

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

RoleSemesterEducationType and TitleForm and languageYear

Supervisor1 semesterTechno-Anthropology3 x project:

- Sundhedsplatformen: Patientsikkerhed og utilsigtede hændelser.
- Konsultationsbordet

•Sundhedsplatformen: Patientsikkerhed

written project + oral exam – DK2019

Internal censor1 semesterTechno-Anthropology2 x project:

•Datacentre

•Ulighed ved brug af Sundhed.dkoral exam – DK2019

Teaching1 SemesterTechno-Anthropology2 x lecture in the course Problembaseret læring og socio-teknisk teknologiforståelse (PBLST):

a)eHealth

b)eHealth and Patient Empowermentlecture + exercise – DK2019

Supervisor4 semesterTechno-Anthropology2 x project:

a)NYT it-system til sygehusapotekerne i Danmark: Aprovision

b)Aktiv patientstøtte ved brug af AI og Maskinlæringwritten project + oral exam – DK2020

Internal censor4 semesterTechno-AnthropologyIn the course Domæneviden fra forskning og teknologisk forandringwritten exam – DK2020

Teaching5 semesterTechno-Anthropology2 x lecture in the course Institutioner, Regulering og Forandringsprocesser

•Erfaringer fra praksis: NordEPJ

•Erfaringer fra praksis: Robotter i sundhedssektorenlecture + exercise – DK2020

Internal censor5 semesterTechno-AnthropologyIn the course Institutioner, Regulering og Forandringsprocesser oral exam – DK2020

Teaching1 SemesterTechno-Anthropology3 x lecture in the course Teknovidenskab

•Introduktion til teknovidenskab

•Normal og Postnormal Videnskab i Teknovidenskaberne

•Normer og Interesser i Teknovidenskabernelecture + exercise – DK2020

Co-supervising2 semesterRobotics3 x Project:

a)Manipulators and Industrial Robotics

b)Manipulators and Industrial Robotics

c)Manipulators and Industrial Robotics written project – EN2020

Teacher1 semesterTechno-Anthropology1 x lecture in the course Socio-teknisk teknologiforståelse:

a)Case: Sundheds-og velfærdsteknologier

lecture + exercise – DK2020

Supervisor1 semesterTechno-Anthropology2 x projects:

•Robotter på slagterier

•Sociale robotter på pædiatriske afdelingerwritten project + oral exam – DK2020

Internal censor1 semesterTechno-Anthropology2 x projects:

•Bionics

•GMO i Landbrugsproduktion

•GMOoral exam – DK2020

Supervisor1 semesterTechno-Anthropology3 x projects:

•Sundhedsplatformen: Patientsikkerhed og utilsigtede hændelser.

•Konsultationsbordet

•Sundhedsplatformen: Patientsikkerhed

written project + oral exam – DK2020

Teaching7 semester Techno-Anthropology1 x lecture in the course Techno-Anthropological Problems and Theorieslecture + exercise – EN2020

Internal censor1 semesterTechno-AnthropologyIn the course Socio-teknisk teknologiforståelse

oral exam – DK2020

Supervisor1 semesterTechno-Anthropology2 x project:

•Ulighed i Sundhed – en case om sundhed.dk

•Patient Empowerment og Insulinpumpens indflydelse på Type 1-diabetikerewritten project + oral exam – DK2021

Internal censor1 semesterTechno-Anthropology1 x project:

•Videnskntroverserne om mundbindoral exam – DK2021

Teaching4 semester Techno-Anthropology7 x lecture in the course Domæneviden fra forskning og teknologisk forandring

