bachelorstuderende som modtog University of Florida's PGSO undergraduate forum's poster award (March 2022)

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

My teaching experience encompasses a wide range of seminars, methods classes, and supervision. As a teacher, I believe it is crucial to foster students' critical thinking and love for learning. I also believe it is imperative to help them achieve their individual academic and professional goals. Students are all different, with unique life stories, socio-economic backgrounds, goals, strengths and weaknesses that should be respected and taken into account as a teacher and mentor to help them flourish and thrive as soon to-become psychologist. Across all of my roles as a teacher and mentor, I regularly solicit feedback from students, colleagues, and team members. Such feedback activities promote the reality that I, too, am constantly learning. My teaching experience to date has prepared me to teach a variety of different courses but mainly in in personality psychology, developmental psychology, and clinical psychology.

8. Any other information or comments.

The Dunlop Spark Grant (selection committee spring 2022)