

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

2005-2007: •SAS facilitated statistics (AU) •IT introductory courses (AU) 2010: •Performance Measurement and Incentives, CBS, M.Sc. 7,5 ECTS •HD 1. del afsluttende projekt (CBS) 2011: •Performance Measurement and Incentives, CBS, M.Sc. 7,5 ECTS •Regnskab og Økonomistyring, CBS, B.Sc. (Erhvervsøkonomi og Psykologi), 5 ECTS 2012: •Action Learning, CBS, HD 2. del •Regnskab og Økonomistyring, CBS, B.Sc. (Erhvervsøkonomi og Psykologi), 5 ECTS 2013: •Performance Measurement and Incentives, CBS, M.Sc. 2. semester 7,5 ECTS •Regnskab og Økonomistyring, CBS, B.Sc. (Erhvervsøkonomi og Psykologi), 5 ECTS •Action Learning, CBS, HD 2. del •Afsluttende projekt, CBS, HD 1. del 2014: •Omkostninger og Regnskab 1, AU, Matematik-økonomi (B.Sc.) 2. semester, 5 ECTS •Omkostninger og Regnskab 2, AU, Matematik-økonomi (B.Sc.) 2. semester, 5 ECTS •Foundations of Management Accounting Research, AU, M.Sc. 1. semester, 5 ECTS 2015: •Performance Measurement and Incentives, CBS, M.Sc. 2. semester 7,5 ECTS •Økonomistyring, AU, B.Sc.(HA) 2. semester, 10 ECTS •Foundations of Management Accounting Research, AU, M.Sc. 1. semester, 5 ECTS 2016: •Performance Measurement and Incentives, CBS, M.Sc. 2. semester 7,5 ECTS •Økonomistyring, AU, B.Sc.(HA) 2. semester, 10 ECTS •Foundations of Management Accounting Research, AU, M.Sc. 1. semester, 5 ECTS 2017: •Performance Measurement and Incentives (CBS, M.Sc. 7,5 ECTS) •Økonomistyring (B.Sc. (HA) level, Aarhus University, 10 ECTS) •Foundations of Management Accounting Research (M.Sc. level, Aarhus University, 5 ECTS) 2018: •Økonomistyring (B.Sc./HA, Aarhus University) 2019-2022: •Økonomistyring, (B.Sc. in Business Law/HA Erhvervsjura, Aalborg University) •Performance Measurement and Rewarding (M.Sc., Aalborg University) 2022: •Budgetlægningsdesign og incitamentsbaseret styring (Cand. Merc., Aalborg University) (My part covers advanced variance analysis and cash flow budgeting / management)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

•Foundations of Management Accounting Research (philosophy of science and method for M.Sc. in Management Accounting and Control) Number of students: approx. 50 Number of teachers: 1 •HA Økonomistyring (B.Sc. management accounting) Number of students: approx. 800 Number of teachers: 4 Number of instructors: 13 •Økonomistyring incl. management/ledelse (B.Sc. in Business Law/HA Erhvervsjura, Aalborg University) Number of students: approx. 90 Number of teachers: 1 •Performance measurement and Rewarding (M.Sc.) Number of students: approx. 100 Number of teachers: 1

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

•Bedømmelse og karaktergivning (Copenhagen Business School) •Vejledning (Copenhagen Business School) •Undervisning, kursus for ph.d. studerende (Copenhagen Business School) •The assistant professor training programme (adjunktpædagogikum, "Almen universitetspædagogik for adjunkter og post.docs") •Problem-based learning (Aalborg University) •Blended Learning Workshop (Aalborg University) •Various courses on online-teaching during the pandemic (organized by Harvard University (online))

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

The majority of the courses in section 1 is developed by myself.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

8. Any other information or comments.