

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

Lecture courses 2021- present 8th semester course Medis. Content cover genetic architecture plot, population genetics, monogenic versus multifactorial etiology, twin studies, variant interpretation, genome-wide association study, polygenic risk scores, consumer genetics, UK Biobank, PheWas, other omics technologies and personalized medicine. English. **2023-present** Lecturer on course 4th semester course Medis and Medicine. Videregående biokemi og genetik. Danish. **2022-present** Lecturer on the course "Module 1: Basis for personalised medicine" which is part of the new national Master in Personalised Medicine. The course is the mandatory module 1 at Aarhus University. Danish. **2021-present** Lecturer and organizer of small exercises on the course "Module 2: From omics to personalised medicine" which is part of the new national Master in Personalised Medicine. The course is the mandatory module 2 at Aalborg University. Course responsible at AAU are Professor Inge Søkilde, professor Mette Nyegaard and professor Lone Sunde. Danish. **2021:** Lecturer at PhD course – Translational neurobiology of the pain system xxvi: translational pain models in preclinical, human experimental, and clinical sciences. AAU. English. **2022:** Lecture at PhD-course in reproductive genetics. Copenhagen University. English. **2012- 2021:** 6 lectures twice a year, as part of course "Medical genetics" (BA, 10 ECTS), Medicine, Health, AU. Covering subjects: Monogenic and multifactorial inheritance, gene mapping in complex disease. (GWAS), variant interpretation, polygenic risk scores and Personalised medicine. Danish. **2012- 2021:** Lecturer on "Medical genetics" (BA, 10 ECTS) at Odontology, Health, AU. Danish. **2015- 2021:** Lecturer on "Medical genetics" (BA, 10 ECTS) at Molecular Medicine at Science and Technology, AU. Danish. **2020:** Lecturer at the Genetic winter school, deCODE genetics, Iceland, as part of a larger course for researcher at deCODE genetics and the Danish Blood donor study. English. **2013-14:** Lecturer in Gene Hunting for medical students 5th semester, Health, AU. Danish. **2012-2021:** >300 hands on exercises as part of the course Medical Genetics, 1st semester on Medicine, Health, AU (BA, 10 ECTS). Danish. **2011:** Teaching at the Danish Hematology Graduate School Annual Meeting. English **2006-2009:** >160 hours in practical laboratory course in as part of the course Medical Genetics, 1st semester on Medicine, Health, AU (BA, 10 ECTS). Danish. **PhD supervision 2021-24** Main supervisor. Faezeh Darki. Molecular mechanism of endometriosis. Health, Aalborg University. **2021-24** Co-supervisor. Gitte Stokvad Brix. Improvement of predictive risk models of obstructive coronary artery disease using biomarkers and genetic susceptibility- A study from the Dan-NICAD program. Health, Aarhus University **2019-22** Main supervisor. Peter Loof Møller. From genome-wide association studies to mechanistic insight using CRISPR-Cas9 and nanopore sequencing in coronary artery disease. Health, Aarhus University. **2017-20** Co-supervisor: Giulia Monti. The role of a novel SORL1 transcript in Alzheimer's Disease. Health, Aarhus University. Planned defense November 2020. **2018-21** Co-supervisor: Caspar Bundgaard Nielsen. Tarm mikrobiotaens indvirkning på ADHD og autismespektrumsforstyrrelser, Sundhedsvidenskab, Aalborg University. **2013-16** Main supervisor: Anna Starnawska. Title of PhD dissertation: Blood DNA methylation in mental health. Health, Aarhus University. **2013-16** Co-supervisor: Berit Lindum Waltoft. Title of PhD dissertation: Designs and Methods for Association Studies and Population Size Inference in Statistical Genetics. 