

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

My teaching experience is extensive, and covers all aspects of teaching at Aalborg University through high qualifications in PBL. I teach and supervise in courses and projects that are directly related to my own research with the assessment and modulation of pain mechanisms. I supervise a wide range of students from the bachelor degree, through the master program and at the PhD level. I have supervised more than 275 students through student projects (updated January 2023), 6 PhD students and hosted 12 international guest researchers.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

I have the following administrative teach assignments:

- Semester coordinator for the Clinical Science and Technology (KVT), 4 semester, Master level
- Semester coordinator for the Medicine with Industrial Specialization (MEDIS), 2 semester, Master level
- Coordinator for the Translational Medicine (TM) specialization for the MEDIS education
- Course responsible for "Advanced Statistics", 2 semester MEDIS, Master level
- Course responsible for "Planning and execution of clinical trials", 2 semester KVT, Master level

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

PROFESSIONAL PEDAGOGICAL EDUCATION AND TRAINING

2020 Good Clinical Practice Course, the GCP Unit, Aarhus University, Denmark

2019 Research Management Course, Copenhagen Business School Executive, Denmark

2018 Supervisor Workshop for PhD main supervisors, Aalborg University, Denmark

2017 Higher Education Teaching "Adjunktpædagogikum", Aalborg University, Denmark

2016 English level C1 certification, the Common European Framework of Reference

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

NA

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I use a wide range of international collaborators and industrial partners to teach on the courses that I am responsible for. This allows students to widen their horizon and enables the possibility of connecting with future employees.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

None

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

My ambition is to teach research skills and themes to students related to pain science and to describe the complex interaction between the underlying mechanisms for chronic pain.

8. Any other information or comments.

NA.