Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

TypCourses taught at AAU
Autumn 2022: Workshop on methods for 5th semester students (LISE Program).
Autumn 2022: Globalization (CCG Program, 5 ECTS).
Autumn 2022: International and Transnational Organizations (LISE Program, 5 ECTS).
Autumn 2022: Contemporary International Conflicts (LISE Program, 5 ECTS).
Autumn 2022: Policy Analysis (LISE Program, 5 ECTS).
Spring 2022: Religion Society and Politics (LISE Program, 5 ECTS).
Spring 2022: Social and Cultural Globalization (LISE Program, 5 ECTS).
Spring 2022: Regional Studies (LISE Program, 5 ECTS).
Spring 2020: Applied Methods IMER (CCG Program, 5 ECTS).
Spring 2020: Mechanisms of Migrant Inclusion and Exclusion (CCG Program, 5 ECTS).
Autumn 2019: Key Concepts of Migration I (two lectures).
Project supervision
Spring 2022: BA Projects (LISE Program); Intercultural Studies (LISE Program, 4th semester).
Autumn 2021: Contemporary International Conflicts (LISE Program, 3rd semester); Introduction to International Studies (LISE Program, 1st semester).
Courses taught outside of AAU
Spring 2018: The political thought of Karl Marx (University of Cyprus in Nicosia, Department of Social and Political Sciences).
Autumn 2015: History of the Israel-Palestine Conflict from the Perspective of Social Movements (Center for Near- and Middle Eastern Studies, Philipps University of Marburg).
e your answer here...

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...