•eSundhed og det digitale sundhedsvæsen

- Innovation i den kommunale sektor
- Sundhed.dk og e-journalen
- Ulighed i sundhed og E-sundhed
- AI og Robotter i sundhedssektoren
- NordEPJ
- Innovation på sygehuselecture + exercise – DK2021
- Internal censor4 semesterTechno-AnthropologyIn the course Domæneviden fra forskning og teknologisk forandringoral exam – DK2021
- Supervising4 semesterTechno-Anthropology2 x projects:
 - Etik og overvågning
 - VR – Genoptræning/Rehabiliteringwritten project + oral exam – DK2021
- Teaching5 semester Techno-Anthropology1 x lecture in the course Institutioner, Regulering og Forandringsprocesser
- Robotter og arbejdspraksislecture + exercise – DK2022
- Teaching5 semester Techno-Anthropology (CPH campus)1 x lecture in the course Institutioner, Regulering og Forandringsprocesser
- Robotter og arbejdspraksislecture + exercise – DK2022
- Internal censor5 semesterTechno-AnthropologyIn the course Institutioner, Regulering og Forandringsprocesser oral exam – DK2022
- Teaching1 SemesterTechno-Anthropology2 x lecture in the course Socio-teknisk teknologiforståelse
- Introduktion til Socioteknisk teknologiforståelse, Science and Technology Studies og Social Construction of Technology
- Teknoantropologisk case: sundheds-it
- Teknoantropologisk case: robotterlecture + exercise – DK2023
- Teaching1 SemesterTechno-Anthropology3 x lecture in the course Teknoantropologisk problemforståelse
- Introduktion til Teknoantropologisk problemforståelse
- AI som teknovidenskabelig case
- Normer og Interesser i Teknovidenskabernelecture + exercise – DK2023
- Teaching1 SemesterTechno-Anthropology (CPH campus)2 x lecture in the course Socio-teknisk teknologiforståelse
- Introduktion til Socioteknisk teknologiforståelse, Science and Technology Studies og Social Construction of Technology
- Teknoantropologisk case: sundheds-it
- Teknoantropologisk case: robotterlecture + exercise – DK2023
- Teaching5 SemesterTechno-Anthropology 1 x lecture in the course Analyse af sundhedsinformatiske forandringer
- Robotter i sundhedspraksislecture + exercise – DK2023
- Teaching5 SemesterTechno-Anthropology (CPH campus) 1 x lecture in the course Analyse af sundhedsinformatiske forandringer
- Robotter i sundhedspraksislecture + exercise – DK2023
- Supervisor1 semesterTechno-Anthropology1 x project:
 - AI INDEN FOR SONOGRAFIEN FOR BEDRE SCANNINGERwritten project + oral exam – DK2023
- Co-supervisor1 semesterTechno-Anthropology1 x project:
 - Kommunikationens knudepunkt i League of Legends: Den invasive effekt af toxic adfærdwritten project + oral exam – DK2023
- Supervisor1 semesterTechno-Anthropology1 x project:
 - AI's rolle i sonografiens teknologiske fremtidwritten project + oral exam – DK2023
- Internal censor1 semesterTechno-AnthropologyIn the course Socio-teknisk teknologiforståelse Oral exam - DK2023
- Supervisor5 semesterTechno-Anthropology1 x project:
 - Automatisering i aktion: Et teknoantropologisk casestudie af automatisering i sundhedssektoren med fokus på intervention med robotter på Regionshospitalet Gødstrupwritten project + oral exam – DK2023
- Teaching1 semesterDatalogi og Software, Datavidenskab og Machine Learning 1 x lecture in the course Problem Based Learning (PBL)
 - Fra principper til praksislecture + exercise – DK2023
- Teaching1 semesterBachelor in IT, Interactiondesign1 x lecture in the course Problem Based Learning (PBL)
 - Fra principper til praksislecture + exercise – DK2023
- Teaching1 semesterTechno-Anthropology2 x lecture in the course Problem Based Learning (PBL)
 - Introduktion til PBL (Aalborg modellen) - Hvad er PBL og hvorfor netop denne tilgang?
 - Argumentation, problemformulering og akademisk håndværkleecture + exercise – DK2023
- Internal censor1 semesterTechno-AnthropologyIn the course Problem Based Learning (PBL)Oral exam - DK2023
- Internal censor1 semesterDatalogi og Software, Datavidenskab og Machine LearningIn the course Problem Based Learning (PBL)Written exam - DK2023
- Internal censor1 semesterBachelor in IT, InteractiondesignIn the course Problem Based Learning (PBL)Written exam - DK2023
- Internal censor9 semesterTechno-AnthropologyIn the course Reflexive Project Design and Competence Development Oral exam - EN2024
- Internal censor9 semesterTechno-Anthropology9 x projects
 - Technoanthropology and Generative AI: An Exploration in Practice
 - Learning a language in a Community of Practice
 - Telemedicine in Greenland
 - The techno-anthropology student as a 'political reflective navigator'