2013-2016. **2010-14** Main supervisor: Liesbeth Bieghs, Title of PhD dissertation: The IGF system in multiple myeloma. Joint PhD contract, Health, Aarhus University and Vrije University, Brussel, Belgium. **2010-13** Main supervisor: Kim Steve Bergkvist. Studies of small discrete populations of B cells by microarray -Faculty of Health Science, Aarhus University. Became co-supervisor in 2012 due to change of position (from AAU to AU). **2010-13** Co-supervisor: Falgreen Larsen Steffen. Statistical Models Studying Potential Biomarkers for Prediction of Chemotherapy Outcome, Department of haematology, Aalborg Hospital. **Master and bachelor supervision 2022** MEDIS Master project. Eir Nanny Joensen, Ragnhild Leifsdóttir Jacobsen. Polygenic risk scores for IBD and differences in the microbiome and abdominal pain on the Faroe Islands. **2022** MEDIS 7th semester. Astrid Larsen Levisen, Dorentina Mehmeti, Lukas-Benjamin Stephanell, Maryan Xasan. Improving pre-test probability using polygenic risk scores - an evaluation in the Dan-NICAD cohort. **2022** MEDIS 7th semester, Maria Quist Olsen, Mia Wongngor Kolding Johansen, Natalie Reimer Borregaard, Sara Nielsen. A Proteomic Comparison of Unexplained Healthy People and Patients Diagnosed with Coronary Artery Disease. **2022** MEDIS 6th semester. Cathrine Linnea Hegtmann, Esben Tore Bundgaard Larsen, Emma Lildholdt, Sara Korsgaard Sørensen. Validitet af bestemmelse af ploidi på FFPE-væv til formålet forbedre diagnostik og videreforløb af mola hydatidosa. **2021** Master project. Co-supervisor. Gabriela Dobromirova Nikolova. **2019** Bachelor in Medicine. Celina Stecher Pontoppidan. The function of tRNA-derivates in fertilization. **2019** Bachelor in Medicine. Mia Kjær Mieritz. The role of small RNA molecules in the embryo selection process. **2019** Bachelor in Medicine. Svend Buus. The genetics of absolute pitch – an overview. **2019** Master thesis in Medicine. Mathis Ersted Rasmussen. APOMMIR: a novel pipeline using MinION reads in search for new diagnostic tools in infectious endocarditis. **2019** Experimental Bachelor Thesis in Molecular Biology. Erik Fogh Sørensen. Identifying species and resistance genes of pathogens from infective endocarditis patients through nanopore sequencing. **2018** Experimental bachelor in Molecular Medicine. Carina Thusgaard Refsgaard. Profiling small noncoding RNAs secreted by human embryos into spent culture media. **2018** Bachelor in Medicine. Johannes Högfeldt Jedrzejczyk. Effectively diagnosing infectious endocarditis: a review of the Oxford nanopore technology minion. **2018** Bachelor in Medicine. Jacob Agerbo Thomsen. Infectious endocarditis- pathogen identification and detection of antimicrobial resistance in 6 clinical samples using nanopore technology. **2017** Bachelor in Medicine. Sofie Fuglsang-Jensen. The role of microRNA in embryo implantation– a review. **2017** Bachelor in Medicine. Jakob Budde Jensen Helin. Coronary artery disease: Searching for disease-causing variants using exome sequencing in small families with a

