

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Project supervision:

- 5th semester Indoor Environment and Energy Engineering, bachelor, Danish + examiner
- 4th semester Building Energy Design, master, English

Course supervision:

- Mini project in Hygrotermisk bygningsfysik og bygningers energiforbrug, BA4, bachelor, Danish
- Mini project in Integreret design-ingeniør IV: Passive og aktive designstrategier for bæredygtige bygninger, A&D4, bachelor, Danish
- Laboratory exercises in Analyse og måling af indeklimate / Indoor Environmental Analysis and Measurements, IE5 (bachelor, Danish) and BED2 (Master, English)
- Laboratory exercises in Ventilationsteknik / Building Ventilation, IE5 (bachelor, Danish) and BED2 (Master, English)
- Laboratory exercises in Fault Detection in Buildings, IE9, Master, English

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Semester coordinator, 5th semester Indoor Environment and Energy Engineering, Danish

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

None

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

None

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Minor improvements to existing courses and exercises. Worth mentioning is my involvement in course format changes of Fault Detection.

Involved in starting more status seminars on IE9 master.

Started an informal mentor/buddy arrangement cross IE years where older years support the younger students.

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

None

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Continue with the development of laboratory exercises that supports the theory from teaching and give the students a better understanding of the practical work.

**8. Any other information or comments.**

Type your answer here...