- What have I learned about patience today?
- Navigating Collaboration: Researching the Development and Maintenance of Communities of Practice
- Artificial Intelligence for Horses: Digital innovation strategies in equestrian sport; A technoanthropological study of learning and training methods
- A Post-implementation Study of Changes in a Public Organization Oral exam - EN2024
- Teaching4 semesterTechno-Anthropology5 x lecture in the course Facilitating af brugerinvolvering i teknologisk innovation
- Introduktion til UIM-modellen og Transect Walk
- Brug af foto samt videoobservation og analyse
- Design games
- LEGO Serious Play
- Simuleringlecture + exercise – DK2024

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

RoleSemesterTitle/educationYear

Coordinator and speaker7 semesterEmployability seminar2020

Course coordinator1 semesterTeknovidenskab2020

Promoter of the Techno-Anthropology ProgrammeHigh school studentsPlanning and conducting seminars and workshops to promote the education at Girls Day in Science 2021

Promoter of the Techno-Anthropology ProgrammeHigh school studentsPlanning and conducting seminars and workshops to promote the education at Nordjyske Gymnasiers Akademi2021

Promoter of the Techno-Anthropology ProgrammeHigh school studentsPlanning and conducting seminars and workshops to promote the education at Science Day2023

Study start and Semester coordinator1 semesterTechno-Anthropology2023

Course coordinator1 semesterProblembaseret Læring, Techno-Anthropology2023

Course coordinator1 semesterProblembaseret Læring, Bachelor in IT, Interactiondesign2023

Course coordinator1 semesterProblembaseret Læring, Datalogi og Software, Datavidenskab og Machine Learning2023

Course coordinator1 semesterSocio-teknisk teknologiforståelse2023

Course coordinator1 semesterTeknoantropologisk problemforståelse2023

Mentoring a colleague in supervision and examination1 semesterTechno-Anthropology2023

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

RoleNameTypeYear

ParticipantLego Serious Play Facilitator trainingSeminar, workshop2022

ParticipantAAU Learning DaySeminar2022

ParticipantAAU Learning DaySeminar2023

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type yourRoleOrganiserEventType and titleYear

ParticipantAAU + SDUeHealth Observatory Conference

Title: Fører alle veje til øget patientdeltagelse?2019

IntervieweeAAUVideo: what does your teacher do, when not teaching?Video published online to inform students about research based teaching2020

PresenterAssociation for Computing MachineryDesigning Interactive SystemsConference

Title: Nowhere and Everywhere

Title of my presentation: Investigating human-robot cooperation in a hospital environment: Scrutinising visions and actual realisation of mobile robots in service work2021

PresenterHuman Factors Engineering + Organizational and Social Issues working groups of the International Medical Informatics AssociationContext Sensitive Health InformaticsConference

Title: The Role of Informatics in Global Pandemics

Title of my presentation: How socio-technical factors can undermine expectations of human-robot cooperation in hospitals2021

