

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Fall 2016: PBL course 1. semester - Mat/Mat eco/Mat tech: Assisting teacher (Danish) PBL intro course - 7.semester - Build and Chemistry/Bio (English) Co supervisor 3 groups - 1. semester - Computer Science (Danish) Spring 2017: Co supervisor 10 groups - 2. semester - Mat/Electronics/Bio (Danish) Fall 2017: PBL course 1. semester - Mat/Mat eco/Mat tech/Bio/Global Business Systems: Assisting teacher (Danish) PBL intro course - 7.semester - Build (English) Co supervisor 3 groups - 1. semester - Computer Science (Danish) Censor PBL course Architecture and Design (Danish) Spring 2018: Co supervisor 10 groups - 2. semester - Mat/Mat eco/Mat Tech/Bio (Danish) Fall 2018: PBL course 1. semester - Mat/Mat eco/Mat tech/Bio/GBE/Build: Assisting teacher (Danish) PBL intro course - 7.semester - Build (English) Co supervisor 3 groups - 1. semester - Computer Science (Danish) Censor PBL course Architecture and Design (Danish) Spring 2019: PBL and Project management 7. semester BED/BLBI (English) PBL intro course - 7.semester - Energy/GBE (English) Co supervisor 10 groups - 2. semester - Mat/Mat Eco/Mat Tech/Bio (Danish) Fall 2019: PBL course 1. semester -SW/Dat: Teacher (Danish) PBL course 1. semester -BAIT: Teacher (Danish) PBL intro course - 7.semester - Build (English) PBL intro course - 7.semester - CS/ES (English) Co supervisor 3 groups - 1. semester - Computer Science (Danish) Spring 2020: PBL and Project management 7. semester BED/BLBI (English) PBL intro course - 7.semester - Energy/GBE (English) Co supervisor 10 groups - 2. semester - Mat/Mat Eco/Mat Tech (Danish) Fall 2020: PBL course 1. semester -SW/Dat/DV: Teacher (Danish) PBL course 1. semester -BAIT: Teacher (Danish) PBL course 1. semester -SW - CPH: Teacher (Danish) PBL intro course - 7.semester - Build (English) PBL intro course - 7.semester - CS/ES (English) PBL intro course - 7.semester - CS/ES - CPH (English) PhD Course - Personal planning and Project management (English) Spring 2021: PBL and Project management 7. semester BED/BLBI (English) PBL intro course - 7.semester - Plan (English) PBL Workshop - Conflict management - 2. semester (CS) (Danish) PBL Workshop - Competence profiles - 8. semester (CS/ES/Build) (Danish) PBL Workshop - Problem Design - 3. and 5. semester (CS) (Danish) PhD Course - Personal planning and Project management (English) Fall 2021: PBL course 1. semester -SW/Dat/DV: Teacher (Danish) PBL course 1. semester -BAIT/IxD: Teacher (Danish) PBL intro course - 7.semester - Build (English) PBL intro course - 7.semester - CS/ES (English) PhD Course - Personal planning and Project management (English) STEM candidate - Teaching STEM candidate - Supervisor PBL Workshop - Problem Design - 3. semester (ES) (Danish) PBL Workshop - Project Management - 5. semester (ES) (Danish) Spring 2022: PBL and Project management 7. semester BED/BLBI (English) PBL Workshop - Conflict management - 2. semester (CS) (Danish) PBL Workshop - Competence profiles - 8. semester (CS/ES/Build) (Danish) PBL Workshop - Problem Design - 3. and 5. semester (CS) (Danish) PBL Workshop - Project Management - 5. semester (Plan) (Danish) PhD Course - Personal planning and Project management (English) Fall 2022: PBL course 1. semester -SW/Dat/DV: Teacher (Danish) PBL course 1. semester -BA/GEO Teacher (Danish) PBL intro course - 7. semester - CS/ES (English) PhD Course - Personal planning and Project management (English) PBL Workshop - Problem Design - 3. semester (ES) (Danish) PBL Workshop - Project Management - 5. semester (ES) (Danish)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Module responsible for PBL course 1. semester (SW/DAT/DV) from 2019 Module responsible for PBL course 1. semester (BA/GEO) from 2022 Experience from vocational school (TECH College) as responsible for 21 programmes

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring

experience or other types of competence development activities.

Workshops Participation in conferences Researching in Engineering education Co-author of book for HTX

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Participated in development of STEM candidate Participated in development of workshops and courses Participated in development of teaching activities with industry Researching in Engineering Education Experience from vocational school (TECH College) as responsible for 21 programmes

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...