

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

My teaching on course modules is listed below with the following information:

Title

My role, year(s)

Organization

Education, course size (ECTS), class size

Description.

With the role as a *module responsible*, I am responsible for choosing the content of the curriculum of the module, developing the lessons plans and lesson content, preparing assignments for the exam, as well as running the exams. With the role as a *lecturer*, I am responsible for teaching one or more lessons on the module. Further, as a lecturer, I often collaborate with the course organizer to enhance the relation between the lesson(s) I teach to the rest of the module.

Innovation and Entrepreneurship

Module responsible, lecturer and examiner (2022-)

Aalborg University, Department of Health Science & Technology

Sport Science, 2. semester master, 5ECTS, 30 - 40 students (Danish)

- I am teaching 10 out of 12 lectures (the last two by guest lecturers) comprising workshops with small-group teaching activities in diverse theories, methods and tools within creativity, innovation, and entrepreneurship, such as effectuation and user-oriented design. Here, I facilitate the student groups' work on developing a new solution (e.g., a social process or technological product) to promote health in a selected target group.

Coaching and Ballgames

Module responsible, lecturer and examiner (2022-)

Aalborg University, Department of Health Science & Technology

Sport Science, 2. semester bachelor, 5ECTS, approx. 40 students (Danish)

- I am teaching 7 out of 8 lectures in this module which comprises different perspectives on coaching such as existential coaching and narrative coaching. The format is divided between theoretical lectures and practical workshops in the sport hall where I facilitate and provide feedback on the students' application of the coaching methodology in question.

Sport and Health Psychology (Ballgames)

Lecturer and examiner (2022-)

Aalborg University, Department of Health Science & Technology

Sport Science, 3. semester bachelor, 5ECTS, approx. 40 students (Danish)

- In this module, I have collaborated with Niels Rossing, the module responsible, to develop the lesson plan, which consist of seven themes related to sport and health psychology, such as mental health, play, and community. I am teaching the creativity theme on this module. Here, the students are introduced to creativity in theory (e.g., what is creativity and why is it important) and practice (e.g., how to create creative climates and design creativity-nurturing drills). After a theoretical introduction to the theories, they are explored in the sport hall.

Psychology and Coaching in Theory and Practice (Ballgames)

Course organiser, lecturer and examiner (2017-2021)

Aalborg University, Department of Health Science & Technology

Sport Science, 4. semester bachelor, 5ECTS, 50 - 100 students (Danish)

- Same content and pedagogical approach as 'Coaching and Ballgames'. Most years, I was the only teacher, with responsibility for all themes. Some years, with a high number of students, the themes were divided with another teacher in terms of who were the primary teacher in the theoretical lectures, and then we divided the students for the practical workshops.

Learning Aspects on Sport Practice (Ballgames)

Lecturer and examiner (2014-2020)

Aalborg University, Department of Health Science & Technology

Sport Science, 1. semester bachelor, 5 ECTS, 50 - 100 students (Danish)

- Lectures and practical workshops on diverse theoretical positions on learning (e.g., constructivism, behaviorism, and social learning). I was running the course with one or two other lecturers, where we divided the responsibility for the theoretical lectures, and each of us facilitated a part of the students in the practical workshops.

Psychology - Theory and Practice in Sports (Water Activities)

Lecturer and examiner (2017-2021)

Aalborg University, Department of Health Science & Technology

Sport Science, 3. semester bachelor, 5 ECTS, 50 - 100 students (Danish)

- I taught a creativity theme on this module where the students are introduced to creativity in theory (e.g., what is creativity and why is it important) and practice (e.g., how creative climates are created and how creativity-nurturing training drills are designed). After a theoretical introduction to the theories, they were explored in the swimming hall.

Talent Development and Health Promotion

Lecturer and examiner (2017-2018)

Aalborg University, Department of Health Science & Technology

Sport Science, 2. semester master, 5 ECTS, approx. 30 students (Danish)

- I taught a creativity theme on this module where the students are introduced to creativity in theory (e.g., what is creativity and why is it important) and practice (e.g., how creative climates are created and how creativity-nurturing training drills are designed). After a theoretical introduction to the theories and tools, they were explored in the sport hall.

Besides the abovementioned teaching activities, I am supervising student groups at bachelor and primarily master level on sport science in areas such as sport pedagogy and sport psychology, and topics such as creativity, play, motivation, learning, culture, and learning. Below, these teaching activities are described as follows:

Year

Title of the project module

Organization

Education, project size (ECTS), group size

- Title of the student project (number of students)

2022

Applied Sport Science in Organizations, Institutions and Companies

Aalborg University, Department of Health Science & Technology

Sport Science, 3. semester master, 30 ECTS, two groups

- Exploring the Talent Environment in a Danish Sport School (2 students)
- Coaches' Perspectives on Creating a Motivational Climate (3 students)

2021

Sport, Physical Activity and Health

Aalborg University, Department of Health Science & Technology

Sport Science, 1. semester master, 15 ECTS, one group

- Developing creativity: Current results and tendencies in physical education - a literature review (4 students)