Presenter AAUMaster's Programme Presentation Seminar for future master students

Title on my presentation: introduction to the master programme in Techno-Anthropology2021
 PaerticipantEuropean Federation for Medical InformaticsMedical Informatics EuropeConference
 Title: Challenges of trustworthy AI and added-value on health2022
 ModeratorAAU + SDUeHealth Observatory Conference
 Title: Mod et bæredygtigt digitalt sundhedsvæsen
 Title of the session I moderated: Video & telemedicin2022
 PresenterAAU + European Robotics Week + Danish Network for SSH and Social RobotsSSH approaches on social robotics and embodied AI – a Danish perspectiveTitle on my presentation: Collaboration between mobile service robots and hospital staff in Danish hospitals2022
 PresenterAAUPhD CourseCourse: Introduction to the PhD Study
 Title on my presentation:
 My life as a PhD student2022
 ParticipantOdense Robotics + AAURobotics in Northern JutlandConference2023
 PresenterSyddansk Sundhedsinnovation + Teknologisk Institut + SDUNetwork for Mobile Robots in HealthcareSeminar.
 Title on my presentation: Human-robot collaboration in hospitals: service staff and mobile colleagues2023
 ParticipantAAU + Aalborg Robotic Challenge 1st Aalborg Robotics Challenge WorkshopWorkshop and kickoff2023
 Presenter IEEE (The Institute of Electrical and Electronics Engineers, Inc.) + Korea Robotics SocietyRO-MAN (Robot and Human Interactive Communication)Conference Title: design a new bridge for HRI
 Title of my presentation: Understanding Human-Robot Teamwork in the Wild: The Difference between Success and Failure for Mobile Robots in Hospitals2023
 PresenterAAU + Aalborg Robotic Challenge + Odense RoboticsRobot Innovation SummitTitle of my presentation: Case Study: The difference between success and failure for mobile robots working with service staff in Danish hospitals2023
 Presenting posterAAU + Aalborg Robotic Challenge + Odense RoboticsRobot Innovation SummitTitle of my poster: Robots unleashed: recognizing the gap between expectations and realities in real-world applications2023
 ModeratorAAULego Serious Play workshopLego Serious Play workshop2023
 PresenterAAUPhD defencePhD Defence
 Title: Exploring human-robot cooperation at work: a techno- anthropological investigation of robots working with service staff in hospitals2023
 Presenter AAU + SDUeHealth Observatory Conference
 Title: Er tiden inde til at tale om en nødvendig digital omstilling af sundhedssektoren?
 Title of my presentation: Robotter på hospitaler: udfordringer og muligheder2023
 ModeratorAAU + SDUeHealth Observatory Conference
 Title: Er tiden inde til at tale om en nødvendig digital omstilling af sundhedssektoren?
 Title of the session I moderated: Implementering af EPJ-systemer2023
 ReviewerComputational and Structural Biotechnology JournalSpecial Issue in JournalReview2023
 ReviewerScandinavian Journal of Primary Health CareJournalReview2023
 ReviewerAssistive TechnologyJournal Review2023
 ParticipantSchool of Health Information Science, University of VictoriaSchool of Health Information Science Seminar SeriesSeminar2023
 PresenterAAUPhD CourseCourse: Introduction to the PhD Study
 Title on my presentation:
 My life as a PhD student2023
 PresenterAAUPhD CourseCourse: Introduction to the PhD Study
 Title on my presentation:
 My life as a PhD student2023
 PresenterAAUPhD CourseCourse: Introduction to the PhD Study
 Title on my presentation:
 My life as a PhD student2024
 ReviewerIxD&A journalSpecial issue in JournalReview 2024
 Nominated for 2024 Georges Giralt PhD AwardeuRoboticsNomination at European Robotics Forum for PhD thesisConference title: Robotics unites: people, countries, disciplines. 2024
 PresentereuRoboticsEuropean Robotics ForumConference title: Robotics unites: people, countries, disciplines. Title of my presentation: ROBOTS IN THE REAL WORLD - Challenges and barriers for human-robot collaboration in hospitals 2024
 answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

RoleOrganiserEventType and titleYear
 ParticipantStudy board for Techno-Anthropology and Sustainable DesignRevision of the Techno-Anthropology study regulationWorkshops2021

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...