

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Lecturer and supervisor at Global Refugee Studies and DIR, 7-10 semester, in charge of lectures and seminars, project supervision and supervision of thesis students. Lecturer and supervisor at DIR 7th -10th semester

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Semester coordinator at the Mobility semester (9th semester at GRS and DIR)
In charge of building new 9th semester courses at DIR Fall 2020

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Assistant professor training courses at AAU
Supervision of assistant professors.
Working together with AAU match to make student form contact with external partners

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Has built up the Master program, Global Refugee Studies, from 2009-2010. Has been core staff since 2010.
Has built up the 'Mobility semester' at GRS 9th semester in collaboration with Helene Balslev Clausen (Tourism Research Unit)
Participation in IRSPBL and PanPBL conferences at AAU. Publication of journal articles based on PBL research

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Has developed 8 new courses (five at GRS and three at Mobility)
I was study coordinator at GRS from 2009-2015 in the initial and consolidating period of the master program. I have developed new teaching models (seminars) together with colleagues, and I currently participate in a Problem-Based Learning research project, where we try to develop new ways of teaching to encourage student learning.

Introducing flipped classroom and blended learning in 2018 classes.
I have created a mobility semester in Aalborg in Fall 2020 to give students, who does not go on internship due to Covid19 a possibility to work with external partners during their courses and project work.
I have arranged Project Fairs in collaboration with AAU Match in both Aalborg and Copenhagen.

6. Teaching awards you may have received or been nominated for.

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7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

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8. Any other information or comments.

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