2018

Teaching, Learning and Didactics in Sports and/or Physical Education

Aalborg University, Department of Health Science & Technology

Sport Science, 4. semester bachelor, 15 ECTS, two groups

- Experienced Advantages and Disadvantages of Applying the Creative Platform in 4th Grade Physical Education (7 students)
- The Influence of Creativity-Nurturing Teaching on Inclusion in primary school (7 students)

2017

BSc Project (The Scientific Study)

Aalborg University, Department of Health Science & Technology
Sport Science, 6. semester bachelor, 20ECTS, one group

- Talent Development in Counter Strike: Global Offensive (4 students)

Teaching, Learning and Didactics in Sports and/or Physical Education

Aalborg University, Department of Health Science & Technology
Sport Science, 4. semester bachelor, 15ECTS, three groups

- Facilitating Communication through the Creative Platform in 5th Grade Physical Education (4 students)
- Communities of Practice and Feedback in Kids Volley (7 students)
- Communication in Teams, Facilitated by the Creative Platform (2 students)

2016**Teaching, Learning and Didactics in Sports and/or Physical Education**

Aalborg University, Department of Health Science & Technology
Sport Science, 4. semester bachelor, 15ECTS, two groups

- How is 7th Grade Students' Motivation for Learning Theoretical Terms in Physical Education Influenced by Teaching Based on The Creative Platform. (7 students)
- The Influence of Creativity-enhancing Teaching on Cooperation in 4th Grade Physical Education (7 students)

2015**Teaching, Learning and Didactics in Sports and/or Physical Education**

Aalborg University, Department of Health Science & Technology
Sport Science, 4. semester bachelor, 15ECTS, eight groups

- Group 157 (8 students), 251b (6 students), 261 (7 students), 262 (7 students), 266a (5 students), 266b-1 (3 students), 266b-2 (2 students), and 266b-2 (1 student).

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Participated in revision the most recent framework provisions (studieordning) for Sport Science on the bachelor and master level. In this regard, I was primary responsible for designing the new module on Innovation and Entrepreneurship.

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

I completed the University-Pedagogical Project during 2022 (currently awaiting the evaluation)

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Publications related to pedagogy and didactics:

• Rasmussen, L.J.T., Rossing, N.N., Cortsen, K., Byrge, C. Kreativitet i fodbold – Bind 1: Kreativitet som legende udforskning. Aalborg Universitetsforlag. 2023.

• Rasmussen, L.J.T., Byrge, C., Rossing, N.N., Cortsen, K., Kreativitet i fodbold – Bind 2: Kreative Praksisformer. Aalborg Universitetsforlag. 2023.

- Rasmussen, L. J. T., & Rossing, N. N. (2022). Creativity-enhancing Approaches in the Coaching of Children in Sport: Present and Future Directions. In: M. Toms, & R. Jeanes (red.), Routledge Handbook of Coaching Children in Sport (1 udg.). Routledge.
- Rasmussen, L., & Østergaard, L. D. (2016). The Creative Soccer Platform: New strategies for stimulating creativity in organized youth soccer practice. Journal of Physical Education, Recreation and Dance, 87(7), 9-19.
- Rasmussen, L. J. T., & Østergaard, L. D. (2015). A new didactics for cultivating creative football players. I J. Bangsbo, & P. Krstrup (red.), Program and Abstracts, 8th World Congress on Science and Football, WCSF 2015, 20-23 May 2015 (s. 114, No. S20.4).

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

I have designed and developed the new module, Innovation & Entrepreneurship, on Sport Science 2. semester master. The module started in the spring semester 2022, and is currently being further developed and refined. I have also been part of developing and continuously refining the module on Coaching and Ballgames, on Sport Science, 2. semester bachelor.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

2022: Årets underviser, Studienævnet for Idræt og Folkesundhedsvidenskab
2022: Årets undervise, Det Sundhedsvidenskabelige Fakultet

På baggrund af min undervisning, og ekstracurrikulære tiltag, hvor de studerende blev inviteret til innovationsworkshops med små og større virksomheder fra idrætssektoren, blev jeg kåret som årets underviser på SUND i 2022. Af indstillingen fremgik blandt andet følgende:

Nomineringerne tegner et billede af en underviser, der på den ene side formår at gøre forelæsninger spændende, sikrer at denne er varierende og er nytænkende i sin tilgang til forelæsninger. Han er en underviser der smitter de studerende med sit engagement og vækker nysgerrighed, og på samme tid gør at de studerende lærer at sætte teorierne i spil.

De studerende gav blandt andet udtryk for at "Ludvig laver utrolig kreativ og varierende undervisning, som gør det spændende at følge med i. Han er dygtig til at vise os teorierne vi arbejder med på mange forskellige måder. Derudover er der plads til spontane inputs og man føler ofte som elev, at man bliver lyttet til i undervisningen."

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

As a part of my university-pedagogical project in 2022, I am currently exploring how I can design and facilitate different small group teaching activities with problem-oriented tasks and challenges to promote the students' active learning and engagement during lectures.

8. Andet.

Skriv dit svar her...