

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching, bachelor level I have been teaching at the bachelor level for more than 20 years. The teaching is primarily auditorium lectures. I have developed and is teaching in the following courses: Strategy, Organization, Personal development Teaching, master level I have been teaching at the master level since 2007. The teaching is primarily classroom lectures. I have developed and is teaching in the following courses: Advanced strategy, Strategic management, Management and leadership, and Advanced organization. Teaching, post graduate level I have been teaching at the post graduate level for more than 20 years. The teaching is primarily classroom lectures. I am teaching in the following courses: Strategic management and Organization. I have developed following courses: Strategic management, and Organization, change management, developmental- and change management, and Personal development. Supervision In general, I have been supervising for more than 20 years. I have supervised more than 50 bachelor projects, more than 75 Master projects, and more than 100 postgraduate projects. I am supervising organization projects and have been supervising marketing projects at bachelor level. At the master level the supervision is a broader range. And I am supervising strategic management projects at the postgraduate level. Type your answer here...

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Research and Educational Leadership 2021MSc Coordinator, Organization, management and strategy, AAUBS 2020- External examiner, Diploma in leadership 2019 - Member of the Study council, AAUBS 2019 - Head of Strategic Management Lab. 2016 - External Examiners in Business Administration 2006 - 07Developing MSc in Strategy in Management 2003 – 04Developing Diploma in Management and Leadership Participation in Research Networks and Other Assignments 2021Chairman of PhD. Committee, AAU, Build. 2021Member of Assessment committee, PhD. Scholarship in strategy and organization. 2019 - Member of a cross sectional research group, Value focused business development. 2017-19Member of the research group, NIV. 2017Member of Assessment committee, Department of Management, Aarhus University. ype your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

1995-97 Professional postgraduate teacher training, DEL Århus ype your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Supervision of Asst. professor.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...