presumed monogenic mode of inheritance. **2016** Bachelor in Medicine. Kristina Isberg Boysen. Genome-wide association study of cannabis dependency. **2016** Bachelor in Medicine. Theories on the Etiological Cause of Endometriosis. Laura Fibiger Poulsen and Sofie Ortgren. Grade 12 **2016** Experimental Bachelor Thesis in Molecular Medicine. Josephine Deleuran Hendriksen. AclnInversa: Identifying disease-causing gene with exome sequencing. Grade 12. **2016** Master thesis (external supervisor) Aalborg University department of chemistry and bioscience. Kirstine Kløve-Mogensen. Towards molecular understanding of endometrial function and pathophysiology - Cytokine profiling and polygenic risk score. Grade 12 **2015** Bachelor in Medicine. Anne Mette Forum. DNA methylation and Horvath's epigenetic clock and its effects on fertility. Grade 12 **2014** Bachelor in Medicine. Marie Zöga Diederichsen. A novel splice site mutation for ACNE in a large Cuban family. Grade 12 **2014** Bachelor in Medicine. Johanne Steffensen. Investigation of Endometriosis as a Tumor theory. Grade 10 **2013** Bachelor in Medicine. Direct-to-consumer genome-wide profiling. Solvej Videbæk Andersen. Grade 12 **2013** Bachelors in Medicine. Lysosomal storage diseases and hearing loss Fabry and Pompe disease. Ida Marie Bruun Grøn bæk og Maria Schøler Nørgaard. Grade 10 **2013** Bachelor in Medicine. Ditte Thomsen. Endometriosis: The impact of somatic alterations on the pathogenesis. Grade 12 **2013** Bachelors in Medicine. Anders Krei. Rare penetrant inherited and de novo mutations in autism spectrum disorder. Grade 10 **2012-13** Master thesis (medicine) Anders Bilgaard Jensen: Nyt gen for nonsyndromisk høretab. Dept of Biomedicine, Aarhus University. **2011** Master thesis (medicine) Mathias Gottschalck Heide: Regional differentiation of the human myometrium. Aarhus University Hospital (co-supervisor). **2010-11** Master thesis (MSc) Anne Sophie Bech Rasmussen: Cytogenetic profiling of Diffuse large B-cell lymphoma, The Faculty of Engineering and Science, AAU (grade 12) **2008-09** Master thesis (MSc) Marta Vranas: A New Gene for Familial Ventricular Tachycardia: Characterization of Gene and Protein, Aarhus University (grade 12) **2009** Bachelor thesis (BSc) : Nicolai Lassen, Preliminary steps for setting up copy number variations on the Sequenom: Determining EC50 on 15 primer sets, Aarhus University **2008** Bachelor thesis (BSc). Copy number variations on chromosome 3p21.1 and 17q21.31 and their association to schizophrenia and bipolar disorder in a case-control study - Per Qvist, Aarhus University **Assessments 2010-2016** Marking exams as external censor (on average 60 exams each time) in Medical Genetics at Copenhagen University and University of Southern Denmark (Medicine). In 2016, external censoring on written exams changed to internal censoring only. **2018** Opponent on Medicinsk Forskningsspeciale, AAU. Marina Elmélund Sørensen. Refinement of Flow Cytometry based methods for identification and characterization of differentiation-specific intestinal epithelial cell (supervisor Karen Dybkær). **2018** Opponent on master thesis, Health, KU. Linea Trudsø. Genetics of Sudden Unexplained Death in Epilepsy Patients (SUDEP). **2017** Opponent on bachelor thesis, medicine, Health, KU. Kristina Dyrehave Rasmussen. **2017** Opponent on project thesis, AAU. Hanne Falkenberg Rebsdorf and Christina Wahl Larsen (supervisor Theis Esben Søndergaard) **2017** External censor (no oral exams) master thesis, medicine, Health SDU. Christine Friberg Sørensen. Liquid biopsy as a tool for detection of circulating tumor DNA in High Grade Serous Ovarian Carcinomas. **2016** Opponent, master thesis medicine, Health, KU. Morten Dybdahl Krebs. Associations Between Disease Trajectory and Genomics in Schizophrenia. **2016** External censor and examiner on eight group exams (group 409, 419, 420, 6015, 6016, 8002, 8006, 10023), AAU (supervisor Meg Duroux). **2015** External censor and examiner on 1-year pregraduate research project, Health, SDU. Marie Krab Henningsen. Forekomst af mutationer i gener associeret med Noonan syndrom hos børn med pulmonal stenose. **2015** External censor and examiner on three group exams (group 801, 807, 811), AAU (supervisor Meg Duroux). **2015** External censor and examiner on two group exams (group 629a, 823), AAU (supervisor Svend Birkelund). **2014** External censor and examiner on project 10th semester, AAU. Majbritt T. Svendsen (supervisors Meg Duroux, Suzette Sørensen og Ulrik Baandrup). **2014** Opponent on 1-year pregraduate research project, SDU. Siavosh Tabatabaieifar. Use of next-generation sequencing in oral cavity cancer: intra tumor heterogeneity and metastasis. **2014** Opponent on PhD pre-defence. Lea Ambühl. Impact of placental Human papilloma Virus (HPV) infection on spontaneous abortion/spontaneous preterm delivery (supervisor Ulrik Baandrup). **2014** External censor and examiner on one group exam (group 629A) (supervisor Linda Pilgaard). **2014** External censor and examiner on three group exams (group 407, 414, 605), AAU (supervisor Meg Duroux). **2013** External censor and examiner on two group exams (group 601, 615), AAU (supervisor Meg Duroux). **2013** Censor and examiner on ITEK, SDU. Kristina Magaard Koldby. Structural DNA-differences in twins, discordant for cognitive injury. **2012** Opponent on experimental master thesis (Medicine), University of Southern Denmark. Randi Egeland Association analysis between bipolar disorder risk genetic variants and brain structural phenotype. **2011** Censor (no examination) on bachelor thesis, molecular medicine, AU. Jens Vinther Larsen. A quantitative trait loci analysis for total cholesterol and triglyceride plasma concentration in two inbred mouse strains.

