

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Term:S2022Institution:DTU ManagementCourse:Theory of Sci. for EngineeringECTS:5Level:Undergrad.Function:LecturerLanguage:ENn of sessions:3x4hExamn form:Portfolio examn of students:~300Evaluation:92%

Term:S2022Institution:DTU ManagementCourse:Videnskabsteori for ingeniørfagECTS:5Level:Undergrad.Function:LecturerLanguage:DAn of sessions:3x7hExamn form:n of students:~300Evaluation:93,41

Term:S2021Institution:Sociology, UCPHCourse:Methodol. and Design of InquiryECTS:7,5Level:Undergrad.Function:Resp. + lect.Language:DAn of sessions:9x4h + 2x7hExamn form:Oral examn of students:86Evaluation:79%

Term:S2021Institution:Sociology, UCPHCourse:Science and Society ECTS:7.5Level:Undergrad.Function:Resp. + lect.Language:DAn of sessions:14x2hExamn form:Oral examn of students:~100Evaluation:92%

Term:A2020Institution:Sociology, UCPHCourse:Problematization AnalysisECTS:7,5Level:GraduateFunction:Resp. + lect.Language:ENn of sessions:14x2hExamn form:Oral examn of students:26Evaluation:94%

Term:A2019Institution:Sociology, UCPHCourse:Problematization AnalysisECTS:7,5Level:GraduateFunction:Resp. + lect.Language:ENn of sessions:7x4hExamn form:Oral examn of students:18Evaluation:100%

Term:S2019Institution:Sociology, UCPHCourse:Methodology and Design of InquiryECTS:7,5Level:Undergrad.Function:Resp. + lect.Language:DAn of sessions:9x4h + 2x7hExamn form:Oral examn of students:77Evaluation:89%

Term:S2019Institution:Sociology, UCPHCourse:Science and Society ECTS:7.5Level:Undergrad.Function:Resp. + lect.Language:DAn of sessions:14x2hExamn form:Oral examn of students:98Evaluation:87%

Term:A2018Institution:Sociology, UCPHCourse:Problematization Analysis ECTS:7,5Level:GraduateFunction:Resp. + lect.Language:ENn of sessions:14x2hExamn form:Oral examn of students:20Evaluation:75%

Term:A2018Institution:Sociology, UCPHCourse:MA and BA thesesECTS:15/30Level:BothFunction:SupervisorLanguage:DAn of sessions:2x6hExamn form:Written + oral examn of students:7Evaluation:91%

Term:S2018Institution:Sociology, UCPHCourse:Science and SocietyECTS:7.5Level:Undergrad.Function:LecturerLanguage:DAn of sessions:9x2hExamn form:Oral examn of students:104Evaluation:91%

Term:S2017Institution:European Business, CBSCourse:Phil. and Methods of ScienceECTS:7.5Level:Undergrad.Function:Ext. Lect.Language:DAn of sessions:9x2hExamn form:Oral examn of students:~70Evaluation:75%

Term:S2017Institution:Business Administration and Sociology, CBSCourse:First-Year ProjectsECTS:-[3]Level:Undergrad.Function:SupervisorLanguage:ENn of sessions:5x1hExamn form:Oral examn of students:16Evaluation:-

Term:S2017Institution:HA(kom.), CBSCourse:Social Analysis and Diagnosis ECTS:7.5Level:Undergrad.Function:LecturerLanguage:DAn of sessions:4x2hExamn form:-n of students:~80Evaluation:36%

Term:S2014Institution:Sciences Po ReimsCourse:Introduction to SociologyECTS:9Level:Undergrad.Function:TALanguage:ENn of sessions:12x2h x2classesExamn form:Written examn of students:~50Evaluation:71%

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Course coordinator of the following courses since 2018: Science and Society, Problematization Analysis, Methodology and Design of Inquiry.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Teaching and Learning in Higher Education fra UCPH 2018 (adjunktpædagogikum)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Responsible for finishing development of the course Methodology and design of inquiry.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...