

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

STeaching, bachelor level

I have been teaching at the bachelor level for more than 20 years. The teaching is primarily auditorium lectures. I have developed and is teaching in the following courses: Strategy, Organization, Personal development

Teaching, master level

I have been teaching at the master level since 2007. The teaching is primarily classroom lectures. I have developed and is teaching in the following courses: Advanced strategy, Strategic management, Management and leadership, and Advanced organization.

Teaching, post graduate level

I have been teaching at the post graduate level for more than 20 years. The teaching is primarily classroom lectures. I am teaching in the following courses:

Strategic management and Organization. I have developed following courses:

Strategic management, and Organization, change management, developmental- and change management, and Personal development.

Supervision

In general, I have been supervising for more than 20 years. I have supervised more than 50 bachelor projects, more than 75 Master projects, and more than 100 postgraduate projects. I am supervising organization projects and have been supervising marketing projects at bachelor level. At the master level the supervision is a broader range. And I am supervising strategic management projects at the postgraduate level.

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2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Research and Educational Leadership

2021MSc Coordinator, Organization, management and strategy, AAUBS

2020- External examiner, Diploma in leadership

2019 - Member of the Study council, AAUBS

2019 - Head of Strategic Management Lab.

2016 - External Examiners in Business Administration

2006 - 07Developing MSc in Strategy in Management

2003 – 04Developing Diploma in Management and Leadership

Participation in Research Networks and Other Assignments

2021Chairman of PhD. Committee, AAU, Build.

2021Member of Assessment committee, PhD. Scholarship in strategy and organization.

2019 - Member of a cross sectional research group, Value focused business development.

2017-19Member of the research group, NIV.

2017Member of Assessment committee, Department of Management, Aarhus University.

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3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

1995-97 Professional postgraduate teacher training, DEL Århus skriv dit svar her...

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Supervision of Asst. professor.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

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6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

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