

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Lecturing tasks: 2022: Expert meeting. ECIU Micromodule 'Intercultural competence' 2020-present: Introduction to Culture & Society (SIV 1st semester) 2018-present: Aktuelle Kulturbegreber (BA/MA Kulturforståelse) 2018-present: British Civics (SIV, BA 1st semester) 2017-present: International and Intercultural Communication (LISE BA 4th semester) 2017-present: Intercultural Communication in organisations (SIV, BA 2nd semester; LISE, 4th semester) 2014-2016: Intercultural communication (SIV BA 3rd semester) 2013-2019: Introduction to intercultural communication (SIV 1st semester) 2013-2017: The Company in the Global World (SIV, BA 7th and 8th semester) 2013: Human Resource Management (SIV, BA 5th semester)

Supervision: Ph.D. (Tanja Kanne Wadholt, International and Intercultural Education) MA theses (SIV and CCG, Organisation and Leadership strand) BA theses (SIV, Intercultural & International Communication, Organisation & Leadership and related topics; LISE: Intercultural Communication, International Organizations) Projects: English 1st, 2nd semester; LISE 4th, 5th semester, SIV 1st, 2nd, 3rd, 4th, 7th semester

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

2022-present: International Coordinator, LISE 2022-present: Chairperson, Academic Council, Social Science and Humanities 2019-2022: International Coordinator, SIV 2019-2021: Chairperson, Academic Council, Humanities 2017-present: Member of Academic Council, Humanities 2015: Participant for academic staff in institutional accreditation process

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

2019: ERASMUS Training exchange, Dept. of Education, Stockholm 2013: Introduction to PBL (Aalborg) 2006: Workshop on thesis supervision (Aarhus School of Business) 2006: "Teaching with Cases" (CBS Learning Lab) 2001-2: Diploma in Adult Education (CVU Fyn)

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2020: Monograph, Teaching practices in a global learning environment 2019: Speaker on internationalisation and intercultural competences (VIA Health) 2018: Organiser of conference "PBL & Multicultural Teamwork" (AAU) 2017: Speaker on the 'practice of international education' (AAU) 2017: Speaker on English-medium education (Nærum Gymnasium) 2017: Organiser of seminar on 'Intercultural challenges in PBL education' (AAU) 2017: Speaker on 'Normal & deviant in international, interdisciplinary MA education' (AAU) 2016: Speaker on 'Global Graduate' programme 2015: Speaker on 'intercultural competence', Danmarks Sprogkonference (VIA) 2015: Co-organiser of internal seminar on international education (AAU) 2015: Book chapter "International undervisning" in Reinecker/Stray-Jørgensen, Universitetspædagogiske Praksisser (Samfundslitteratur) 2014: Organiser of workshop on "Progression and internationalisation", DUN conference (Svendborg) 2014: Book chapter "Turbulence in the classroom" in Poutianinen, Theoretical Turbulence in Intercultural Communication Studies (Cambridge Scholars) 2013: Plenary speaker, Center for Internationalisation and Parallel Languages (Copenhagen)

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2017-2018: Development project 'PBL & Multicultural teamwork' 2016-2018: Development of Global Graduate Programme (School of Culture & Global Studies) 2015: Course Development + production of teaching materials (SIV, BA 1st semester "Introduction to Intercultural Communication")

6. Teaching awards you may have received or been nominated for.

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7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

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8. Any other information or comments.

From 2015: Involved in non-formal Global Citizenship Education for the Danish Scout Association/World Organization of the Scout Movement 2015: Wood Badge training (scout leadership training, with focus on experiential learning)