

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Lectures in basal immunology on Medicine/medIS 2nd Sem bachelor. - Danish.
Lectures in advanced immunology on Medicine/medIS 5th Sem bachelor. - Danish.
Lectures in virology on Medicine/medIS 5th Sem bachelor. - Danish.
Lectures in immunotherapy on MedIS 8th sem master. - English.
Lecture in cell death Medicine/medIS 4th Sem bachelor. - Danish.
Class courses (flipped classroom) on Medicine/medIS 2nd and 5th Sem bachelor. - Danish.
Laboratory course in immunology on Medicine/medIS 2nd Sem bachelor. - Danish.
Case sessions on Medicine/medIS 2nd, and 5th Sem bachelor. - Danish.
Project supervision Medicine/medIS 4th and 6th, Sem bachelor. - Danish.
Project supervision MedIS 7th, and 8th Sem Master. - English.
Master thesis supervisor on 9th/10th Sem MedIS Master. - English.
PhD supervisor within the field of immunotherapy against cancer. - English.

Examinator on basal immunology on Medicine/medIS 2nd Sem bachelor.
Examinator on microbiology and advanced immunology on Medicine/medIS 5th Sem bachelor.
Examinator on immuno- and molecular therapy on MedIS 8th Sem bachelor.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

2017 – 2023: Semester coordinator on 2nd sem Medicine/medIS. Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

AP - Seminar 1: Teaching and learning in Higher Education (HE) (University pedagogy)
AP - Workshop 4: Lecturing
AP - Workshop 2: Assessment of and for learning in a PBL context
AP - Workshop 5: Bringing principles of PBL into teaching and learning practices in projects and courses
PBL Workshop 21.08.2018
Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

AAU certification in English as a medium of instruction - CEFR level C1 Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Development of new case model for cases in microbiology, basal immunology and advanced immunology. Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...