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

2021-present Course responsible. National Master education in Personalised medicine. Course responsible together with Professor Inge Søskilde and Professor Londe Sunde for mandatory module 2 at Aalborg University 'From omics to personalized medicine' 7.5 ECTS <https://personligmedicin.ku.dk/kursus/omics/> 2021-present Module responsible. Medicine with Industrial specialization (MEDIS) 2nd semester candidate course 'Disease Processes and Diagnostics - Personalized Medicine' 5 ECTS. 2010-18 Member of the examiner Corps for the Medical education in Denmark 2017-present Member of CensorNet - Corps of external examiners for the engineering. 2012-2021 Every second semester coordinating all work around producing the written exam in Medical Genetics, Medicine, AU (280 students per semester). This includes producing the content, circulating among colleges and censors for approval, marking exams.

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

2022 Course in research communication at SoMe, AAU, by invitation only (1 day). 2020 Attended online course "Problem-based learning" (9 short modules) on Coursera, University Teaching. 2020 Attended "Video I din undervisning" (online course) organized by Center for Sundhedsvidenskabelige Uddannelser (CESU) 2019 Attended EDU-IT week (3 days) in peerfeedback, padlet, case based learning, blended learning, organized by Center for Sundhedsvidenskabelige Uddannelser (CESU) 2019 Linked-In course for biomedical researchers at Health, AU, by invitation only (1 day) 2011 Course in PhD supervision, AU (2 full days) 2009 Pædagogikum, AU (150 hours)

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Expert witness in the Folbigg enquiry, Sydney, 2022-23

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

2021 Development of curriculum for complex disease genetics at Aalborg University. Curriculum include genetic architecture of rare and common diseases and traits, gene mapping, multifactorial inheritance, variant interpretation, and precision medicine. 2020 Member of working group for overall modernizing course in Medical Genetics on first semester Medicine at Aarhus University (10 ECTS). 2019 Organized training day in Ingenuity Pathway analysis, Aarhus University 2016 Responsible for major change in curriculum in 10 ECTS course Medical Genetics,

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

2022 Nominated to teacher of the year at the Department of Health Science and Medicine, Aalborg University.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

I find that there are four areas that are essential in educating the strongest possible doctors, ready for the era of personalised medicine. •What is the difference between a monogenic and a complex disease and what type of variants are involved. Genetic variation is like chili, they can be mild or strong, and this generates differences in the underlying genetic architecture of diseases. By understanding this difference, it will become easy for new doctors to understand genetics tests, and polygenic risk scores. •What is the difference between technologies in detecting genetic variants. In particular genotyping, gene panels, exom sequencing and genome sequencing. If explained properly, it is quite simple. An understanding of the technologies will allow future doctors to make correct conclusion regarding test results, interpret and advise on genetic tests for example from consumer genetic companies which will give this generation a huge advantage which will benefit patients and society. •Variant interpretation and penetrance. These two things are important in a clinical setting where DNA results from the National Genome Center may become available. Today new insight are generated almost on a daily basis on how pathogenic variants are not that penetrant in the general population. These databases and user friendly tools should be part of the curriculum for medicine so these important tools can get to hands of the clinicians. •incidental findings and what to do about them. Incidental findings is an important aspects for coming clinicians as sequencing will become more and more a part of the clinical picture. Of a given patient. It is therefore important to know, where to get the newest information on when a variant is an incidental finding, and when it is not. More insight will decrease fear of genomic research, as fear will only set Denmark compared to the rest of the world and exclude Danish citizens from harvesting the benefits of personalized medicine in the future. If we as a society are to embrace personalized medicine in the near future it is necessary to have a better understanding of the human genome and what drives the decision making, than now. Teaching curriculum should and will be developed in close collaboration with important stakeholders such as clinical genetics, data scientists, statisticians, and clinicians.

8. Andet.

Skriv dit svar her...