

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

HVN has broad and many years of teaching experience. Since 1998, HVN has taught, supervised and examined at all levels on various programs at AAU: the Faculty of Humanities, the Faculty of Social Sciences and the Faculty of Health Sciences.

HVN functions as a censor for public health science and related educations, and since employment at Public Health Science in 2013 has been used by health educations at AU, KU, RUC and SDU.

HVN is a lecturer approved at AAU and UCN-sund: Center for Higher Education and other institutions for medium-term higher education. The lecturer assessment was carried out by a lecturer assessment committee of three members; a chairman appointed by the Board of Higher Education, as well as two members who must collectively represent academic, pedagogical, relevant business or profession-oriented competences as well as competences within relevant research and development activities. The assessment committee must assess whether the assistant professor possesses the competencies within teaching, further and further education activities as well as research and development activities that are required in the position structure in order to hold a position as associate professor. On the UCN health education courses, HVN taught scientific theory and method, organizational theory, health and project pedagogy, communication, sociology, philosophy and (research) ethics and supervised all semesters. HVN has been an external lecturer at UCN since 2011.

Teaching at AAU

HVN's teaching and research profile aligns very closely with his research interests and the applications/projects he is involved in (the list below deals with activities at AAU).

- In the period 2000-2014, HVN taught, supervised and examined the Master's program in Learning Processes, as well as the Master's program in Learning and Change.
- In the period 2011-2013, HVN, together with associate professor Lars Domino Østergaard, was responsible for and developed the humanities and social sciences line on the candidate in Sports (AAU) - teaching, supervision and examination. In addition to the Master's programme, HVN supervised and examined projects in the 4th and 6th semesters of the Physical Education programme. HVN still teaches and examines the candidate in Sports, just as he occasionally supervises theses.
- In the period 2014-2017, HVN developed and taught courses in organizational theory on the Master's program in Knowledge of Social Work at the Faculty of Social Sciences.
- Since 2013, HVN has supervised groups of 1-4 semesters on the candidate in public health science (FSV). In recent years, mostly in 2-4 semesters.
- Since 2013, HVN has been responsible for developing and being responsible for the module: Learning and change processes on the candidate in public health science (FSV). On the module, theories about learning and change in relation to individuals, groups, organizations and professions are taught, as well as which forms of intervention are, in terms of research, knowledge about leadership for behavioral changes, and relevant forms of evaluation for the nature of the forms of intervention (in 2018, another person became responsible for the course when HVN's teaching activities had to be reduced – HVN still teaches the module).
- In the 3rd semester FSV/candidate, HVN has developed and is responsible for the elective Public Health Science in a health sociology and social science perspective, a course where he handles over half of the teaching. Based on the course, the students are expected to, among other things, be able to discuss and qualify prevention and health promotion initiatives based on reflections on the relationships between society, the welfare state, health organizations and people's everyday lives. The knowledge areas and approaches also form a number of the areas in HVN's research profile.
- In 2017, HVN took over teaching in scientific theory and power in the field of health from the candidate in FSV.
- In 2018, HVN took over the course series in organizational theory on the master's program in FSV, and became module responsible for the course Organisation, strategy and management in 2020.
- In 2019, HVN became a thesis supervisor on the master's program in Clinical Science and Technology at the Faculty of Health Sciences AAU.
- HVN has become the semester responsible for the 2nd semester at FSV in spring 2023.
- Since 2011, HVN has taught, supervised and examined the public health module on the Medicine and Medicine programmes. HVN teaches both programs in problem-oriented project work (PBL), and group processes and various tools the students can use in the project group work at the studies.
- As a researcher, since the beginning of 2022, HVN has been associated with AAU's new 'Institute for advanced studies in Problem Based Learning (PBL)' for the Department of Medicine and Health Technology. The ambition of the Institute for Advanced Study in PBL is to create a sustainable organizational foundation for development within PBL. The university's various PBL environments are brought together and develop a common guiding vision for the unit, which is within the framework of the executive board's objectives. Knowledge sharing across PBL environments on the latest knowledge and methodologies is facilitated - and interaction with local research and teaching environments is ensured. The starting point

is that the whole of Aalborg University can be used as a PBL laboratory, and that joint research initiatives can be launched in the Institute for Advanced Study in PBL.

- HVN was appointed at the beginning of 2022 and participates as a representative of FSV, together with researchers from Medicine/Medicine, Sports, Clinical Science and Technology in the development of a new interdisciplinary elective on the master's programs at the Faculty of Health Sciences AAU. The elective subject is entitled: 'Entrepreneurship and innovation in prevention and health'. The work consists in the development of an interdisciplinary elective in 'Innovation and Entrepreneurship' in the health science programs at AAU, including the development of teaching skills in innovation and entrepreneurship for central teachers across fields of study. In the spring of 2023, HVN will supervise some of the teaching sessions on the course.

- HVN started in 2023 as a lecturer in organizational theory at Medi's 8th semester.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Supervisor at the assistant professor's pedagogy

Since 2012, HVN has been associated with the AAU Learning Lab's assistant pedagogy program as a supervisor, and has until now been a pedagogical supervisor for 15 assistant professors from other institutes and research groups and subject pedagogical supervisor for 2 assistant professors at FSV.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

PhD education

In 2016, HVN together with colleagues from Public Health Science and Clinical Institute, Aalborg University Hospital developed and held a 3 ECTS Ph.d. course – in English; Qualitative Research within the health sciences. Since 2020, HVN has been the head of the Ph.d. course, and is responsible for four lectures and three workshops, where the Ph.D. students work with and reflect on the content from the lectures. The course has generally received a very positive response from the participants. The course was in 2022 by Ph.d. the school suspended from being a 'specific Ph.D. course' to be one of the school's 'general courses' - i.e. everyone who works with qualitative methods must have the course.

HVN teaches at the AAU Ph.D course "Understanding Theory of Science", under the title: Theory of science, theory and methods - The relationship between epistemology, constructivism, scientific theories and the use of quantitative and qualitative methods

Together with a colleague, HVN developed the elective module: Public health science in a health sociology and social science perspective. The module is offered in the 9th semester Public Health Science and also has students from Sociology and Sports among the participants - has been offered since 2013.

- HVN was appointed at the beginning of 2022 and participates as a representative of Public Health, together with researchers from Medicine/Medicine, Sports, Clinical Science and Technology in the development of a new interdisciplinary elective on the master's programs at the Faculty of Health Sciences AAU. The elective subject is entitled: 'Entrepreneurship and innovation in prevention and health'. The work consists in the development of an interdisciplinary elective in 'Innovation and Entrepreneurship' in the health science programs at AAU, including the development of teaching skills in innovation and entrepreneurship for central teachers across fields of study. In the spring of 2023, HVN will oversee some of the teaching sessions on the course.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...