Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Lecture: Development of a Mobile App (Bachelor), summer semesters 2021-2023
Lecture: Mobile Information Systems (Master), summer semesters 2015-2020
Lecture: Internet of Things (Master), winter semester 2018/19
Lecture: Software Engineering (Master), winter semesters 2017/18, 2018/19, 2019/20
Lecture: Software Engineering (Bachelor), winter semesters 2014/15, 2015/16
Lecture: Interaction Techniques and Technologies (Master), summer semester 2014
Lecture: Multimedia Databases (Bachelor), summer semesters 2013 and 2014
Lecture: Computer Graphics & Image Processing (Bachelor), summer semester 2013
Lecture: Media Technology (Bachelor), winter semesters 2012/13, 2013/14
Lecture: Human-Computer Interaction 1 (Bachelor), summer semesters 2011, 2012

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Study coordinator for Interaction Design, 3rd semester
Study advisor for degree programme Digital Engineering
Member of the examination board for the degree programme Human-Computer Interaction

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

PBL Workshop
PhD Supervision Workshop

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

see publication list for details

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

See https://github.com/floe for open-source courses

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal

reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...