

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

I teach courses and supervise projects at different education programs and at different levels. Course I teach are listed in the following:

- ITCOM B.Sc. education: Communications and Media Technologies
- ICTE M.Sc. education: Communications and Broadcast networks
- mICT master education: Communication Technologies and Service Architectures
- Media Management education: Media Management Micro
- PhD level course: Political Economy of ICT
- PhD level course: Internet Governance

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

- Coordinator for the mICT master education
- Co-coordinator of the DClead joint degree M.Sc. education
- Trimester coordinator for all mICT trimesters
- Co-coordinator of ITCOM fourth semester
- Co-coordinator of ITCOM sixth semester

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

- Course in pedagogical aspects of teaching while I was PhD student at DTU
- Assistant professor pedagogic course at DTU
- Course on PBL at AAU

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

- Active participation in teaching exhibition both while I worked at DTU and also AAU
- Active participation in the open house arrangements both at DTU and AAU
- Active participation in the group studying introduction of video based teaching while at DTU and at that time in collaboration with AAU. We tested the video platform for teaching in different courses and in particular at mICT to obtain experiences both in term of the capabilities of the technology and the needed pedagogical competences

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Apart from the above mentioned list of courses I have developed a module for the course 'Technology case for Humanists'. I have been highly involved in development of mICT and also in the development of our new joint master degree program DClead.

6. Teaching awards you may have received or been nominated for.

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7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

POPBL is a fantastic learning method, however in my opinion if you want to have good project the supervisor has a huge role to play; both in motivating the students but also in planning scientific sessions during the project. In these sessions specific topics can be taken up and discussed in a structured way.

8. Any other information or comments.

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