

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

2015

Master program Global Refugee Studies

Lectures

Problem formulation seminar

Supervision

2 7. semester groups

4 internship-reports

2 master theses

4 internal evaluation, internship-reports

PhD-supervision

1 student (to finish 2019)

External evaluation for Anthropology

Spring 2016:

GRS:

Lectures

Problem formulation seminar, GRS

Course: Globalization, forced migration and refugees in a historical, developmental and political perspective

1.A) Conflict, displacement and stuckness: exploring force and agency

B) Darkness Before Daybreak

2. Some place...

3. Via routes and roads

4. To somewhere

Supervision

2 Master theses (International political economy, border control, Mexico, Myanmar)

Internal Examination (semester reports, course work)

PhD-supervision

2 student (to finish 2019, 2020)

1) Migration, victimhood, Ghana; 2) Corruption Violence, Kenya

Criminology, AAU

Lectures

-Torture as state crime

-Police corruption and violence

Supervision

2 Master theses (Narrative criminology, Asylum centres)

External evaluation:

Anthropology (AU, KU, AAU, SDU), RUC

Oxford University (criminology, Anthropology, PhD-vivas)

Fall 2016:

Courses:

International Organizations and International Law seen in a Refugee Perspective

-The rise and fall of the modern refugee regime

-Legal frameworks

-Adjudicating asylum claims in practice

-Legal frameworks in politics and human rights

Mixed Methods

-Introduction to mixed method research

-Human rights and documentation

-Assessing surveys: Sampling and questionnaires

-Constructing surveys

-Analysing data

Supervision

5 internship reports

Internal examination (semester reports, course work)

Criminology
Internal assessment, methods

External assessment
Anthropology (AU, KU, AAU, SDU), RUC
PhD-Viva, Stockholm

Spring 2017

Course: Globalization, forced migration and refugees in a historical, developmental and political perspective

1.A) Conflict, displacement and stuckness: exploring force and agency

B) Darkness Before Daybreak

2. Some place...

3. Via routes and roads

4. To somewhere

Lectures:

-Applied Methods

-Legitimacy of Violence

Supervision

2 Master theses (Gender and Boko Haram; refugees in DK)

Internal Examination (semester reports, course work)

PhD-supervision

3 student (to finish 2019, 2020, 2020)

1) Migration, victimhood, Ghana; 2) Corruption Violence, Kenya; 3) Gender, conflict, Philippines

Criminology, AAU

Lectures

-Torture as state crime

-Police corruption and violence

Supervision

2 Master theses (terror financing, Muslim communities in Copenhagen)

External examination

Anthropology (AU, KU, AAU, SDU), RUC

Fall 2017

Courses:

International Organizations and International Law seen in a Refugee Perspective

-The rise and fall of the modern refugee regime

-Legal frameworks

-Adjudicating asylum claims in practice

-Legal frameworks in politics and human rights

Mixed Methods

-Introduction to mixed method research

-Human rights and documentation

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

As part of developing the Global Refugee Studies programme, I have been active in establishing a partnership between students and the research unit of GRS. The overall ambition is to break down or transcend the boundaries between research and teaching as a way to establish a research-based teaching environment.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

I have followed internal AAU courses on PhD supervision in 2016 and 2017. This has involved focus on collegial supervision, PhD supervision, relation between supervisor and students.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Type your answer here...

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

As part of developing the GRS study programme, I have been involved in a fundamental overhaul of all courses at GRS, including developing courses on method, concept formation and thematic courses on globalization, law and culture

6. Teaching awards you may have received or been nominated for.

I was nominated for 'Supervisor of the year in 2017 by GRS students and the Study board for Development and International Relations.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

As part of the continuous development of the GRS study programme and to prepare for a possible accreditation in 2019, we have focused on ensuring quality control of all teaching, enhance possibility of student feed back and increasing the quality of especially the internship module.

Not least the attempt to generate or facilitate a partnership with the students has been central for the thinking of how to create a positive student environment. The aim is to prepare our students for the life after the study programme, not least through focusing on the relevance of the programme with a focus on problem based learning.

8. Any other information or comments.

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